



**MODULE / SYLLABUS**  
EDUCATION CYCLE 2022-2025

<b>Module/subject name:</b>	<b>OBSTETRICS, GYNECOLOGY AND OBSTETRICS AND GYNECOLOGICAL NURSING</b>	
<b>Direction:</b>	<b>NURSING</b>	
<b>Level of study*:</b>	<b>I degree (bachelor's)</b> II degree (master's degree)	
<b>Profile of education:</b>	<b>practical</b>	
<b>Type of studies*:</b>	<b>stationary</b> / non-stationary	
<b>Type of classes*:</b>	mandatory <b>X</b> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
<b>Year and semester of studies*:</b>	Year of study*: I <input type="checkbox"/> II <b>X</b> III <input type="checkbox"/>	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
<b>Number of ECTS credits assigned</b>	<b>6,5</b>	
<b>Language of instruction:</b>	<b>English</b>	
<b>Name of the PSW Department:</b>	<b>Faculty of Health Sciences</b>	
<b>Contact (tel./email):</b>	<b>Tel.</b> 55,279 17,68 <b>e-mail:</b> dziekanat@psw.kwidzyn.edu.pl	
<b>Type of module/subject relating to apprenticeships*:</b>	<ul style="list-style-type: none"> <li>• basic sciences <input type="checkbox"/></li> <li>• social sciences and humanities <input type="checkbox"/></li> <li>• science in the basics of nursing care <input type="checkbox"/></li> <li>• <b>specialist care sciences X</b></li> <li>• <b>practical classes</b></li> <li>• <b>professional practice</b></li> </ul>	
<b>Person responsible for the module/subject:</b>	according to studies plan	
<b>Presenter(s):</b>	according to studies plan	
<b>Forms of student workload</b>	<b>Student charge (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)	<b>15</b>	
Seminar (S)		
E-learning (e-L)		
Conversatories		
Exercises (C)	<b>15</b>	
Practical classes (ZP)	<b>80</b>	
<b>BUNA - independent student work (according to the study plan)</b>	<b>13</b>	
Student's workload related to work placements ( <i>according to the study plan</i> )	<b>40</b>	
<b>Total student workload – total number</b>	<b>163</b>	
<b>Number of ECTS credits per subject/module</b>	<b>6.5, including 0 BUNA</b>	
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• giving (lecture, talk),</li> <li>• programmatic (using audiovisual tools, boards),</li> <li>• activating (case method, situational method,</li> <li>• staging method, didactic discussion, project method),</li> <li>• practical classes,</li> <li>• apprenticeships,</li> <li>• analysis of clinical cases.</li> </ul>	

<b>Assumptions and aim of the subject</b>	—Preparation of students in the field of promotional, prophylactic and nursing procedures in relation to women planning pregnancy, as well as women with gynecological diseases at various stages of their lives. —Theoretical and practical preparation of students to undertake obstetric and care activities towards the heavy, giving birth, obstetrician and newborn in the first days of his life.
<b>Teaching tools</b>	Board and multimedia projector, boards.
<b>Prerequisites:</b>	Basics of anatomy and physiology (especially in the field of reproductive system), psychology and health promotion.

**Matrix of learning results for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes**

Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
D.W3.	Explains the principles of diagnosing and planning patient care in internal medicine, surgery, obstetrics-gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care nursing.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.W5.	Knows the principles of preparing a patient of different ages and health status for examinations and diagnostic procedures, as well as the principles of care during and after these examinations and procedures.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.W14.	Characterizes the pathophysiology, clinical manifestations of diseases and life-threatening conditions of the newborn, including the premature infant, and the basics of nursing care in this regard.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUNA
D.W15.	Explains the purpose and principles of preconception care and the principles of planning care for a woman in physiological pregnancy.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.W16.	Characterizes the periods of physiological childbirth and the principles of care for a woman in the postpartum period.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.W17.	Knows the etiopathogenesis of gynecological disorders.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.W23.	Knows the factors that increase perioperative risk;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/BUNA
D.U1.	Collects information, formulates nursing diagnosis, establishes nursing goals and care plan, implements nursing interventions and evaluates nursing care.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ
D.U2.	Provides self-care counseling to patients of various ages and health conditions regarding malformations, diseases and addictions.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ
D.U3.	Carries out prevention of complications occurring in the course of diseases;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ
D.U22.	communicates information to members of the therapeutic team about the patient's condition;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	PZ
D.U23.	assists the physician during diagnostic examinations;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	PZ

