



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:	PSYCHIATRY AND PSYCHIATRIC NURSING	
Direction:	NURSING	
Level of study*:	I degree (bachelor's) II degree (master's degree)	
Profile of education:	practical	
Type of studies*:	stationary / non-stationary	
Type of classes*:	mandatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
Year and semester of studies*:	Year of study*: I <input type="checkbox"/> II <input type="checkbox"/> III X	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 X 6 X
Number of ECTS credits assigned	7,5	
Language of instruction:	English	
Name of the PSW Department:	Faculty of Health Sciences	
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/subject relating to apprenticeships*:	<ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities <input type="checkbox"/> • science in the basics of nursing care <input type="checkbox"/> • specialist care sciences X • practical classes X • professional practice X 	
Person responsible for the module/subject:	according to the studies plan	
Presenter(s):	according to the studies plan	
Forms of student workload		Student charge (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)		15
Seminar (S)		
E-learning (e-L)		
Conversatories		
Exercises (C)		15
Practical classes (ZP)		80
BUNA - independent student work (according to the study plan)		10
Student's workload related to work placements (<i>according to the study plan</i>)		80
Total student workload – total number		200
Number of ECTS credits per subject/module		7.5, including 0.5 BUNA
Didactic methods	<ul style="list-style-type: none"> • giving (lecture, talk), • programmatic (using audiovisual tools, boards), • activating (case method, situational method, • staging method, didactic discussion, project method), • practical classes, • apprenticeships, • analysis of clinical cases. 	
Assumptions and aim of the subject	Acquiring knowledge and skills by the student and shaping the attitudes and personality traits desired for a psychiatric nurse.	

Teaching tools	Board and multimedia projector, boards.		
Prerequisites:	Knowledge, skills and social competences in the field of psychology, philosophy, ethics of the nursing profession, basics of nursing, internal medicine and internal medicine nursing.		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
D.W1.	risk factors and threats to the health of patients of different age;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W3.	principles of establishing a diagnosis and planning nursing care in internal medicine, geriatric, surgical, paediatric, neurological, psychiatric, anaesthetic, obstetric, gynaecological, palliative, and long-term care nursing	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W4.	types of diagnostic tests and principles of referring for those tests;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W5.	principles of preparing patients of different age and health status for diagnostic tests and interventions, as well as principles of patient care during and after tests and interventions	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W6.	characteristics of drug groups and drug action on the systems and organs of patients suffering from various diseases, with respect to patient age and health status, as well as drug side effects, interactions and routes of administration;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W8.	patient reactions to disease, admission and hospitalisation	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W10.	principles of specialised care management (in geriatrics, intensive care, neurology, psychiatry, paediatrics, internal medicine, surgery, palliative and long-term care, perioperative care);	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W19.	aetiopathogenesis and clinical symptoms of most common mental disorders;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W20.	regulations pertaining to the use of direct coercion;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W21.	possibilities of applying psychotherapy in treatment of patients with mental disorders;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A
D.W33.	methods and techniques of communicating with patients unable to establish and maintain effective communication because of their health status or treatment administered;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	W/Ć/ZP/PZ/BUN A

D.U1.	collect information, formulate nursing diagnoses, determine nursing care aims and plans, make nursing interventions, and evaluate nursing care;.	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ/BUNA
D.U12.	physically and mentally prepare patients for diagnostic examinations;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ/BUNA
D.U18.	identify complications of pharmacological, dietary, rehabilitation and nursing treatment;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ/BUNA
D.U20.	offer therapeutic consultations;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ/BUNA
D.U22.	provide therapeutic team members with information on a patient's health status;		
D.U26.	prepare and administer medications via various routes independently or pursuant to a prescription;	<i>Written and/or oral examination, completion of a given task, project or oral answer</i>	Ć/ZP/PZ/BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their family;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A
O.K2.	respect patients' rights;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A
O.K3.	exercise the profession autonomously and with integrity in accordance with ethical principles, including adherence to moral values and obligations in patient care;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A
O.K4.	take responsibility for their professional activities;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A
O.K5.	to seek expert advice when having difficulty solving the problem independently;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A
O.K6.	anticipate and take into account factors influencing their own and the patient's reactions;	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/BUN A

