



**FACULTY: *Economic and Social Sciences***  
**COURSE: *Economics***  
**LEVEL OF EDUCATION: *first-level studies (bachelor)***  
**FORM OF EDUCATION: *full-time***  
**PROFILE: *practical***

## SUBJECT CARD (Syllabus)

Course name: <b>ENTREPRENEURSHIP – university-opened lecture</b>					ECTS credits: <b>0.5</b>	
Instructor: according to the cast and timetable						
Year: <b>1, 2, 3</b>	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 1.3, 5	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>Z</b>
*W-lecture E – exam; Z – pass; ZO – passing with an assessment; BUNA – without the participation of an academic teacher						
<b>Subject Purpose:</b> Familiarization with the essence of entrepreneurship and its impact on employment on a national and global scale.  Presentation of the impact of external factors on entrepreneurial decisions and economic policy instruments in the SME sector.						
1. <b>Didactic methods:</b> giving – information lecture, problem – problem lecture, activating – discussion.						
<b>Prerequisites:</b> <i>None</i>						
No	Subject matter of the classes					
<b>I</b>	<b>LECTURE:</b> 1.The essence of entrepreneurship. 2.Measurement of entrepreneurial activity – international comparison. 3.Entrepreneurship and employment/unemployment. 4.Entrepreneurship and innovation. 5.The international dimension of entrepreneurship. 6.Methods of supporting entrepreneurship. 7.The influence of traditions, customs, culture and religion on entrepreneurial decisions in different countries. 8.Economic policy instruments and the SME sector. 9.The essence, determinants and barriers to female entrepreneurship. 10.Success in business.					
<b>II</b>	<b>SEMINARS: not applicable</b>					
<b>III</b>	<b>LABORATORY EXERCISES : not applicable</b>					
<b>IV</b>	<b>EXERCISES: not applicable</b>					
<b>In</b>	<b>BUNA: not applicable</b>					
<b>Learning outcomes</b>						
Directional effects – symbol and specification				Objective effects – specification		
in the field of <b>KNOWLEDGE:</b>						



P6U_W	P6S_WG	<b>E1_W01</b> Has a comprehensive knowledge of the place of economics in the system of sciences, its nature, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.	<p>Discusses the sources of data used in the analysis of long-term trends in the development of entrepreneurship. Characterizes methods of analyzing the relationship between entrepreneurial activity and the level of economic development.</p> <p>Presents the principles of constructing indicators of entrepreneurship, freedom to conduct business and competitiveness used in international comparisons. Describes the theoretical basis of entrepreneurship and innovation policies at different stages of economic development.</p> <p>Lists theoretical concepts on the role of foreign capital for host countries, especially for the SME sector.</p>
P6U_W	P6S_WG P6S_WK	<b>E1_W03</b> Identifies mutual relations between economic phenomena, entities, structures and institutions on a microeconomic and sectoral scale, both in real and monetary terms, including in the field of selected specialization in the field of economics. Knows how to put this knowledge into practice.	
P6U_W	P6S_WG P6S_WK	<b>E1_W09</b> Knows and understands the principles of the functioning of the market economy and knows the basic principles of creating and developing various forms of entrepreneurship. Knows how to put this knowledge into practice.	
<b>in terms of <u>SKILLS</u>:</b>			
P6U_U	P6S_UW	<b>E1_U01</b> Is able to correctly observe and interpret economic phenomena and economic processes in the context of	<p>Conducts a comparative analysis of the level of entrepreneurial activity in Poland compared to other countries in Europe and the world. It assesses changes in</p>



		legal, technological, political and cultural changes.	the external environment and specific economic policy instruments for the functioning of the SME sector.
P6U_U	P6S_UW	<b>E1_U03</b> Is able to properly analyze and prepare accounting and financial documentation for decision-making and accounting purposes and analyze and evaluate the economic and social processes and phenomena taking place.	Performs a comparative analysis on an international scale of the relationship between the development of entrepreneurship and the institutional environment of running a business. Analyzes the relationship between innovation and success in business.
P6U_U	P6S_UW P6S_UK P6S_UO	<b>E1_U07</b> Is able to cooperate with other people as part of teamwork or as a leader; takes a department in the analysis and evaluation of alternative solutions to economic problems and chooses methods and instruments to rationally resolve and optimize them.	