D.U24.	assesses the level of pain, the patient's response to pain and its severity, and apply pharmacological and non-pharmacological analgesic management;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	PZ
D.U26.	Is able to prepare and administer medications to patients by various routes, either independently or on physician's orders;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	PZ
O.K1.	Is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to his/her care, shows understanding of worldview and cultural differences and empathy in his/her relationship with the patient and his/her family.	<i>prolonged observation by the teacher in charge; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K2.	Respects the rights of the patient and maintains confidentiality of patient-related information.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K3.	Independently and diligently performs the profession in accordance with the principles of ethics, including observing moral values and duties in patient care.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K4.	Bears responsibility for professional activities performed.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K5.	Seeks expert opinion in case of difficulties in solving the problem independently.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K6.	Anticipates and takes into account factors affecting his own and the patient's reactions.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA
O.K7.	Recognizes and recognizes his own limitations in knowledge, skills and social competence, and makes a self-assessment of deficits and educational needs.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i>	W/Ć/ZP/PZ/BUNA

\*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
<b>LECTURES, semester IV</b> <b>Nursing content: 5, 6</b> <b>Clinical content: 1-4, 7, 8</b>		
1. The biological rhythm of a woman's fertility.	1	D.W3. D.W5. D.W14-17., D.W23., O.K1.- O.K7.
2. Physiological pregnancy.	2	
3. Development of the embryo and fetus.	2	
4. Changes occurring in the pregnant woman's body during the different trimesters of pregnancy	2	

5. Pre-pregnancy counseling as a form of promotion a healthy pregnancy. Care for the pregnant woman taking into account the organization of obstetric care.	2	
6. Duration of pregnancy. Recognition of pregnancy: default, probable, certain symptoms	2	
7. Laboratory and diagnostic tests in physiological pregnancy.	2	
8. Abnormal pregnancy: miscarriage, pregnancy terminated prematurely, biologically transmitted pregnancy.	2	
<b>EXERCISES, semester IV</b>		
<b>Nursing contentt: 1-6</b>		
<b>Clinical content: 7, 8</b>		
1. Physiological labor - symptoms of beginning labor, periods of physiological labor, diagnosis, course, examination of the parturient, principles of emergency care in case of emergency labor. Objectives and nursing plan for a woman in the different periods of labor depending on the duration of pregnancy and the course of labor.	4	D.W3. D.W5. D.W14-17., D.W23., D.U1-3., D.U22-24., D.U26., O.K1.- O.K7.
2. Preparation of a woman for cesarean section depending on the indications - nursing the obstetrician after the operation.	2	
3. Physiological puerperium – changes in the woman's body.	1	
4. Differentiating care of the obstetrician depending on the state of health and preparation for breastfeeding skills.	2	
5. Holistic approach to the care of the newborn. Standard of nursing management of the seriously ill newborn.	2	
6. Abnormalities in the course of puerperium. The nursing process of the obstetrician in selected puerperal pathologies.	2	
7. Infertility - causes, diagnosis, treatment options in the biological, psychological and social aspects.	1	
8. Pediatric gynecology.	1	
<b>PRACTICAL COURSE, semester IV</b>		
1. Taking over the overall care of the patient after physiological childbirth.	8	D.U1-3., O.K1- O.K7.
2. Consideration of nursing theories in designing the nursing process in physiological puerperium based on the standards of obstetric care.	8	
3. Contemporary trends in natural breastfeeding (WHO recommendations, Breastfeeding Promotion Program in Poland), independent capture of factors strengthening and inhibiting lactation.	8	
4. Differential nursing of patients after cesarean section with particular attention to the indications, mode, method of anesthesia and condition of the obstetrician after surgery.	8	
5. Prevention of the possibility of puerperal of childbirth. Targeted observation and design of the nursing process in the complicated puerperium.	8	
6. Observation and nursing of the child in the newborn period, methods of assessing the health of the newborn, targeted observation of a healthy and sick newborn in the following days of life in relation to the various systems.	8	
7. Principles of nutrition for newborns and premature infants (natural and artificial feeding). The role of the nurse in the health education of the mother	8	