O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	<i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-esteem</i>	W/Ć/ZP/PZ/ BUNA
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*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester V		
1. Health and mental needs of people of different ages.	1,5	D.W1., D.W3-6., D.W8., D.W10., D.W19-21., D.W33., O.K1-7.
2. Organization of psychiatric care, legal aspects, mental health protection act.	1,5	
3. Principles of diagnosis of mental disorders, treatment and prognosis in selected clinical units (schizophrenia, CHAD, neurosis, organic disorders, anorexia).	6	
4. Types of diagnostic studies, pharmacotherapy, side effects, mental and somatic complications.	3	
5. Emergencies in psychiatry, management and treatment.	3	
EXERCISES, semester V		
1. Studies of patients with specific clinical units.	3	D.W1., D.W3-6., D.W8., D.W10., D.W19-21., D.W33., D.U1., D.U12., D.U18., D.U20., D.U22., D.U26., O.K1-7.
2. Psychopathological symptoms, diagnosis, treatment.	3	
3. Patient care problems, recognition of life-threatening conditions, complications after diagnostic tests, implementation of activities and evaluation of their effects.	5	
4. Principles of direct coercion.	1	
5. The role of the nurse in mental health prevention, counseling, support, self-care.	3	
PRACTICAL CLASSES, semester V, VI		
1. Diagnosis of nursing problems in a mentally ill patient based on psychopathological symptoms, anamnesis, self-observation, analysis of documentation, information obtained from other people.	9	D.W1., D.W3-6., D.W8., D.W10., D.W19-21., D.W33., D.U1., D.U12., D.U18., D.U20., D.U22., D.U26., O.K1-7.
2. Rules for establishing nursing diagnosis, planning and modifying care.	9	
3. Planning nursing care in a patient diagnosed with schizophrenia.	9	
4. Planning nursing care for a patient diagnosed with depression.	9	
5. Planning nursing care for a patient in a manic state.	9	
6. Planning nursing care in a patient diagnosed with anorexia.	9	
7. Planning nursing care in a patient with organic changes.	9	
8. Planning nursing care in a patient diagnosed with neurosis.	9	
9. Cooperation with the therapeutic team, family, support groups, preventive activities.	8	
INTERNSHIP, semester V, VI		

1. Establishing a nursing diagnosis, planning care, taking care measures in the patient depending on the clinical diagnosis.	12	D.W1., D.W3-6., D.W8., D.W10., D.W19-21., D.W33., D.U1., D.U12., D.U18., D.U20., D.U22., D.U26., O.K1-7.
2. Organization of own work based on standards and procedures, ongoing assessment of the patient's health situation, taking adequate actions.	12	
3. Therapeutic interventions, prevention of aggression in patients, resolution of conflicts and difficult situations.	11	
4. Cooperation with the therapeutic team, exchange of information, participation in medical and office visits, therapeutic community, improvement of interpersonal competences.	12	
5. Participation in the physical and mental preparation of the patient for the procedure, participation in care activities.	11	
6. Recognizing side effects of the use of neuroleptics, their evaluation and correction.	10	
7. Conducting classes, organizing free time for patients, participating in walks, talks, providing elementary support to patients and families.	12	
BUNA – independent student work, semester V		
1. Basics of professional ethics of a nurse in psychiatric care.	3	D.W1., D.W3-6., D.W8., D.W10., D.W19-21., D.W33., D.U1., D.U12., D.U18., D.U20., D.U22., D.U26., O.K1-7.
2. Rules for correct communication in the work of a nurse, verbal and non-verbal contact.	3	
3. Standards of care of a patient hospitalized in a stationary psychiatric ward, the participation of a nurse in diagnosis and treatment.	4	

LIST OF LITERATURE

Basic literature:

1. Sheila L. Videbeck, *Psychiatric-Mental Health Nursing*, Wolters Kluwer Health, cop. 2022.

Supplementary literature:

1. Margaret Jordan Halter, *Varcarolis' Foundations of Psychiatric-Mental Health Nursing A Clinical Approach*, Saunders, cop. 2021.

