



MODULE / SYLLABUS
EDUCATION CYCLE 2022-2025

Module/subject name:	DIPLOMA SEMINAR	
Direction:	NURSING	
Level of study*:	I degree (bachelor's) II degree (master's degree)	
Profile of education:	practical	
Type of studies*:	stationary / non-stationary	
Type of classes*:	mandatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
Year and semester of studies*:	Year of study*: I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> X	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 X 6 X
Number of ECTS credits assigned	2	
Language of instruction:	English	
Name of the PSW Department:	Faculty of Health Sciences	
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/subject relating to apprenticeships*:	<ul style="list-style-type: none"> • basic <input type="checkbox"/> sciences • social sciences and humanities <input type="checkbox"/> • science in the basics of nursing care <input type="checkbox"/> • specialist care sciences X 	
Person responsible for the module/subject:	according to studies plan	
Forms of student workload		Student charge (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)		
Seminar (S)		55
E-learning (e-L)		
Conversatories		
Exercises (C)		
Practical classes (ZP)		
<i>BUNA - independent student work (according to the study plan)</i>		
Student's workload related to work placements (<i>according to the study plan</i>)		
Total student workload – total number		55
Number of ECTS credits per subject/module		2
Didactic methods	<ul style="list-style-type: none"> • practice and practical method (seminar), • discussion • work in groups, • Self-study. 	
Assumptions and aim of the subject	Determining and specifying the topic of the bachelor's thesis, meeting and getting acquainted with the literature on the subject. Determination of the source base. Planning and developing the structure of the diploma thesis and the research tool.	
Teaching tools	Board and multimedia projector, sample diploma theses.	
Prerequisites:	Basic knowledge of social sciences.	
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes		

Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
B.U12.	Apply laws and regulations related to the professional practice of nursing;	Objective Structured Clinical Examination /OSCE/	S/EL
B.U13.	Is able to evaluate global health care trends in terms of the latest epidemiological and demographic data;	Objective Structured Clinical Examination /OSCE/	S/EL
B.U14.	Analyze and evaluate the functioning of different health care systems and identify their sources of funding;	Objective Structured Clinical Examination /OSCE/	S/EL
B.U15.	Apply international statistical classifications, including diseases and health problems (ICD-10), medical procedures (ICD-9), and disability and health functioning (ICF);	Objective Structured Clinical Examination /OSCE/	S/EL
C.U42.	Is able to plan his own professional development and develop active job search skills;	Objective Structured Clinical Examination /OSCE/	S/EL
D.U31.	Critically analyzes published research results.	<i>Implementation of the commissioned task, diploma thesis</i>	S/EL
D.U32.	Conducts qualitative research, using research tools.	<i>Implementation of the commissioned task, diploma thesis</i>	S/EL
O.K5.	Seeks the opinion of experts in case of difficulties in solving a problem independently.	<i>prolonged observation by the teacher, self-assessment, diploma thesis</i>	S/EL
O.K7.	Recognizes and recognizes own limitations in terms of knowledge, skills and social competence and performs self-assessment of deficits and educational needs.	<i>prolonged observation by the teacher, self-assessment, diploma thesis</i>	S/EL

*W-lecture; S-seminar; EL- e-learning; K -conversations; C-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
SEMINAR, semester V, VI		

<ul style="list-style-type: none"> ● Research problem. Definition of the research problem and the purpose of the study. ● Structure of an undergraduate nursing thesis ● Selection of the subject literature adequate to the research problem - the method of acquisition, selection in terms of topicality ● Formal and technical aspects of the bachelor's thesis ● Methodology of the bachelor's thesis - definition of objectives, problems, research hypotheses and selection of research tools ● Principles of conducting the research procedure in qualitative research - a case study. ● Development of the obtained results ● Preparation of the obtained results for scientific publication 	45	B.U12-15., C.U42., D.U31-32., O.K5., O.K7
e-learning, semester VI		
<ul style="list-style-type: none"> ● Verification of the obtained results and comparison with the works of other researchers. ● Ways of presenting the thesis. 	10	B.U12-15., C.U42., D.U31-32., O.K5., O.K7
LIST OF LITERATURE		
<p>Basic literature:</p> <p>— According to the subject of diploma theses.</p>		
Method of passing and forms and basic assessment criteria/examination requirements		
<p>A. Method of crediting</p> <p>— Passing without a grade – semester V</p> <p>— Passing with grade – semester VI</p> <p>B. Forms and criteria for passing</p> <p>Form of credit:</p> <p>— developing and presenting part of your work as described in a given semester,</p> <p>— development of own research results (if the work is research),</p> <p>— participation in the discussion.</p> <p>In the diploma thesis will be evaluated:</p> <p>— adequacy of the content to the topic,</p> <p>— substantive value,</p> <p>— exhaustion of the topic,</p> <p>— work structure,</p> <p>— grammatical/stylistic correctness,</p> <p>if the work is research:</p> <p>— evaluation of the results obtained,</p> <p>— reliability of the results,</p> <p>— interpretation of results,</p> <p>— form of presentation.</p> <p>Participation in the discussion:</p> <p>— frequency of speaking,</p> <p>— the substantive significance of the statement,</p> <p>— forms of expression.</p> <p>The bachelor's thesis may be of the following nature:</p> <p>— research – e.g. diagnostic survey,</p> <p>— illustrative – collecting and systematizing literature in the scope of the topic undertaken,</p> <p>— case study – description of the selected clinical situation.</p> <p>In order to obtain credit in semester V, the student should present the ability to prepare a diploma thesis and participate in a discussion in the field of:</p> <p>— selected topic of work with justification, purpose of work and work plan,</p> <p>— collected literature,</p>		

- the first chapter of the diploma thesis has been written,
- moreover
- if the thesis is a case study or research, the student presents the methodology of the basis of the work:
- prepared research problems,
 - the methods, techniques and research tool described, as well as the organisation and course of research,

- if the work is of a research nature, the student also presents:
- prepared research tool,
 - conducted research – collected data in a spreadsheet,

In order to obtain credit in semester VI, the student presents:

- if the work is for illustrative purposes, the student presents:
- writing other chapters of the work, ending/summarizing the work,
 - list of references,
 - list of tables and figures, annexes
 - diploma thesis prepared for defense,

- if the thesis is a case study, the student presents:
- case report,
 - nursing diagnoses,
 - nursing process,
 - summary,
 - list of references,
 - list of tables and figures, annexes,
 - diploma thesis prepared for defense,

- if the work is of a research nature, the student presents:
- the statistical analysis carried out and presents the results of the research,
 - discussion of research results,
 - Applications
 - Discussion
 - list of references,
 - list of tables and figures, annexes
 - a diploma thesis prepared for defense.

Final grade:

Criteria for obtaining the final grade:

- obtaining credit from the seminar in semester V;
- obtaining a report on the anti-plagiarism examination by the student and stating that the work does not indicate significant similarities detected as part of the verification by the Uniform Anti-plagiarism System;
- submission and acceptance of the diploma thesis in the Dean's Office.

Acceptance: Vice-Chancellor for Science and Educational Quality