



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2023-2026**

|   |   |   |
|---|---|---|
| Module/subject name:  | DIPLOMA SEMINAR   |   |
| Direction:  | NURSING   |   |
| Level of study*:  | I degree (bachelor's)<br>II degree (master's degree)  |   |
| Profile of education:   | practical   |   |
| Type of studies*:   | stationary / non-stationary   |   |
| Type of classes*:   | mandatory X      supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>   |   |
| Year and semester of studies*:  | Year of study*: I <input type="checkbox"/> II <input type="checkbox"/><br>III X   | Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 X    6 X |
| Number of ECTS credits assigned   | 2   |   |
| Language of instruction:  | English   |   |
| Name of the PSW Department:   | Faculty of Health Sciences  |   |
| Contact (tel./email):   | Tel. 55,279 17,68<br>e-mail: dziekanat@psw.kwidzyn.edu.pl   |   |
| Type of module/subject relating to apprenticeships*:  | <ul style="list-style-type: none"><li>• basic <input type="checkbox"/> sciences</li><li>• social sciences and humanities <input type="checkbox"/></li><li>• science in the basics of nursing care <input type="checkbox"/></li><li>• specialist care sciences X</li></ul> |   |
| Person responsible for the module/subject:  | according to studies plan   |   |
| Forms of student workload   |   | Student charge<br>(number of teaching hours)  |
| Contact hours with an academic teacher (according to the study plan)  |   |   |
| Lectures (W)  |   |   |
| Seminar (S)   |   | 45  |
| E-learning (e-L)  |   | 10  |
| Conversatories  |   |   |
| Exercises (C)   |   |   |
| Practical classes (ZP)  |   |   |
| BUNA - independent student work (according to the study plan)   |   |   |
| Student's workload related to work placements (according to the study plan)   |   |   |
| Total student workload – total number   |   | 55  |
| Number of ECTS credits per subject/module   |   | 2   |
| Didactic methods  | <ul style="list-style-type: none"><li>• practice and practical method (seminar),</li><li>• discussion</li><li>• work in groups,</li><li>• Self-study.</li></ul>   |   |
| Assumptions and aim of the subject  | Determining and specifying the topic of the bachelor's thesis, meeting and getting acquainted with the literature on the subject. Determination of the source base. Planning and developing the structure of the diploma thesis and the research tool.                    |   |
| Teaching tools  | Board and multimedia projector, sample diploma theses.  |   |
| Prerequisites:  | Basic knowledge of social sciences.   |   |
| Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes |   |   |

| Symbol learning outcome | The graduate: knows and understands / is able to / is ready to  | Methods for verifying the achievement of the intended learning outcomes      | Form of implementation of didactic classes<br>* enter the symbol |
|-------------------------|---|--|--|
| D.W38.                  | the subject, aim, research area and paradigms of nursing;   | <i>Implementation of the commissioned task, diploma thesis</i>               | S/BUNA   |
| D.W39.                  | research methods and techniques;  | <i>Implementation of the commissioned task, diploma thesis</i>               | S/BUNA   |
| D.W40.                  | principles of research ethics and basic regulations concerning copyright laws and intellectual property protection.   | <i>Implementation of the commissioned task, diploma thesis</i>               | S/BUNA   |
| D.U31.                  | critically analyse published research results;  | <i>Implementation of the commissioned task, diploma thesis</i>               | S/BUNA   |
| D.U32.                  | carry out qualitative research project using research tools.  | <i>Implementation of the commissioned task, diploma thesis</i>               | S/BUNA   |
| O.K3.                   | exercise the profession autonomously and with integrity in accordance with ethical principles, including adherence to moral values and obligations in patient care;       | <i>prolonged observation by the teacher, self-assessment, diploma thesis</i> | S/BUNA   |
| O.K7.                   | perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs | <i>prolonged observation by the teacher, self-assessment, diploma thesis</i> | S/BUNA   |

