



**FACULTY: *Economic and Social Sciences***  
**COURSE: *Economics***  
**LEVEL OF EDUCATION: *first-level studies (bachelor)***  
**FORM OF EDUCATION: *full-time***  
**PROFILE: *practical***

## SUBJECT CARD (Sylabus)

Course name: ANALYSIS OF THE LABOUR MARKET IN POLAND – university-opened lecture					ECTS credits: 0.5	
Instructor: according to the cast and timetable						
Year: 1, 2, 3	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 1.3, 5	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>Z</b>
*W-lecture E – exam; Z – pass; ZO – passing with an assessment; BUNA – without the participation of an academic teacher						
<b>Subject Purpose:</b>						
Familiarization with the mechanism of demand and supply of labor on the labor market in Poland. Getting acquainted with the principles and effects of employment policy and counteracting unemployment on the economy and society.						
<b>Didactic methods:</b>						
1. Feeding method (information lecture), 2. Programming method (using audiovisual tools, whiteboards), 3. Show method.						
<b>Prerequisites:</b> <i>None</i>						
<b>No</b>	<b>Subject matter of the classes</b>					
<b>I</b>	1. Labour market as an economic category. Demand for labor and factors determining it. The supply of labor and the factors determining it. 2. The essence and types of unemployment in Poland. Positive and negative effects of unemployment. 3. Freedom of movement for persons and employment opportunities in the European Union. 4. Active labour market policy – labour market instruments, labour market institutions and services in Poland, including job placement and career guidance. 5. Labour market programmes. Activation of women, youth, people with disabilities.					
<b>II</b>	<b>SEMINARS: n/a</b>					
<b>III</b>	<b>LABORATORY EXERCISES : n/a</b>					
<b>IV</b>	<b>EXERCISES: n/a</b>					
<b>In</b>	<b>BUNA: n/a</b>					
<b>Learning outcomes</b>						
<b>Directional effects – symbol and specification</b>				<b>Objective effects – specification</b>		
in the field of <b>KNOWLEDGE:</b>						



P6U_W	P6S_WG P6S_WK	<b>E1_W02</b> Knows and understands economic conditions, forms and standards, as well as phenomena and processes related to the market. He has knowledge of economic structures and institutions, as well as their elements, characteristics and development.	Defines the basic concepts of the labor market and the main factors determining it. Discusses the links between the labour market in Poland and other spheres of socio-economic life. Knows the theories of the labor market and can explain the causes of imbalances in the labor market.
P6U_W	P6S_WG	<b>E1_W06</b> Knows and understands to an advanced degree the ways of applying and analyzing the results of selected quantitative tools in the description of facts, objects and phenomena concerning various areas of economic functioning and complex dependencies, as well as forecasting future scenarios of economic and social activity.	
<b>in terms of <u>SKILLS</u>:</b>			Uses knowledge about methods and tools of economic analysis as well as techniques and tools of data acquisition in order to collect and systematize relevant data, and then on their basis identifies, analyzes and evaluates phenomena and processes occurring on the labor market in Poland, as well as makes – independently and in a team – forecasts and effects of these phenomena.
P6U_U	P6S_UW	<b>E1_U02</b> Is able to use his theoretical knowledge and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines.	
P6U_U	P6S_UW P6S_UO	<b>E1_U10</b> Independently identifies, diagnoses and resolves problems and applies various variants of solutions in business practice, in connection with the studied specialty.	
<b>in the field of <u>SOCIAL COMPETENCES</u>:</b>			Understands the need to learn to acquire new skills and competences. He thinks and acts in an entrepreneurial way and understands the social aspects of the practical application of the acquired knowledge. He makes a critical assessment of his knowledge in the field of labor market economics.
P6U_K	P6S_KK P6S_KR	<b>E1_K01</b> Is ready to critically assess the level of their knowledge; recognizes the importance of knowledge in solving cognitive and practical problems and seeks the opinion of experts in case of difficulty in solving the problem on his/her own.	
P6U_K	P6S_KO P6S_KR	<b>E1_K02</b> Is able to actively cooperate in teams, including international ones, and take on various roles with respect for social, cultural and legal norms, and perform responsible roles in the team, being aware of the decisions they make, and also takes responsibility for the results of their work and the whole team.	
<b>Ways to verify the out come of this learning (<i>KNOWLEDGE, SKILLS, SOCIAL COMPETENCES</i>)</b>			



Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the	Individual project	Group project
E1_W02, E1_W06,	X							X			
E1_U02, E1_U10	X							X	X		
E1_K01, E1_K02						X			X		

#### Form and conditions of passing the subject:

The basis for obtaining credit/zal is:

- presence of 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the lecturer,
- active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- positive assessment from the response matching test.

The test is in writing – a test of matching answers. Each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive rating.

#### Assessment criteria from the test

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

#### Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of the material being the subject of lectures during the absence is made by the lecturer conducting the classes

#### The student's workload needed to achieve learning outcomes during hours and ECTS credits

##### Contact hours with an academic teacher

Types of classes	Number of hours
Participation in lectures	15
Participation in seminars	
Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for one group of quarters, conv., sem.)	
<b>Sum of</b>	<b>15</b>

##### Student's own work divided into time ( examples of student work forms)

Form of student work	Number of hours
Preparing for classes	
Writing a paper/project/essay	
Gathering materials and preparing presentations	
Self-reading	
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	
Preparation for written/oral credit in a subject	
<b>Sum of</b>	
<b>Total</b> (contact hours + student's own work)	<b>0,5 ECTS</b>



1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	
2.including the number of ECTS credits for hours carried out in the form of independent work	
<b>Classes with a practical profile</b>	
<b>Types of classes</b>	<b>Number of hours</b>
Participation in laboratory exercises	
Preparing for practical credit	
<b>Sum of</b>	
Number of ECTS credits for practical classes	
<b>Basic literature:</b>	
1. M. Jelonek, Universities and the Labour Market. Graduate Transitions from Education to Employment, Taylor & Francis Ltd, Abingdon-on-Thames 2023.	
<b>Supplementary literature:</b>	
1. G.J. Borjas, Labor Economics, McGraw-Hill Education, New York 2023.	
<b>Acceptance of the Vice-Rector:</b>	