



FACULTY: *Economic and Social Sciences*
COURSE: *Economics*
LEVEL OF EDUCATION: *first-level studies (bachelor)*
FORM OF EDUCATION: *full-time*
PROFILE: *practical*

SUBJECT CARD (Syllabus)

Course name: HUMAN RIGHTS IN THE XXI CENTURY – university-opened lecture					ECTS credits: 0.5	
Instructor: according to the cast and timetable						
Year: 1, 2, 3	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 1.3, 5	15	0	0	0	0	Z
*W-lecture E – exam; Z – pass; ZO – passing with an assessment; BUNA – without the participation of an academic teacher						
Subject Purpose: Familiarization with the basic issues and standards in the field of international human rights law. Acquaintance with the catalogues of rights and obligations of the individual and the rights of minorities in the twenty-first century.						
Didactic methods: 1. giving – an information lecture, 2. problem – problem lecture, 3. activating – discussion.						
Prerequisites: <i>None</i>						
No	Subject matter of the classes					
I	1. Concepts of human rights, concept of rights and freedoms. 2. Classifications of rights and freedoms. 3. National order and international order in the field of human rights protection. 4. Sources of human international law. 5. A European regional system for the protection of human rights. 6. European Convention on Human Rights. 7. Complaint to the European Court of Human Rights. 8. Domestic systems for the protection of individual freedoms and rights. 9. Responsibilities of the entity. 10. Minority Rights.					
II	SEMINARS: not applicable					
III	LABORATORY EXERCISES : not applicable					
IV	EXERCISES: not applicable					
In	BUNA: not applicable					
Learning outcomes						
Directional effects – symbol and specification				Objective effects – specification		
in the field of <u>KNOWLEDGE</u>:						
P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of sciences, its nature, methodology and related to other scientific				



		disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.	<p>Has in-depth knowledge of the subject and specialized terminology in the field of international human rights law. Has knowledge of various legal acts defining human rights.</p> <p>Understands and explains the causes and consequences of socio-cultural and political changes in the field of human rights protection. Describes the specificity of human rights treaties and legal relations between various entities on a national and international scale.</p> <p>Presents the impact of human rights standards on national law and practice. It discusses the principles of organization and functioning of international organizations dealing with the protection and ensuring respect for human rights.</p>
P6U_W	P6S_WG P6S_WK	E1_W08 Has knowledge of the processes of development and transformation of entities, institutions and economic structures; recognizes the essence and conditions of entrepreneurial activities and the importance of innovation in building knowledge-based competitiveness	
P6U_W	P6S_WG	E1_W14 Identifies and describes the role of human resources, financial and material capital in economic organizations.	
in terms of SKILLS:			<p>Uses theoretical knowledge to thoroughly and critically analyze specific examples of human rights violations. He is able to characterize various institutions that protect human rights. Analyzes contemporary social phenomena and processes in relation to the theory of human rights.</p>
P6U_U	P6S_UW	E1_U03 Is able to properly analyze and prepare accounting and financial documentation for decision-making and accounting purposes and analyze and evaluate the economic and social processes and phenomena taking place.	
in the field of SOCIAL COMPETENCES:			<p>Correctly identifies moral problems and ethical dilemmas and resolves them in accordance with human rights standards. Has knowledge of man as a subject of international law, taking into account the definition of his rights and the principles of their protection.</p> <p>Cares about the legal acquis and traditions of his profession, is ready to perform his professional role in a responsible manner. Initiates activities for the public interest in the context of respect for human rights.</p>
P6U_K	P6S_KR	E1_K03 Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in various types of organizations and to consult experts in this regard in case of difficulties in solving them on their own.	
P6U_K	P6S_KO	E1_K04 Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment and acts for the public interest.	

Ways to verify the out come of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the ...	Individual project	Group project
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E1_W01, E1_W08, E1_W14	X							X			
E1_U03,	X							X	X		
E1_K03, E1_K04						X			X		

Form and conditions of passing the subject:

The basis for obtaining credit/zal is:

- presence of 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the lecturer,
- active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- positive assessment from the response matching test.

The test is in writing – a test of matching answers. Each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive rating.

Assessment criteria from the test

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of the material being the subject of lectures during the absence is made by the lecturer conducting the classes

The student's workload needed to achieve learning outcomes during hours and ECTS credits

Contact hours with an academic teacher

Types of classes	Number of hours
Participation in lectures	15
Participation in seminars	
Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for one group of quarters, conv., sem.)	
Sum of	15

Student's own work divided into time (examples of student work forms)

Form of student work	Number of hours
Preparing for classes	
Writing a paper/project/essay	
Gathering materials and preparing presentations	
Self-reading	
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	
Preparation for written/oral credit in a subject	
Sum of	

Total (contact hours + student's own work)

0,5 ECTS

1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher

2.including the number of ECTS credits for hours carried out in the form of independent work

Classes with a practical profile

Types of classes	Number of hours
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Participation in laboratory exercises	
Preparing for practical credit	
Sum of	
Number of ECTS credits for practical classes	
Basic literature: 1. E. Kirkbride, Public Law – The Fundamentals, Sweet & Maxwell Ltd, Mytholmroyd 2021. 2. I. Bentekas, L. Oette, International Human Rights Law, Cambridge University Press, Cambridge 2020.	
Supplementary literature: 1. J. Stanton, C.Prescott, Public Law, Oxford University Press, Oxford 2022.	
Acceptance of the Vice-Rector:	