



MODULE / SYLLABUS
EDUCATION CYCLE 2022-2025

Module/subject name:		ETHICS OF THE NURSING PROFESSION	
Direction:		NURSING	
Level of study*:		I degree (bachelor's) II degree (master's degree)	
Profile of education:		practical	
Type of studies*:		stationary / non-stationary	
Type of classes*:		obligatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
Year and semester of studies*:		Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		1,5	
Language of instruction:		English	
Name of the PSW Department:		Faculty of Health Sciences	
Contact (tel./email):		Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/subject relating to apprenticeships*:		A. basic sciences <input type="checkbox"/> B. social sciences and humanities <input type="checkbox"/> C. basic nursing care science X D. specialist care <input type="checkbox"/>	
Presenter(s):		according to the studies plan	
Forms of student workload		Student charge (number of teaching hours)	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		24	
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)			
Practical classes (ZP)			
BUNA - independent student work (according to the study plan)		14	
Student's workload related to work placements (according to the study plan)			
Total student workload – total number		38	
Number of ECTS credits per subject/module		1.5, including 0.5 BUNA	
Didactic methods	1. giving (lecture, talk), 2. programmatic (using audiovisual tools, boards), 3. situational method.		
Assumptions and aim of the subject	C1. Familiarizing students with basic concepts and philosophical directions as well as the specificity of the problems of ethics of the nursing profession and application in professional work.		
Teaching tools	Board and multimedia projector, boards.		
Prerequisites	Knowledge of basic concepts from the humanities, such as philosophy, ethics, morality, values.		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
C.W12.	Knows and understands the subject of general and professional ethics.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA
C.W13.	Knows and understands the essence of ethical decision-making and resolution of moral dilemmas in the work of a nurse.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA

C.W14.	Knows and understands the issues of normative ethics, including the axiology of values, duties and moral fitness relevant to the work of a nurse.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA
C.W15.	Respects the rights of the patient and maintains confidentiality of patient-related information.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA
C.U27.	Can solve ethical and moral dilemmas in nursing practice.	<i>Written and/or oral colloquium, project or reply established</i>	BUNA
O.K1.	Is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to his/her care, shows understanding of worldview and cultural differences and empathy in the relationship with the patient and his/her family.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA
O.K2.	Respects patient's rights and maintains confidentiality of patient-related information.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA
O.K7.	Recognizes and recognizes his own limitations in knowledge, skills and social competence, and makes a self-assessment of deficits and educational needs.	<i>Written and/or oral colloquium, project or reply established</i>	W/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester I		
1. Ethics as a philosophical science.	2	C.W12-15. O.K1-2., O.K7.
2. The nurse in the face of moral decisions regarding the transmission and protection of human life: principles of sexual education according to Prof. K. Imieliński and "gender philosophy". The effects of reductionist sex education, methods of regulating the conception of a child, eugenics, abortion, in vitro, euthanasia.	3	
3. Transplantation of organs, tissues, cells, genetic engineering. Medical experiments on human beings.	2	
4. Ethical dilemmas in the work of a nurse and their solution; euthanasia as a moral problem – discussion.	3	
5. Moral development of man. Formation of conscience.	2	
6. Declaration of human and Child Rights.	2	
7. Detailed Nurse Ethics: Principles of Ethical Conduct of a Nurse.	3	
8. Professional responsibility of nurses.	2	
9. Interpersonal communication of the nurse with the patient, with the therapeutic team, the patient's family at different stages of life and the patient's conditions.	3	

10. Ethical concepts and their division.	2					
BUNA – independent student work, semester I						
1. Code of the Polish nurse and midwife.	4	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.				
2. Human is the subject of nursing care – a threat in modern practice.	5	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.				
3. Making ethical decisions based on the code of ethics of the Polish nurse and midwife.	5	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.				
LIST OF LITERATURE						
Basic literature:						
1. Gibson M., Handbook of Medical Law and Ethics for Nurses, Elsevier, cop. 2022.						
Supplementary literature:						
1. Fiona McDonald, Shih-Ning Then, Ethics, <i>Law and Health Care: A guide for nurses and midwives</i> , Macmillan International Higher Education, cop. 2019.						
Method of passing and forms and basic assessment criteria/examination requirements						
Method of credit						
— Passing with grade – lectures						
— Passing without a grade – BUNA						
Forms and criteria for passing						
Lecture:						
The basis for obtaining credit is:						
— Attendance 100%; confirmed by an entry on the attendance list,						
— possible 10% absence balanced in a manner individually agreed with the instructor,						
— active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),						
— obtaining a positive assessment of the colloquium,						
— passing the BUNA.						
Written colloquium:						
— takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.						
Test evaluation criteria						
Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less
— and/or reply orally						
Evaluation criteria – oral answer						
Assessment	Criterion					
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer					
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student					
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student					
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student					
BUNA evaluation criteria - independent student work - project						
Evaluation criteria	Assessment: zal/nzal					
Compliance of the content of the work with the subject of education						
Substantive assessment of work						
Evaluation of the selection and use of sources						
Assessment of the formal side of the work (footnotes, language)						
			*(recommendations for work)			

	(rating)	(signature)
<p>* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations</p> <p>Conditions for making up classes missed for excused reasons: Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered during the period of absence is done by the lecturer conducting the classes. Both a student returning from dean's leave and a student repeating a year are obliged to attend all classes and to take examinations. Only if a grade of at least "pass" (3.0) is obtained in an examination in a given year may a student repeating a year because of another subject be exempted from the obligation to attend classes and to pass the subject.</p>		
<p align="center">Acceptance: Vice-Chancellor for Science and Educational Quality</p>		