



**MODULE / SYLLABUS**  
EDUCATION CYCLE 2022-2025

<b>Module/subject name:</b>	<b>PREPARATION OF THE DIPLOMA THESIS AND PREPARATION FOR THE DIPLOMA EXAM</b>	
<b>Direction:</b>	<b>NURSING</b>	
<b>Level of study*:</b>	<b>I degree (bachelor's)</b> II degree (master's degree)	
<b>Profile of education:</b>	<b>practical</b>	
<b>Type of studies*:</b>	<b>stationary / non-stationary</b>	
<b>Type of classes*:</b>	mandatory <b>X</b> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
<b>Year and semester of studies*:</b>	Year of study*: I <input type="checkbox"/> II <input type="checkbox"/> III <b>X</b>	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <b>X</b> 6 <b>X</b>
<b>Number of ECTS credits assigned</b>	<b>5</b>	
<b>Language of instruction:</b>	<b>English</b>	
<b>Name of the PSW Department:</b>	<b>Faculty of Health Sciences</b>	
<b>Contact (tel./email):</b>	<b>Tel. 55,279 17,68</b> <b>e-mail: dziekanat@psw.kwidzyn.edu.pl</b>	
<b>Type of module/subject relating to apprenticeships*:</b>	<ul style="list-style-type: none"> <li>• basic <input type="checkbox"/> sciences</li> <li>• social sciences and humanities <input type="checkbox"/></li> <li>• science in the basics of nursing care <input type="checkbox"/></li> <li>• <b>specialist care sciences X</b></li> </ul>	
<b>Person responsible for the module/subject:</b>	according to studies plan	
<b>Forms of student workload</b>		<b>Student charge (number of teaching hours)</b>
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)		<b>3</b>
Seminar (S)		
E-learning (e-L)		
Conversatories		
Exercises (C)		
Practical classes (ZP)		
<b>BUNA - independent student work (according to the study plan)</b>		<b>125</b>
Student's workload related to work placements ( <i>according to the study plan</i> )		
<b>Total student workload – total number</b>		<b>128</b>
<b>Number of ECTS credits per subject/module</b>		<b>5</b>
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• Self-study.</li> </ul>	
<b>Assumptions and aim of the subject</b>	<ul style="list-style-type: none"> <li>— Writing a diploma thesis.</li> <li>— Preparation for the diploma exam.</li> </ul>	
<b>Teaching tools</b>	Computer, sample diploma theses.	
<b>Prerequisites:</b>	Knowledge of issues from the social sciences; basic sciences of public health, microbiology and epidemiology, sciences in the field of basics of nursing care, including: basics of nursing, health promotion, primary health care; studies in the field of specialized care, including: internal medicine and internal medicine nursing, pediatric and pediatric nursing, geriatrics and geriatric nursing, palliative care, rehabilitation.	
<b>Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes</b>		

Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * Enter the symbol
D.W38.	subject, purpose, area of scientific research and paradigms of nursing;	<i>preparation of undergraduate thesis</i>	W
D.W39.	methods and techniques of conducting scientific research;	<i>preparation of undergraduate thesis</i>	W
D.W40.	principles of ethics in conducting scientific research and basic legal regulations in the field of copyright and intellectual property law	<i>preparation of undergraduate thesis</i>	W
D.U31.	critically analyze published scientific research results;	<i>preparation of undergraduate thesis</i>	BUNA
D.U32	conduct qualitative research, using research tools.	preparation of undergraduate thesis	BUNA
O.K7	perceive and recognize their own limitations in terms of knowledge, skills and social competence, and perform self-assessment of deficits and educational needs.	<i>teacher evaluation, 360* observation</i>	BUNA

\*W-lecture; S-seminar; EL- e-learning; K -conversations; C-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
<b>LECTURES, semester VI</b>		
1. Discussing the rules of the theoretical and practical diploma exam. 2. Obtaining approval of the prepared thesis by the supervisor	3	D.W38, D.W39, D.W40.
<b>BUNA - independent student work, semester V, VI</b>		
1. Preparation of the thesis. 2. Conducting an anti-plagiarism check of the diploma thesis. 3. Preparation for the diploma exam.	125	D.U31. D.U32, O.K7.

#### LIST OF LITERATURE

##### Basic literature:

— According to the subject of diploma theses.

#### Method of passing and forms and basic assessment criteria/examination requirements

##### Method of credit

- Diploma exam
- Thesis defense

##### Forms and criteria for passing

First-Degree studies conclude with a diploma exam and defense of the thesis, in accordance with the Regulations for the Organization of the Diploma Examination and Defense of the Thesis in First-Degree Nursing.