\*W-lecture; S-seminar; EL- e-learning; K -conversations; C-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### TABLE OF PROGRAMME CONTENTS

| Program content   | Number of hours | Reference of learning outcomes to CLASSES |
|---|-----------------|---|
| <b>SEMINAR, semester V, VI</b>  |                 |   |
| 1. Research methods.  | 4               | D.W38-40., D.U31-32., O.K3., O.K7.        |
| 2. Good practices for presenting results and formulating conclusions – analysis and synthesis.  | 4               |   |
| 3. Rules for the diploma exam and defense of the results of the study.  | 4               |   |
| 4. Environmental medicine in the care of a healthy and sick person.   | 1               |   |
| 5. Family nursing in the prevention of diseases and the care of the patient, a healthy person and the child in the place of residence, the environment of teaching and upbringing and work. | 1               |   |
| 6. Integrated community-family care for chronically ill patients, oncological patients in home and long-term care.  | 1               |   |
| 7. Environmental health risks and infection prevention.   | 1               |   |
| 8. Assessment of pro- and anti-health behaviors in the human environment, taking into account various social and professional groups.   | 1               |   |
| 9. Care for the disabled in a residential environment.  | 1               |   |
| 10. Addicted family, helping an addicted family.  | 1               |   |
| 11. The local community and its impact on human health.   | 1               |   |

|  |    |                                    |
|--|----|------------------------------------|
| 12. Contemporary health threats to society and the participation of the nurse in the implementation of tasks resulting from the implementation of health policy at the level of primary care.  | 1  |                                    |
| 13. Analysis of scientific publications.   | 10 |                                    |
| <b>BUNA – independent student work, semester VI</b>  |    |                                    |
| 1. Formulation of a research problem.  | 2  | D.W38-40., D.U31-32., O.K3., O.K7. |
| 2. Designing own research.   | 4  |                                    |
| 3. Inference based on empirical material.  | 4  |                                    |
| <b>LIST OF LITERATURE</b>  |    |                                    |
| <b>Basic literature:</b><br>— According to the subject of diploma theses.  |    |                                    |
| <b>Method of passing and forms and basic assessment criteria/examination requirements</b>  |    |                                    |
| <b>A. Method of crediting</b><br>— Passing without a grade – semester V<br>— Passing with grade – semester VI  |    |                                    |
| <b>B. Forms and criteria for passing</b><br>Form of credit:<br>— developing and presenting part of your work as described in a given semester,<br>— development of own research results (if the work is research),<br>— participation in the discussion.<br><br>In the diploma thesis will be evaluated:<br>— adequacy of the content to the topic,<br>— substantive value,<br>— exhaustion of the topic,<br>— work design,<br>— grammatical/stylistic correctness,<br><br>if the work is research:<br>— evaluation of the results obtained,<br>— reliability of the results,<br>— interpretation of results,<br>— form of presentation.<br><br>Participation in the discussion:<br>— frequency of speaking,<br>— the substantive significance of the statement,<br>— forms of expression. |    |                                    |
| <b>The bachelor's thesis may be of the following nature:</b><br>— research – e.g. diagnostic survey,<br>— illustrative – collecting and systematizing literature in the scope of the topic undertaken,<br>— case study – description of the selected clinical situation.   |    |                                    |
| <b>In order to obtain credit in semester V, the student should present the ability to prepare a diploma thesis and participate in a discussion in the field of:</b><br>— selected topic of work with justification, purpose of work and work plan,<br>— collected literature,<br>— the first chapter of the diploma thesis has been written,<br>moreover<br>if the thesis is a case study or research, the student presents the methodology of the basis of the work:<br>— prepared research problems,<br>— the methods, techniques and research tool described, as well as the organisation and course of research,<br><br>if the work is of a research nature, the student also presents:<br>— prepared research tool,<br>— conducted research – collected data in a spreadsheet,        |    |                                    |
| <b>In order to obtain credit in semester VI, the student presents:</b><br>if the work is for illustrative purposes, the student presents:  |    |                                    |

- writing other chapters of the work, ending/summarizing the work,
- list of references,
- list of tables and figures, annexes
- diploma thesis prepared for defense,

if the thesis is a case study, the student presents:

- case report,
- nursing diagnoses,
- nursing process,
- summary,
- list of references,
- list of tables and figures, annexes,
- diploma thesis prepared for defense,

if the work is of a research nature, the student presents:

- the statistical analysis carried out and presents the results of the research,
- discussion of research results,
- Applications
- Discussion
- list of references,
- list of tables and figures, annexes
- a diploma thesis prepared for defense.

**Final grade:**

Criteria for obtaining the final grade:

- obtaining credit from the seminar in semester V;
- obtaining a report on the anti-plagiarism examination by the student and stating that the work does not indicate significant similarities detected as part of the verification by the Uniform Anti-plagiarism System;
- submission and acceptance of the diploma thesis in the Dean's Office.

**Acceptance: Vice-Rector for Teaching and Student Affairs**