



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:	ETHICS OF THE NURSING PROFESSION		
Direction:	NURSING		
Level of study*:	I degree (bachelor's) II degree (master's degree)		
Profile of education:	practical		
Type of studies*:	stationary / non-stationary		
Type of classes*:	obligatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>		
Year and semester of studies*:	Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
Number of ECTS credits assigned	1,5		
Language of instruction:	English		
Name of the PSW Department:	Faculty of Health Sciences		
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
Type of module/subject relating to apprenticeships*:	A. basic sciences <input type="checkbox"/> B. social sciences and humanities <input type="checkbox"/> C. basic nursing care science X D. specialist care <input type="checkbox"/>		
Presenter(s):	according to the studies plan		
Forms of student workload			Student charge (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			24
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)			
Practical classes (ZP)			
BUNA - independent student work (according to the study plan)			14
Student's workload related to work placements (<i>according to the study plan</i>)			
Total student workload – total number			38
Number of ECTS credits per subject/module			1.5, including 0.5 BUNA
Didactic methods	1. giving (lecture, talk), 2. programmatic (using audiovisual tools, boards), 3. situational method.		
Assumptions and aim of the subject	C1. Familiarizing students with basic concepts and philosophical directions as well as the specificity of the problems of ethics of the nursing profession and application in professional work.		
Teaching tools	Board and multimedia projector, boards.		
Prerequisites	Knowledge of basic concepts from the humanities, such as philosophy, ethics, morality, values.		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
C.W12.	issues related to general and professional ethics	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA
C.W13.	making ethical decisions and solving moral dilemmas in nursing practice	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA
C.W14.	issues in normative ethics, including value axiology and moral obligations and habits crucial to the nursing profession	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA
C.W15.	professional code of ethics of the nursing and midwifery profession	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA

C.U27.	solve ethical and moral dilemmas in nursing practice;	<i>Written and/or oral colloquium, draft or reply established</i>	BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their family;	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA
O.K2.	respect patients' rights;	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA
O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	<i>Written and/or oral colloquium, draft or reply established</i>	W/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester I		
1. Ethics as a philosophical science.	2	C.W12-15. O.K1-2., O.K7.
2. Nurse in the face of moral decisions regarding the transmission and protection of human life: principles of sexual education according to Prof. K. Imieliński and "gender philosophy", Effects of reductionist sex education, methods of regulating the conception of a child, eugenics, abortion, in vitro, euthanasia.	3	
3. Transplantation of organs, tissues, cells, genetic engineering. Medical experiments on man.	2	
4. Ethical dilemmas in the work of a nurse and their solution; euthanasia as a moral problem – discussion.	3	
5. Moral development of man. Formation of conscience.	2	
6. Declaration of human and Child Rights.	2	
7. Detailed Nurse Ethics: Principles of Ethical Nurse Conduct.	3	
8. Professional responsibility of nurses.	2	
9. Interpersonal communication of the nurse with the patient, with the therapeutic team, the patient's family at different stages of life and the patient's conditions.	3	
10. Ethical concepts and their division.	2	
BUNA – independent student work, semester I		
1. Code of the Polish nurse and midwife.	4	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.
2. Man is the subject of nursing care – a threat in modern practice.	5	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.
3. Making ethical decisions based on the code of ethics of the Polish nurse and midwife.	5	C.W12 .C.W15. C.U27. O.K1. O.K2. O.K7.

LIST OF LITERATURE

Basic literature:

- Gibson M., Handbook of Medical Law and Ethics for Nurses, Elsevier, cop. 2022.

Supplementary literature:

- Fiona McDonald, Shih-Ning Then, Ethics, *Law and Health Care: A guide for nurses and midwives*, Macmillan International Higher Education, cop. 2019.

Method of passing and forms and basic assessment criteria/examination requirements

Method of credit

- Passing with grade – lectures
- Passing without a grade – BUNA

Forms and criteria for passing

Lecture:

The basis for obtaining credit is:

- presence of 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the lecturer,
- active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- obtaining a positive assessment from the colloquium,
- BUNY passing.

Written colloquium:

- takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

- and/or reply orally

Evaluation criteria – oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

BUNA evaluation criteria - independent student work - project

Evaluation criteria	Assessment: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive assessment of work	
Evaluation of the selection and use of sources	
Assessment of the formal side of the work (footnotes, language)	
<i>*(recommendations for work)</i>	
	<i>(rating)</i>
	<i>(signature)</i>

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs