

MODULE / SYLLABUS EDUCATION CYCLE 2022-2025

			EDUCATION CYCLE 2022-2025	5			
Module/subje	ct name:		HYGIENE WITH EPIDEMIO	DLOG	Y		
Direction:		NURSING					
Level of study*:			I degree (bachelor's)				
			II degree (master's degree)				
Profile of education:			practical				
Type of studies*:			stationary				
Type of classes*:			obligatory X supplementary \Box to choose from \Box				
Year and semester of studies*:			Year of study*: I XIIIIISemester*: 1 X2 \Box 3 \Box 4 \Box 5 \Box 6 \Box				
Number of ECTS credits assigned			1,5				
Language of instruction:			English				
Name of the PSW Department:			Faculty of Health Sciences				
Contact (tel./email):			Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl				
	lle/subject relati	ng to	basic sciences □				
apprenticeshi	ps*:		• social sciences and humanities X				
			• science in the basics of nursing care □				
Dowg	athla 6 41		● specialist care □				
Person respon			according to the studies plan				
module/subject Presenter(s):			according to the studies plan				
					~		
Forms of stud	ent workload					nt charge	
Contract hours					(number of t	eaching hours)	
Lectures (W)	wun an acaaem	ic teacher	(according to the study plan)			15	
Seminar (S)						15	
E-learning (e-I)						
Conversatories							
Exercises (C)	,				12		
Practical classe	-s (ZP)					12	
	<u> </u>	vork (acco	rding to the study plan)			10	
Student's workload related to work placem)			
	workload – tota			/		37	
Number of EC	CTS credits per	subject/m	odule		1.5, includi	ng 0.5 BUNA	
Didactic meth	ods	• giving	(lecture, talk),			-	
		program	nmatic (using audiovisual tools, be	oards),			
		analys	is of clinical cases.				
Assumptions a	and aim of the	— Trans	fer of knowledge about the influer	nce of	external factors of	of the environment	
subject			he human system.				
			ng acquainted with the principles of disease prevention in the collective and vidual dimension.				
	— Givi		ng ways to avoid negative and use positive factors acting on the body.				
		smission of the principles of health care over the human community.					
		ation of the importance of applying hygiene rules in medical institutions.					
Teaching tools Board and		d multimedia projector, boards.					
		ge, skills and social competences in the field of sociology, psychology, at the secondary school level.					
Matrix of lear		for the mo	dule / subject in relation to the n				
	the intended lea	arning out	comes and the form of implemen				
Symbol	The graduates 1	moure and	understands / is able to / is reader		ods for verifying	Form of	
learning The graduate: knows a		knows and	understands / is able to / is ready		hievement of the	implementation of didactic classes	
outcome			to	inte	ended learning outcomes	* enter the symbol	
B.W16.	fundamentals of health ins Poland and European U trends in health care po		urances and insurance systems in nion member states; selected olicy in Poland and European	coli	ten and/or oral loquium, draft l/or oral reply	W/Ć/BUNA	
Union member states;							

B.W20.	tasks of public health care;	Written and/or oral colloquium, draft and/or oral reply		W/Ć/BUNA
B.W22.	fundamental concepts related to health and illness;	and/or oral reply Written and/or oral colloquium, draft and/or oral reply		W/Ć/BUNA
B.U13	assess global health care trends with respect to most recent epidemiological and demographic data;	Written and/or oral colloquium, draft and/or oral reply		Ć/BUNA
B.U14.	analyse and evaluate the functioning of various medical care systems, and identify their financing sources;	Written and/or oral colloquium, draft and/or oral reply		Ć/BUNA
B.U15.	make use of international statistical classifications, including diseases and conditions (ICD-10), medical procedures (ICD-9), as well as functioning, impairment and health (ICF);	Written and/or oral colloquium, draft and/or oral reply		Ć/BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their	Draft and/or oral reply		W/Ć/BUNA
O.K7.	family; perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	Draft and/o reply	r oral	Ć/BUNA
in the field	internships; BUNA-independent student ES OF METHODS FOR THE VERIFICATION OF LEARNING OU of knowledge (lectures/seminars): oral exam (non-standardized, stand generates / recognizes the answer (essay, report; short structured of super test (MRO/) match test; T/V test, groups completion test)	U TCOMES dardized, traditio		
<i>multiple-ans</i> in terms of (mini – clini in the field (opinions of	<i>swer test /MRQ/; match test; T/N test; answer completion test)</i> , Skills (exercises/seminars): Practical examination; Objective Structured ical examination); Implementation of the commissioned task; Design, p. of social competences: reflective essay; prolonged observation by the tu f teachers, colleagues, patients, other colleagues); Self-assessment (include the student's own work is verified by assessing the degree of implementation of implementation of the competences of the degree of implementation f teachers, colleagues, patients, other colleagues); Self-assessment (include the student's own work is verified by assessing the degree of implementation f the student's own work is verified by assessing the degree of implementation f the student's own work is verified by assessing the degree of implementation f the student's own work is verified by assessing the degree of implementation f the student's own work is verified by assessing the degree of implementation f the student's own work is verified by assessing the degree of implementation of the student's own work is verified by assessing the degree of implementation of the student's own work is verified by assessing the degree of the student's own work is verified by assessing the degree of the student's own work is verified by assessing the degree of the student's own work is verified by a stu	resentation utor / teacher of t ding portfolio)	he teache	r; 360° assessment
multiple-ans in terms of (mini – clini in the field (opinions of BUNA – the checking the	<u>Cskills (exercises/seminars):</u> Practical examination; Objective Structured ical examination); Implementation of the commissioned task; Design, pr <u>of social competences:</u> reflective essay; prolonged observation by the t	resentation utor / teacher of t ding portfolio) on of the assume rough final pape	he teache	r; 360° assessment g outcomes: a test
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Epidemiolo	gy of AIDS ar	nd HIV transmis	ssion.			B.W16. B.W20. B.W22 B.U13-15., O.K1. O.K7
IST OF LITE	RATURE					
asic literature	:					
. Bain C., Pag	ge A., Webb P	., Essential Epi	demiology: An	n Introduction for	Students and H	lealth Professionals,
Cambridge	University Pre	ess, cop. 2019.				
Supplementary	literature:					
		entel, Issues in I	Public Health:	Challenges for t	he 21st Century	, Open University Press
cop. 2022.						
Ν	lethod of pas	sing and forms	and basic as	sessment criteria	a/examination	requirements
Method of cred	it					
— Pas	ssing with grad	de – lectures				
	ssing with grad					
— Pas	sing without a	a grade – BUNA	ł			
Forms and crite	eria for passi	ng				
Lecture:	toining and it	i.				
The basis for ob	-	1s: onfirmed by an e	ntry on the othe	tandanca list		
				lendance fist, lually agreed with	h the lecturer	
-						wing interest in the iss
	ed during the		ing the discuss	ion initiated by t	ne lecturer, she	wing interest in the iss
	-	assessment from	the colloquiu	m,		
— BUNY	• •					
Written colloqu						
						ver (each correct answe
assessn		incorrect answ	er 0 points, a	minimum of 60%	o of correct ans	wers qualify for a posit
45565511	iont.					
Fest evaluation						
Assessment	Very good	Good plus	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
	(5.0)	(4.5)		1 1 1		
% of correct	00 1000/	05.000	55 0 404		<u> </u>	500/ 11
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less
answers		85-92%	77-84%		60-68%	59% and less
answers — and/or t Evaluation crit	reply orally	swer	77-84%		60-68%	59% and less
answers — and/or t Evaluation crite Assessment	reply orally	swer Criterion		69-76%		
answers — and/or t Evaluation crit	reply orally	swer Criterion				
answers — and/or r Evaluation crite Assessment	reply orally	swer Criterion Correct, full, in lecturer	ndependent an	69-76%	ns asked to the	student by the
answers — and/or t Evaluation crite Assessment Very good Endorsement	reply orally	swer Criterion Correct, full, in lecturer Correct, requir asked to the str	ndependent an ring little orien udent	69-76% swer to 3 question station by the teac	ns asked to the cher, answer to	student by the the 3 questions
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Evaluation criteria	Assessment: zal/nzal	
Compliance of the content of the work with the		
subject of education		
Substantive assessment of work		
Evaluation of the selection and use of sources		
Assessment of the formal side of the work (footnotes,		
language)		
	:	*(recommendations for work)
	(rating)	(signature)

(rating) * if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

Exercises/seminars

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list,
- active participation in the exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively assessed oral answer to 3 questions in the field of content related to learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

Assessment	Criterion		
Very good	Correct, full, independent answer to 3 questions asked to the student by the		
	lecturer		
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions		
	asked to the student		
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to		
	the 3 questions asked to the student		
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student		

Evaluation criteria — oral answer

FINAL GRADE IN THE SUBJECT

• average grades from lectures and exercises

The final grade is recalculated according to the following criteria:

3.0 -3.24 – sufficient (3.0) 3.25 -3.74 – sufficient (3.5) 3.75 -4.24 – good (4.0) 4.25-4.74 – good plus (4.5) 4.75 -5.0 – very good (5.0)

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs