



FACULTY: *Economic and Social Sciences*
COURSE: *Economics*
LEVEL OF EDUCATION: *first-level studies (bachelor)*
FORM OF EDUCATION: *full-time*
PROFILE: practical

SUBJECT CARD (Syllabus)

Subject name: Social Policy					ECTS credits: 3	
Lecturer: according to the list of lecturers and the schedule of classes						
Year: 2	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 3	30	0	0	0	9	E
* E – exam; Z – credit; ZO – passing with a grade, BUNA – without the participation of an academic teacher						
The aim of the course: <i>to acquire knowledge in the field of social policy + the ability to critically analyze doctrinal and practical social sphere + to acquire the ability to present a social issue.</i>						
Didactic methods: <i>lecture with the use of audiovisual means + student presentations, problem and process approach to the analysis of individual areas of social policy.</i>						
Prerequisites: <i>active learning, ability to work remotely using a computer.</i>						
No	Subject matter of the classes					
I	LECTURES: <ol style="list-style-type: none"> 1. Doctrinal foundations of social policy – definitions and scope 2. Social Policy in the Doctrine of the Catholic Church 3. Economic and political foundations of social policy 4. Social policy actors 5. Social issues 6. Social security system 7. Social policy strategies and priorities 8. Challenges of social policy 					
II	SEMINARS: N/A					
III	LABORATORY EXERCISES: N/A					
IV	EXERCISES: N/A					
V	BUNA: <ol style="list-style-type: none"> 1. Poverty in social policy 2. Pro-family policy 					
Learning outcomes						
Directional effects – symbol and specification				Objective effects – specification		
in the field of <u>KNOWLEDGE</u>:						
P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of sciences, its character, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic				
				Has knowledge of social policy and its political and economic relationship. Has knowledge about the circumstances and motives of the emergence of social policy, about its subject and methodological specificity and about its place among the social sciences and its importance for the development of civilization.		



		sciences along with the application of this practical knowledge in business activities.	
P6U_W	P6S_WG P6S_WK	E1_W02 Knows and understands economic conditions, forms and standards, as well as phenomena and processes related to the market. Has knowledge of economic structures and institutions, as well as their elements, characteristics and development.	<p>Presents the scope and definitions characterizing the social policy of the state and recognizes the dependence and place of social policy in the doctrine of the Catholic Church.</p> <p>Discusses methods of examining economic and social ties and relations as well as ongoing regularities in the area of social policy. Characterizes social policy priorities and structures related to securing this activity. Has knowledge of the challenges in the implementation of social policy and the evolution of concepts (views) in this area.</p>
P6U_W	P6S_WG	E1_W07 Has the knowledge necessary to conduct business, explains and illustrates the importance of norms and rules (legal, technical-organizational, moral, ethical) organizing the structures and institutions of economics. Knows and understands selected facts, objects, phenomena, as well as complex relationships between them.	
in terms of SKILLS:			
P6U_U	P6S_UW	E1_U02 Is able to use his theoretical knowledge and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines.	<p>Is able to analyze the implemented social policy of the state, indicating the advantages and disadvantages of specific solutions, as well as current and future consequences in this area. Has knowledge of the role of the state in social policy and tools and instruments of action (strategy).</p> <p>Solves professional tasks using rules, norms and normative systems. Knows legal regulations in the field of social policy and public institutions important for social policy as practical activities of the state.</p>
P6U_U	P6S_UWP6S_UOP6S_UU	E1_U06 Is able to independently plan and implement their own learning, being aware of the dynamic development of sciences, using	



		the acquired economic knowledge and practical conclusions and specialist experience in independent implementation of tasks, as well as running a business and solving the dilemmas of professional work.	
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in the field of SOCIAL COMPETENCES:

P6U_K	P6S_KR	E1_K03 Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in various types of organizations and to consult experts in this regard in case of difficulties in solving them himself/herself.	Independently complements the knowledge relating to social policy strategies. Can cooperate and work in a group, they take on different roles in it. Is open to new ideas related to the fight against poverty and social exclusion.
P6U_K	P6S_KO P6S_KR	E1_K06 Is able to think in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, acquires resistance to failure and stress.	

Ways to verify the outcome of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in discussion	Individual project	Group project
E1_W01, E1_W02, E1_W07	X									X	X
E1_U02									X		X
E1_U06									X		X
E1_K03, E1_K06									X		X

Form and conditions of passing the subject: lecture with multimedia presentations, realization of the project in a group of written form - issues of a closed and open interpretative nature.

The student's workload needed to achieve learning outcomes in hours and ECTS credits	
Contact hours with an academic teacher	
	Types of classes
	Number of hours
Participation in lectures	30
Participation in seminars	



Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for training group, conv., sem.)	
Sum of	30
Student's own work divided into time (examples of student work forms)	
Form of student work	Number of hours
Preparing for classes	
Writing a paper/project/essay	
Gathering materials and preparing presentations	25
Self-reading	25
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	10
Preparation for written/oral credit in a subject	
Sum of	60
Total (contact hours + student's own work)	90
	3 ECTS
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.5 ECTS
2.including the number of ECTS credits for hours carried out in the form of independent work	2.5 ECTS
Classes with a practical profile	
Types of classes	Number of hours
Participation in laboratory exercises	
Preparing for practical credit	30
Sum of	30
Number of ECTS credits for practical classes	1 ECTS
Basic literature: (up to 3 items)	
1. E. S. Palley, C. S. Shdaimah, Social Welfare Policy in a Changing World, SAGE Publications Inc, Thousand Oaks 2020.	
2. J. G. McNutt, R. Hofer, Social Welfare Policy: Responding to a Changing World, Oxford University Press Inc, Oxford 2020.	
Supplementary literature:	
1. J. Midgley, R. Surender, L. Alfes, Handbook of Social Policy and Development, Edward Elgar Publishing, Cheltenham 2019.	
Acceptance of the Vice-Rector:	