The condition for admission to the diploma exam is:

- 1) obtaining by the student passing all subjects and passing all exams provided for in the study program,
- 2) obtaining a positive assessment of the promoter and reviewer of the bachelor's thesis,
- 3) passing all practical classes and professional internships covered by the program.

The diploma exam consists of:

- exam in apprenticeship - theoretical exam and practical exam,
- defense of the diploma thesis.

The individual parts of the diploma examination are subject to separate, independent assessment criteria.

### **Diploma exam**

- The exam in vocational preparation - theoretical exam and practical exam - takes place no later than 1 day before the defense of the diploma thesis.
- Passing the exam in vocational preparation for at least a sufficient grade is a condition for admitting the student to defend the bachelor's thesis.
- During the exam in vocational preparation, the student's mastery of the learning outcomes in the terms of knowledge, skills and social competences consistent with the study program in force in the field of study is assessed by the commission.
- The theoretical exam consists of solving a test containing exam tasks/questions in nursing.
- Examination tasks/questions are prepared by the Commission members based on the current curriculum.
- Each assignment/question has a value of 1 point and the maximum number of points from the test that a student can get is 100.
- The condition for passing the theoretical exam is to obtain at least 71 points out of 100 possible, i.e. a grade at least sufficient expressed in degree.
- The practical exam is intended to check the student's practical preparation to practice as a nurse.
- The practical exam in vocational training is conducted in a health care organizational unit and consists in performing an examination task of the "*Work test*" type and consists in solving by the student an examination task of the "*Case Study*" type – presenting a practical solution to the patient's health problem.
- The practical examination is conducted in a health care institution designated by the Vice-Rector for Teaching and Student Affairs, in particular in the internal, surgical and paediatric departments.
- The draw of the branch where the practical exam will be conducted is done in the presence of the Commission 2-3 days before the exam's planned date.
- The practical exam lasts one duty (360 minutes, 8 teaching hours).
- The exam begins at the time set by the commission by drawing a random exam task of the "*Work test*" type, the solution of which requires the student to apply practical professional skills and justify the adopted solution, and professional activities are performed without simulation, at fully equipped workstations.
- During the practical exam, the student takes nursing care of one patient.
- The exam task consists of:
  - nursing care for the patient (delivery time 315 minutes, 6 teaching hours),
  - submission of an individual oral and written report on the nursing process, during the last hour of the exam.
- During the practical exam, the Commission evaluates the student's work and the performance of the "*Work test*" examination task according to the following criteria:
  - patient safety and own, creating conditions for the patient to provide care,
  - the level of performance of the task in relation to the formula,
    - 1) independence of decision-making, efficiency, and accuracy of actions,
    - 2) ability to communicate and cooperate in the therapeutic team and with the patient,
    - 3) correctness of documenting the course of the nursing process,
    - 4) self-assessment of one's own actions.
- The condition for passing the practical exam is to obtain at least 51 points out of 100 possible, i.e. a grade at least sufficient expressed in degree.
- At the end of both parts of the exam, the Commission determines the exam's total result with professional preparation.
- The result of the apprenticeship examination shall be the arithmetic mean of the marks obtained from the theory test and from the practical examination.
- A student has passed the vocational training exam if, as a result of the examination procedure, he has obtained at least a sufficient grade.
- Obtaining an insufficient grade from the exam in vocational preparation is tantamount to preventing the defense of the bachelor's thesis and obtaining an insufficient grade from the diploma exam.

### **Thesis defense**

- During the defense of the bachelor's thesis, the student answers questions about work issues and possibly additional questions asked by members of the Commission.

- After assessing the answers given, the Commission determines the final assessment of the defence of the bachelor's thesis.
- The condition for passing the defense of the bachelor's thesis is to obtain a positive assessment.
- The result of the bachelor's thesis defense is considered the assessment of the work made by the promoter and reviewer.
- The final result of the diploma exam takes into account the result of the exam in professional preparation and defense of the bachelor's thesis.
- The Commission determines the final result of studies in the field of nursing at the PSW in Kwidzyn, in accordance with the principle set out in the study regulations, according to which the result of studies is the sum of:
  - 1) 1/2 of the arithmetic mean of grades from the course of study,
  - 2) 1/4 of the arithmetic mean of the bachelor's thesis assessment,
  - 3) 1/4 grade from the diploma exam.
- A student who, for random reasons, did not take the diploma exam, interrupted the exam or did not pass the exam in the first term - may take this exam in accordance with separate regulations specified in the Regulations of Studies of the PSW.
- In the case of obtaining an insufficient grade from the defense of the bachelor's thesis, and from the exam in professional preparation a positive grade – in the second term of the exam, the student retains this grade and proceeds only to defend the bachelor's thesis.

**Acceptance: Vice-Chancellor for Science and Educational Quality**