and/or family focused on the importance of natural feeding.		
8. Nursing of healthy and sick newborn in natural conditions in the incubator, specific prophylaxis (immunization, prevention of rickets, iodine deficiency and dental caries), screening tests.	8	
9. Targeted observation and care of a premature baby and a newborn with selected defects and in life-threatening states.	8	
10. Nursing of the newborn in selected diseases of the respiratory, circulatory, urinary, digestive, nervous, musculoskeletal, endocrine systems). Nursing models in relation to the care of the premature and newborn infant.	8	
<b>APPRENTICESHIP, semester IV</b>		
1. Establishing contact with the obstetrician/neonate and the care and therapeutic team.	2	D.U1-3., D.U22-24., D.U26., O.K1- O.K7.
2. Establish goals and plans for nursing care, discussing with the obstetrician and her family-performing tasks related to the care of the obstetrician/neonate-complying with policies, algorithms and procedures-describing how to show respect for the patient-demonstrating an ethical attitude in care-discussing routine activities in the care of the obstetrician/neonate.	12	
3. Use of literature to guide the nursing process, professional delivery of nursing report- analysis, conclusions.	12	
4. Planning the patient's education and recognizing her educational needs, planning content, forms, metodes and record keeping.	12	
5. Evaluation of competence by the student, summary of classes, evaluation of professionalism in the recording of the nursing process.	2	
<b>BUNA - independent student work, semester IV</b>		
1. Sexual education of children and adolescents.	2	D.W3. D.W5. D.W14-17., D.W23., D.U1-3., D.U22-24., D.U26., O.K1.- O.K7
2. Inflammatory conditions of the reproductive organs-causes, symptoms, diagnosis, epidemiology, general principles of treatment.	3	
3. Differentiation of nursing planning in the preparation of patients for gynecological operations through the vagina and abdominal integuments.	3	
4. Nursing patients after gynecological surgeries taking into account the bio-psycho-social condition observing the standard of post-operative management in the hospital and home environment.	3	
5. Epidemiology and etiology of malignant diseases of the female genital organs and breasts.	2	
<b>LIST OF LITERATURE</b>		
<b>Basic literature:</b>		
<ul style="list-style-type: none"> <li>Casanova R., Beckmann and Ling's Obstetrics and Gynecology, International Edition, Lippincott Williams&amp;Wilki, 2019.</li> </ul>		
<b>Supplementary literature:</b>		
<ul style="list-style-type: none"> <li>Knaus J.V., Jachtowycz M.J, Adajar A.A., Tam T., Ambulatory Gynecology, Springer New York, NY 2018.</li> </ul>		
<b>Method of passing and forms and basic assessment criteria/examination requirements</b>		
<b>Method of credit</b>		
— Exam – lectures		

- Passing with grade – exercises
- Passing with grade – practical classes
- Passing without a grade – professional practice
- Passing without a grade – BUNA

**Forms and criteria for passing**

**PASSING THE SUBJECT - THE SUBJECT ENDS WITH AN EXAM**

**Lecture**

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- 10% absence, if any, balanced in a manner individually agreed with the class instructor.

**Exercise**

The basis for obtaining credit for the assessment is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in the case of a student's illness documented by a medical exemption or other fortuitous reasons and working off the classes at another time),
- active participation in exercises (showing interest in issues discussed and conducted during exercises),
- positive completion of learning outcomes in the area of skills and social competence - positive completion of the colloquium - written or oral,
- correct completion of the applicable nursing documentation,
- correct development of a written paper - nursing care plan/nursing process for a patient with a selected nursing diagnosis (positive passing of BUNA),
- correct attitude towards simulated/standardized patient, colleagues, teacher, profession and learning and rules and regulations.

**Practical classes**

The basis for obtaining credit for the assessment is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in case of student's illness documented by a medical exemption or other fortuitous reasons and working off the classes at another time),
- active participation in practical classes,
- positive completion of learning outcomes in terms of skills and social competencies,
- correct completion of the applicable nursing documentation,
- correct development of the nursing process of the patient, correct description of the nursing report,
- correct attitude towards the patient, the therapeutic team and colleagues, the profession and science, and the rules and regulations.

**Professional practice**

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in case of student's illness documented by a medical exemption or other fortuitous reasons and working off classes at another time),
- active participation in professional practice,
- positive completion of learning outcomes in the area of skills and social competence (principles, efficiency, effectiveness, independence, communication, attitude),
- correct completion of the applicable nursing documentation,
- correct development of the nursing process of the patient, correct description of the nursing report,
- correct attitude towards the patient, therapeutic team and colleagues, profession and science, and rules and regulations.

