



MODULE / SYLLABUS
EDUCATION CYCLE 2022-2025

Module/subject name:		ENGLISH	
Direction:		NURSING	
Level of study*:		I degree (bachelor's) II degree (master's degree)	
Profile of education:		practical	
Type of studies*:		stationary	
Type of classes*:		obligatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
Year and semester of studies*:		Year of study*: I <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		6	
Language of instruction:		English	
Name of the PSW Department:		Faculty of Health Sciences	
Contact (tel./email):		Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/subject relating to apprenticeships*:		<ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities <input checked="" type="checkbox"/> • science in the basics of nursing care <input type="checkbox"/> • specialist care <input type="checkbox"/> 	
Presenter(s):		according to the studies plan	
Forms of student workload		Student charge (number of teaching hours)	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)		120	
Practical classes (ZP)			
BUNA - independent student work (according to the study plan)		30	
Student's workload related to work placements (<i>according to the study plan</i>)			
Total student workload – total number		150	
Number of ECTS credits per subject/module		6, including 1 BUNA	
Didactic methods		<ul style="list-style-type: none"> • giving (discussion), • situational method, • practical method – implementation of tasks, collective work, work in pairs, • brainstorming • work on the project, staging, • programmatic (using audiovisual tools - hearing exercises). 	
Assumptions and aim of the subject		Preparing the student to use English at level B2 of the Common European Framework of Reference for Languages.	
Teaching tools		Board and multimedia projector, boards.	
Prerequisites	Knowledge:	Knowledge of English vocabulary and grammar at level A2 of the Common European Framework of Reference for Languages.	
	Abilities:	Ability to use English at A2 level in speech and writing.	
	Social competences:	Systematic enrichment of English vocabulary at A2 level.	
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol

B.U16.	Analyse medical make use of legal regulations pertaining to professional nursing practice literature in English;	<i>Written and oral colloquium, draft, oral reply</i>	Ć/BUNA
B.U17.	Communicate in English at B2 level of the Common European Framework of Reference for Languages.	<i>Written and oral colloquium, draft, oral reply</i>	Ć/BUNA
O.K7.	Recognise and acknowledge their own limitations in knowledge, skills and social competences and carry out self-assessment of deficits and learning needs.	<i>Written and oral colloquium, draft, oral reply</i>	Ć/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
EXERCISES, semester I, II, III, IV		
1. Structure of the human body, the verb "to be", the passive side and prepositions of place	5	B.U16-17., O.K7.
2. Anatomical directions, use of adjectives and adverbs.	6	
3. Cavities of the human body, verbs indicating structure and location	5	
4. Respiratory, circulatory, digestive, excretory, nervous systems. Structure, functioning and diseases.	5	
5. Definite and indefinite preposition, present tenses. Building questions.	5	
6. Tasks of a nurse and structure of medical teams and hospital, specialties and departments.	5	
7. Caring for the patient's health, physical examination, health care goals, face washing, hand washing, oral hygiene, hair hygiene.	5	
8. Positions during nursing care.	5	
9. Abbreviations used in medical English, notation and understanding.	5	
10. Basics of vocabulary, word families, exercises.	5	
11. Use of modal verbs in the active and passive sides. Determining the rules of different places.	6	
12. Groups and forms of drugs, ways of administering them and the problem of drug addiction	6	
13. Injections and methods, indications and contraindications for their administration.	5	
14. Measurements of pulse, pressure, respiration and temperature, equipment, reporting changes in the patient's health condition.	6	
15. Past tenses, use and application.	6	
16. Specify quantities.	5	
17. Admission of the patient to the hospital, discharge and physical examination, assistance, interviewing the patient, medical history and anamnesis.	6	
18. Pregnancy and childbirth.	5	

19. Infectious diseases and their treatment.	6	
20. Care of the patient before and after surgery.	6	
21. Wounds and cuts.	6	
22. Dependent speech and conditional periods.	6	
BUNA – independent student work, semester I, II, III, IV,		
1. Consolidation of grammatical issues.	10	B.U16-17., O.K7.
2. Lexical issues, vocabulary.	10	
3. Medical issues, consolidation of terminology used in nursing.	10	

LIST OF LITERATURE

Basic literature:

1. Evans V., *Career Paths: Nursing*, Express Publishing, 2018.
2. Murphy R., *English Grammar In Use*, Cambridge University Press, 2019.

Supplementary literature:

1. Materials suggested by the lecturer

Method of passing and forms and basic assessment criteria/examination requirements

Method of credit

- Exam – exercises, sem. IV
- Passing with grade – exercises in individual semesters
- Passing without a grade – BUNA

Forms and criteria for passing

Exercises/language course

- The basis for obtaining credit for a grade is:
- attendance 100%; confirmed by an entry on the attendance list,
- active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively evaluated oral answer to 3 questions from the scope of the content relating to the learning outcomes in the field of knowledge and skills, posed to the student during the exercises,

Written colloquium:

- takes the form of a test, multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% correct answers qualifies for a passing grade.

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

- and/or reply orally

Evaluation criteria – oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

Project

BUNA evaluation criteria – independent student work

Evaluation criteria	Assessment: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive assessment of work	
Evaluation of the selection and use of sources	
Assessment of the formal side of the work (footnotes, language)	

*(*recommendations for work*)

(*rating*)

(*signature*)

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

FINAL EXAM IN THE SUBJECT

- The condition for admission to the exam is to obtain a pass from the exercises / language courses and pass buna (project)
- The exam takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

FINAL GRADE IN THE SUBJECT:

- the exam accounts for 60% of the final grade in the subject
- the remaining 40% is the average grade from other forms of classes

The final grade is recalculated according to the following criteria:

3.0 -3.24 – sufficient (3.0)

3.25 -3.74 – sufficient (3.5)

3.75 -4.24 – good (4.0)

4.25-4.74 – good plus (4.5)

4.75 -5.0 – very good (5.0)

Conditions for making up classes missed for excused reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered during the period of absence is done by the lecturer conducting the classes. Both a student returning from dean's leave and a student repeating a year are obliged to attend all classes and to take examinations. Only if a grade of at least "pass" (3.0) is obtained in an examination in a given year may a student repeating a year because of another subject be exempted from the obligation to attend classes and to pass the subject.

Acceptance: Vice-Chancellor for Science and Educational Quality