Method of passing and forms and basic assessment criteria/examination requirements

Method of credit

- Exam – lectures
- Passing with grade – exercises
- Passing with grade – practical classes
- Passing without a grade – professional practice
- Passing without a grade – BUNA

Forms and criteria for passing

PASSING THE SUBJECT - THE SUBJECT ENDS WITH AN EXAM

Lecture

The basis for obtaining credit is:

- presence of 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the lecturer,
- positive passing of the colloquium – written or oral,
- passing BUNY (draft or oral answer).

Exercise

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list (absence justified in the event of the student's illness documented by sick leave or other random reasons and working off classes at a different time),
- active participation in exercises (showing interest in issues discussed and conducted during the exercises),
- positive crediting of learning outcomes in the field of social skills and competences,
- correct completion of the applicable nursing documentation,
- correct development of a written work - a nursing care plan / nursing process for a patient with a selected nursing diagnosis (positive BUNY credit),,
- correct attitude towards the simulated/standardized patient, colleagues, teacher, profession and science as

well as regulations.

Practical classes

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list (absence justified in the event of the student's illness documented by sick leave or other random reasons and working off classes at a different time),
- active participation in practical classes,
- positive crediting of learning outcomes in the field of social skills and competences,
- correct completion of the applicable nursing documentation,
- correct development of the patient care process, correct description of the nursing report,
- correct attitude towards the patient, the therapeutic team and colleagues, profession and science as well as regulations,
- BUNY passing – draft or oral answer.

Professional practice

The basis for obtaining credit is:

- presence of 100%; confirmed by an entry on the attendance list (absence justified in the event of the student's illness documented by sick leave or other random reasons and working off classes at a different time),
- active participation in professional internships,
- positive passing of learning outcomes in the field of social skills and competences (principles, efficiency, effectiveness, independence, communication, attitude),,
- correct completion of the applicable nursing documentation,
- correct development of the patient care process, correct description of the nursing report,
- correct attitude towards the patient, the therapeutic team and colleagues, profession and science as well as regulations.

CRITERIA FOR THE ASSESSMENT OF KNOWLEDGE

Criteria for the assessment of knowledge - test

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

Criteria for the assessment of knowledge – oral answer

No.	Criterion	Number of points 0-5
1.	Correctness of answers	
2.	Relevance of problem recognition	
3.	Current medical and health sciences knowledge	
4.	Interdisciplinary knowledge	
5.	Correctness of medical /professional vocabulary	
6.	Independence and creativity in proposing solutions	
7.	Together	

*Obtaining 0-1 points under any criterion results in an insufficient grade

Number of points and rating:

30-28 - very good (5.0) - the student gives a completely comprehensive and correct answer to the question asked, freely uses the factually correct scientific language, taking into account in the oral answer current medical knowledge, demonstrates ease in solving problems arising from the task, skillfully combines knowledge from various scientific fields, demonstrates the originality of his own thoughts.

27-25 - plus good (4.5) - the student gives the correct answer to the question asked, uses scientific language, taking into account in the oral answer current medical knowledge, solves problems arising from the task, combines knowledge from several scientific fields.

24-22 - good (4.0) - the student gives a basically independent answer, which contains most of the required content, few errors in the answer are allowed (secondary from the point of view of the topic), uses current medical knowledge that requires little supplementation, the answer is correct in terms of scientific language, the accuracy of recognizing problems requiring little improvement, the answer and should include the student's own conclusions.

21-19 - plus sufficient (3.5) - the student gives a basically independent answer, which contains most of the required content, makes few, primary errors in the answer, the student knows the most important facts and can interpret them and select the most important problems, uses medical knowledge that is not always up-to-date, in response takes into account knowledge only in a given field, makes mistakes in using scientific language, requires help in drawing conclusions.