**CRITERIA FOR THE ASSESSMENT OF KNOWLEDGE**

**Criteria for the assessment of knowledge - test**

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

**Criteria for the assessment of knowledge – oral answer**

No.	Criterion	Number of points 0-5
1.	Correctness of answers	
2.	Relevance of problem recognition	
3.	Current medical and health sciences knowledge	
4.	Interdisciplinary knowledge	
5.	Correctness of medical /professional vocabulary	
6.	Independence and creativity in proposing solutions	
7.	Together	

\*Obtaining 0-1 points under any criterion results in an insufficient grade

Number of points and rating:

30-28 - very good (5.0) - the student gives a completely comprehensive and correct answer to the given question, freely uses factually correct scientific language, taking into account current medical knowledge in the oral answer, demonstrates ease in solving problems arising from the task, skillfully combines knowledge from various scientific fields, demonstrates originality of own thoughts.

27-25 - plus good (4.5) - the student gives a correct answer to the question, uses scientific language, taking into account current medical knowledge in an oral answer, solves problems arising from the task, combines knowledge from several scientific fields.

24-22 - good (4.0) - the student gives a basically independent answer, which contains most of the required content, a few errors in the answer are allowed (secondary from the point of view of the topic), uses current medical knowledge requiring minor supplementation, the answer is correct in terms of scientific language, accuracy of recognition of problems requiring minor improvement, in the answer and should include independent conclusions of the student.

21-19 - plus sufficient (3.5) - the student gives a basically independent answer, which contains most of the required content, makes few, primary errors in the answer, the student knows the most important facts and is able to interpret them and identify the most important problems, uses medical knowledge not always up-to-date, in the answer takes into account knowledge only of the field, makes errors in the use of scientific language, requires help in drawing conclusions.

18-16 - sufficient (3.0) - the student gives an answer containing some of the required information, making mistakes, but with the help of the teacher corrects his answer, both in terms of factual knowledge and in the way it is presented, however, the student knows the basic facts and with the help of the teacher gives an answer to the question posed.

**CRITERIA FOR ASSESSING THE DIFFERENT COMPONENTS OF SOCIAL SKILLS AND COMPETENCES**

**Criteria for assessing practical skills** (0-2 points for each element): principles, efficiency, effectiveness, independence, communication, attitude.

*The student receives a passing / positive grade when obtaining at least 6 points for the learning elements.*

Number of points	Criteria for the evaluation of individual elements of the activity (task/exercise) by the student					
	Rules* (points 0-2)	Efficiency* (points 0-2)	Effectiveness* (points 0-2)	Self-reliance* (points 0-2)	Communication* (points 0-2)	Posture* (points 0-2)
2	observes the rules, the right technique and the order of execution Actions	performs activities confidently, vigorously	behavior takes into account the situation of the patient, achieves the goal	plans and performs activities independently	correct independent, effective selection of content	analyses its conduct, collaborates with the team therapeutic, full identification with a professional role
1	Observes rules after orientation	performs activities not very confident, after a short Reflection	does not always take into account health situation of the patient, achieves the goal after orientation	Requires Reminders and targeting in some Activities	Requires Guidance Targeting in the selection of content	has difficulty in critical evaluation and analysis of their conduct, in cooperation with the team therapeutic and in identification with the professional role
0	does not comply rules, chaotically performs actions	performs activities uncertain, very slowly	does not take into account individual situation patient, does not achieve the goal	requires constant Guidance and reminders in every action	can not maintain verbal contact with the patient	cannot critically evaluate and analyze their conduct, does not cooperate with therapeutic syndrome, no identifies with a professional role

Number of points obtained						
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Source: W. Ciechaniewicz: Shaping the practical skills of nursing school students. CKPPIP, Warsaw.

