**FACULTY:**  ***Economic and Social*** ***Sciences***

**FIELD OF STUDY: *Economics***

**LEVEL OF EDUCATION: *first-cycle studies***

***FORM OF EDUCATION: part-time***

**PROFILE: *practical***

**SUBJECT CARD**

***(Sylabus)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject name**:**  **Economic Policy** | | | | | | | | | | | | | | | **ECTS credits:**  **1,5** | | | | | | |
| Leader: **agree with the plane** | | | | | | | | | | | | | | | | | | | | | |
| Year: **1** | | Lectures | | | Seminars | | | | | Laboratory exercises | | | Exercise | | | | BUNA\* | | Form of credit\* | | |
| Semester: **2** | | **45** | | | **0** | | | | | **0** | | | **0** | | | | **8** | | E | | |
| \* E – exam; Z – credit; ZO – passing with a grade, BUNA – without the participation of an academic teacher | | | | | | | | | | | | | | | | | | | | | |
| **Objectives of the course**: to acquire knowledge in the field of *economic policy,* the *ability to critically analyze the doctrinal and practical*  *economic* sphere and to acquire *the*  *ability to present*  *economic* *issues.* | | | | | | | | | | | | | | | | | | | | | |
| **Teaching methods:** *lecture using E-LEARNING audiovisual means, student presentations, problem and process approach to the analysis of individual areas of economic policy.* | | | | | | | | | | | | | | | | | | | | | |
| **Prerequisites:**  *active learning, ability to work remotely using a computer.* | | | | | | | | | | | | | | | | | | | | | |
| **No** | **Subjects of classes** | | | | | | | | | | | | | | | | | | | | |
| **I** | **LECTURES:**   1. **Basic concepts of economic policy:**definition of economic policy and its subjects, science of economic policy. 2. **Functions of economic policy:**functions of economic policy versus various socio-economic systems and systems of economy functioning. Definition of the national economy. 3. **Historical doctrines.** 4. **Transformation processes in Poland:**the role of the SME sector. **Economic development policy:**programming economic development. Structural policy. 5. **Regional policy:**the concept of regional studies in philosophical, spatial and political terms. Definition of regional development. 6. **Innovation policy:**definition of innovation. The concept of clusters. 7. **Mechanisms of influencing the market:**monetary policy, budget policy, labor market. Practical examples. | | | | | | | | | | | | | | | | | | | | |
| **II** | **CONVERSATORIES: not applicable** | | | | | | | | | | | | | | | | | | | | |
| **III** | **LABORATORY EXERCISES: not applicable** | | | | | | | | | | | | | | | | | | | | |
| **IV** | **EXERCISES: not applicable** | | | | | | | | | | | | | | | | | | | | |
| **V** | **BUNA:**   1. The doctrines of economic policy from the 17th century to the present day. 2. System reforms in Poland after 1989 3. The importance of accession to the European Union. 4. Clusters in Poland and around the world, case study. | | | | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Directional effects – symbol and specification** | | | | | | | | | | | **Objective effects – specification** | | | | | | | | | | |
| **in the field of KNOWLEDGE:**   1. **E1\_W01** hasa comprehensive knowledge of the place of economics in the system of sciences, its nature, methodology and connections with other scientific disciplines, knows and understands the basic terminology of economic sciences. 2. **E1\_W02** Knows and understands the economic conditions and forms as well as the standards, phenomena and processes related to the market. He has basic knowledge of processes, phenomena, subjects, structures and other economic institutions and about their elements and features. 3. **E1\_W03** Ha**s** a basic knowledge of the relations between phenomena, entities, structures and economic institutions on a micro-,macro-economic and sectoral scale, both in the real and monetary dimensions, including the chosen specialization in the field of economics. He knows how to apply knowledge in practice. 4. **E1\_W04** Knows basic research approaches and typical methods and tools, including statistical, mathematical and computer science, used to describe/analyze selected entities, relations between them or phenomena on a microeconomic scale. Knows created by the discipline of science economics methods of studying the types of bonds and economic and social relations and the regularities governing them, including in the field of selected specialization in the field of economics. 5. **E1\_W08** Hasknowledge of the transformation processes of entities, institutions and economic structures and of their causes, course, scale and effects. 6. **E1\_W11** the sources, nature and regularities of behavior and ways of acting of people and entities and their relationship with the functioning of the market. | | | | | | | | | | | He has knowledge of the place and functions of economic policy in the area of socio-economic sciences. Knows the concepts and definitions in this regard.  It describes the processes of characteristic doctrines for economic policy resulting from historical volatility.  He discusses transformation processes and economic development policy in Poland, understands the essence of SMEs and their role in economic development.  It presents methods of examining relations and ties between economic entities, indicating the importance of these relations for economic (regional) development.  He has knowledge about the transformation of the socio-economic system and the system of functioning of the economy, and the innovation policy.  It discusses the mechanisms and structures of impact on the market resulting from different views proclaimed by specific socio-economic environments. | | | | | | | | | | |
| **in the field of SKILLS:**   1. **E1\_U01** is able to correctly observe and interpret economic phenomena and economic processes, using basic economic terminology. 2. **E1\_U02** will be able to use basic theoretical knowledge and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines. 3. **E1\_U09 P** settles the ability to observe, understand and analyze phenomena, document and improve the economic processes taking place using economic scientific methods. | | | | | | | | | | | He observes and interprets the occurring economic phenomena.    It uses appropriate sources of data describing economic development, uses specific terminology related to economic policy.    He participates in phenomena related to economic policy. | | | | | | | | | | |
| **in the field of SOCIAL COMPETENCES:**   1. **E1\_K06** independently complement and improve the acquired knowledge and economic skills, is open to new ideas and techniques, has a tendency to learn by any method and a natural need to interact with other participants in the learning process. 2. **E1\_K07 P** will be able to think and act in an entrepreneurial way and skillfully communicate with the environment, using interpersonal contacts and modern multimedia means; adapts to new situations and conditions, takes on new challenges of creative thinking, acquires resistance to failures, assesses the risks associated with running a business. | | | | | | | | | | | Completely and perfects knowledge in the field of economic development, shows openness to views and ideas related to economic development.  It uses available means of communication to improve the communication process with the environment*(e-learning).* | | | | | | | | | | |
| **Ways of verifying**  **the outcome of**  **this learning** ***(KNOWLEDGE, SKILLS, SOCIAL*COMPETENCES)** | | | | | | | | | | | | | | | | | | | | | |
| **Effects(symbol)** | | | Written exam | Oral exam | | Test | Essay/Paper | | Tasks, homework | | | Individual presentation | | Group presentation | | Activity in class | | Participation in the discussion | | Individual project | Group project |
| E1\_W01… W04; | | | **X** |  | |  |  | |  | | |  | | **X** | |  | | **X** | |  | **X** |
| E1\_W08,  E1\_W09,  E1\_W11 | | | **X** |  | |  |  | |  | | |  | | **X** | |  | | **X** | |  | **X** |
| E1\_U01,  E1\_U02,  E1\_U09 | | | **X** |  | |  |  | |  | | |  | | **X** | |  | | **X** | |  | **X** |
| E1\_K06,  E1\_K07 | | |  |  | |  |  | | **X** | | |  | | **X** | |  | | **X** | |  | **X** |
| **Form and conditions of passing the subject:** realization of the project (independently / group) with discussion; exam in written form - issues of a closed and open interpretation nature. | | | | | | | | | | | | | | | | | | | | | |
| **Basic** literature**:**  *(up to 3 items)*   1. K. Bajan, *Polityka gospodarcza i społeczna (Polska w Unii Europejskiej),* Wydawnictwo Naukowe Wyższej Szkoły Kupieckiej, Łódź 2015. 2. B. Winiarski (red.), *Polityka gospodarcza,* Wydawnictwo PWN, Warszawa 2016. **IBUK** 3. Zielińska-Głębocka A., *Międzynarodowe stosunki gospodarcze*, PWN 2008. **IBUK**   **Supplementary**literature**:**  *(up to 5 items)*   1. M. Dąbrowski (ed.), *Economic policy of the transformation period,* Centre for Social and Economic Analysis, PWN Publishing House, Warsaw 1995. 2. R. Domański, *Economic Geography, dynamic approach,*  PWN Publishing House. Warsaw 2004. 3. T. Kudłacz, *Programming of regional development,*  Wydawnictwo Naukowe PWN, Warsaw 1999. | | | | | | | | | | | | | | | | | | | | | |
| **Author of the program:** | | | | | | | | **Acceptance of the Vice-Rector for Teaching and Student Affairs** | | | | | | | | | | | | | |