**in the field of SOCIAL COMPETENCES:**

P6U_K	P6S_KR	<b>E1_K03</b> Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in various types of organizations and to consult experts in this regard in case of difficulties in solving them on his/her own.	Knows the specifics of women's entrepreneurship and barriers in this field and recognizes the importance of knowledge in this area. Understands the influence of traditions, customs, culture, religion on entrepreneurial decisions in different countries.
P6U_K	P6S_KO	<b>E1_K04</b> Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment and acts for the public interest.	
P6U_K	P6S_KO P6S_KR	<b>E1_K06</b> Is able to think in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, acquires resistance to failure and stress.	
			Initiates activities for the public interest, and also understands the differences in motives for starting a business depending on the stage of economic development.
			Is able to think and act in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, takes on new challenges of creative thinking, acquires resistance to failure.

**Ways to verify the outcome of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)**

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the	Individual project	Group project
E1_W01, E1_W03, E1_W09,	X							X			
E1_U01, U03, E1_U07	X							X	X		
E1_K03, E1_K04,						X			X		



E1_K06										
<b>Form and conditions of passing the subject:</b>										
The basis for obtaining credit/zal is:										
<ul style="list-style-type: none"> <li>— presence of 100%; confirmed by an entry on the attendance list,</li> <li>— possible 10% absence balanced in a manner individually agreed with the lecturer,</li> <li>— active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),</li> <li>— positive assessment from the response matching test.</li> </ul>										
The test is in writing – a test of matching answers. Each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive rating.										
<b>Assessment criteria from the test</b>										
<b>Assessment</b>	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)				
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less				
<b>Conditions for making up classes abandoned for justified reasons:</b>										
Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of the material being the subject of lectures during the absence is made by the lecturer conducting the classes										
<b>The student's workload needed to achieve learning outcomes during hours and ECTS credits</b>										
<b>Contact hours with an academic teacher</b>										
<b>Types of classes</b>						<b>Number of hours</b>				
Participation in lectures						15				
Participation in seminars										
Participation in exercises										
Participation in laboratory classes										
Consultations (2 hours for the lecture, 1 hour for one group of quarters, conv., sem.)										
<b>Sum of</b>						<b>15</b>				
<b>Student's own work divided into time ( examples of student work forms)</b>										
<b>Form of student work</b>						<b>Number of hours</b>				
Preparing for classes										
Writing a paper/project/essay										
Gathering materials and preparing presentations										
Self-reading										
Preparing for colloquia/tests										
Preparing for the written/oral exam in a subject										
Preparation for written/oral credit in a subject										
<b>Sum of</b>										
<b>Total (contact hours + student's own work)</b>						<b>0,5 ECTS</b>				
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher										
2.including the number of ECTS credits for hours carried out in the form of independent work										
<b>Classes with a practical profile</b>										
<b>Types of classes</b>					<b>Number of hours</b>					
Participation in laboratory exercises										
Preparing for practical credit										
<b>Sum of</b>										
Number of ECTS credits for practical classes										
<b>Basic literature:</b>										



1. Kumar Grewai, Entrepreneurship Development, Notion Press Media Pvt. Ltd, Cennaj 2024.
2. E.C. Ekomann, Entrepreneurship and small Business Managment (a Basic Approach), Independently Published, [b.m.] 2021.

**Supplementary literature:**

F.B. Suarez, Entrepreneurship in the social economy, Oxford 2023.

**Acceptance of the Vice-Rector:**