\*Obtaining 0 points in any element of the assessment prevents positive passing of practical skills

**RATING SCALE:**

- 11-12 points - bdb (5.0)
- 9-10 points - db plus (4.5)
- 8 points - db (4.0)
- 7 points - dst plus (3.5)
- 6 points - dst (3.0)
- 5 points and below -ndst (2.0)

**Criteria for the assessment of elements achieved in the care process**

No.	Elements of the assessment of the nursing process	Number of points 0-2
	Ability to collect and analyze information about the patient's health situation*	
	Ability to formulate a nursing diagnosis*	
	Ability to set care goals*	
	Ability to plan activities adequate to the health situation of the patient and family*	
	Implementation of planned activities in accordance with current standards of nursing services*	
	Independence and creativity in proposing solutions*	
	Ability to assess the process of nurturing and formulating conclusions for further care of the patient by himself and / or his family / caregivers *	
	Ability to use correct medical terminology*	
	Ability to aesthetically record in patient records*	
	Together	

\*Obtaining 0 points in any element of the assessment prevents positive passing of the nursing process

Number of points and rating

- 36-40- very good (5,0)
- 32-35- plus good (4.5)
- 28-31- good (4,0)
- 24-27- plus sufficient (3.5)
- 20-23- sufficient (3.0)
- 0-19- insufficient (2.0)

**Criteria for the assessment of the elements achieved in the nursing report**

No.	Elements of the nursing report assessment	Scoring	Number of points earned
	Assessment of the general condition of the patient*	0-2	
	Assessment of the patient's biological condition (implementation and evaluation of activities)* -omission of an important problem results in obtaining an insufficient assessment from the report	0-8	
	Assessment of mental state (implementation and evaluation of activities)*	0-5	
	Assessment of social status (implementation and evaluation of activities)	0-3	
	Ability to assess the effects of the implemented activities and formulate recommendations for the next duty*	0-3	
	Correctness of medical/professional vocabulary, aesthetics of work*	0-2	
	Together		

\*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

- 23-21 - very good (5.0)
- 20-19- good plus (4.5)
- 18-17- good (4.0)
- 16-14- sufficient plus (3.5)
- 13-12- sufficient (3.0)
- 11-0- insufficient (2.0)

**Criteria for assessing the student's attitude**

No.	Assessment of the elements of the student's attitude	Scoring	Number of points earned
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	Attitude towards the patient: tact, culture, tolerance towards the patient's family, understanding the individual needs of the patient, family, taking actions to support the patient, sensitization to the patient's problems, his family understanding, patience, respect for the patient's rights*.	0-8	
	Attitude towards the therapeutic team: personal culture of the student, kindness towards colleagues, staff, ability to cooperate in a team (communicating with people and listening to others, trying to solve difficult situations)*.	0-6	
	Attitude towards the profession and science: commitment to nursing work (motivation to work, interest, improving the quality of services provided), improvement of methods and organization of work (accuracy, independence of decisions made, adaptation to changes in the environment), level of professional aspirations (enrichment of medical knowledge, interest in the directions of development of nursing care, motivation for continuous learning), self-assessment of one's own behavior (attitude to mistakes, responsibility, self-assessment of the level of knowledge, skills and capabilities)*.	0-6	
	The student's attitude towards the regulations: punctuality, avoidance of absenteeism, compliance with the regulations of the institution / unit and classes conducted, correct uniforms, aesthetic appearance*.	0-3	
	Together		

\*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

23-21 - very good (5.0)

20-19- good plus (4.5)

18-17- good (4.0)

16-14- sufficient plus (3.5)

13-12- sufficient (3.0)

11-0- insufficient (2.0)

#### FINAL EXAM IN THE SUBJECT

- The condition for admission to the exam is to obtain a positive pass from lectures and exercises, practical classes, professional practice and BUNY.
- The exam takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment).

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

and/or reply orally

Evaluation criteria – oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

#### FINAL GRADE IN THE SUBJECT:

- the exam accounts for 60% of the final grade in the subject
- the remaining 40% is the average grade from other forms of classes

The final grade is recalculated according to the following criteria:

3.0 -3.24 – sufficient (3.0)

3.25 -3.74 – sufficient (3.5)

3.75 -4.24 – good (4.0)

4.25-4.74 – good plus (4.5)

4.75 -5.0 – very good (5.0)

**Conditions for making up missed classes for excused reasons:**

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excuses for classes and credit for the material covered in lectures, exercises, practical classes during the period of absence are made by the lecturer in charge of the class, and the internship is made by the internship coordinator. Both the student returning from dean's leave and the student repeating the year are required to attend all classes and take the credit/examination. Only in the case of obtaining at least a pass/examination grade (3.0) in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and take and pass the subject.

**Acceptance: Vice-Chancellor for Science and Educational Quality**