18-16 - sufficient (3.0) - the student gives an answer containing some of the required information, making mistakes, but with the help of the teacher corrects his answer, both in terms of substantive knowledge and in the way it is presented, but the student knows the basic facts and with the help of the teacher gives an answer to the question posed.

CRITERIA FOR ASSESSING THE DIFFERENT COMPONENTS OF SOCIAL SKILLS AND COMPETENCES

Criteria for assessing practical skills (0-2 points for each element): principles, efficiency, effectiveness, independence, communication, attitude.

The student receives a passing / positive grade when obtaining at least 6 points for the learning elements.

Number of points	Criteria for the evaluation of individual elements of the activity (task/exercise) by the student					
	Rules* (points 0-2)	Efficiency* (points 0-2)	Effectiveness* (points 0-2)	Self-reliance* (points 0-2)	Communication* (points 0-2)	Posture* (points 0-2)
2	observes the rules, the right technique and the order of execution Actions	performs activities confidently, vigorously	behavior takes into account the situation of the patient, achieves the goal	plans and performs activities independently	correct independent, effective selection of content	analyses its conduct, collaborates with the team therapeutic, full identification with a professional role
1	Observes rules after orientation	performs activities not very confident, after a short Reflection	does not always take into account health situation of the patient, achieves the goal after orientation	Requires Reminders and targeting in some Activities	Requires Guidance Targeting in the selection of content	has difficulty in critical evaluation and analysis of their conduct, in cooperation with the team therapeutic and in identification with the professional role
0	does not comply rules, chaotically performs actions	performs activities uncertain, very slowly	does not take into account individual situation patient, does not achieve the goal	requires constant Guidance and reminders in every action	can not maintain verbal contact with the patient	cannot critically evaluate and analyze their conduct, does not cooperate with therapeutic syndrome, no identifies with a professional role
Number of points obtained						

Source: W. Ciechaniewicz: Shaping the practical skills of nursing school students. CKPPIP, Warsaw.

*Obtaining 0 points in any element of the assessment prevents positive passing of practical skills

RATING SCALE:

11-12 points - bdb (5.0)

9-10 points - db plus (4.5)

8 points - db (4.0)

7 points - dst plus (3.5)

6 points - dst (3.0)

5 points and below -ndst (2.0)

Criteria for the assessment of elements achieved in the care process

No.	Elements of the assessment of the nursing process	Number of points 0-2
	Ability to collect and analyze information about the patient's health situation*	
	Ability to formulate a nursing diagnosis*	
	Ability to set care goals*	
	Ability to plan activities adequate to the health situation of the patient and family*	
	Implementation of planned activities in accordance with current standards of nursing services*	
	Independence and creativity in proposing solutions*	
	Ability to assess the process of nurturing and formulating conclusions for further care of the patient by himself and / or his family / caregivers *	

	Ability to use correct medical terminology*	
	Ability to aesthetically record in patient records*	
	Together	

*Obtaining 0 points in any element of the assessment prevents positive passing of the nursing process

Number of points and rating

36-40- very good (5,0)

32-35- plus good (4.5)

28-31- good (4,0)

24-27- plus sufficient (3.5)

20-23- sufficient (3.0)

0-19- insufficient (2.0)

Criteria for the assessment of the elements achieved in the nursing report

No.	Elements of the nursing report assessment	Scoring	Number of points earned
	Assessment of the general condition of the patient*	0-2	
	Assessment of the patient's biological condition (implementation and evaluation of activities)* -omission of an important problem results in obtaining an insufficient assessment from the report	0-8	
	Assessment of mental state (implementation and evaluation of activities)*	0-5	
	Assessment of social status (implementation and evaluation of activities)	0-3	
	Ability to assess the effects of the implemented activities and formulate recommendations for the next duty*	0-3	
	Correctness of medical/professional vocabulary, aesthetics of work*	0-2	
	Together		

*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

23-21 - very good (5.0)

20-19- good plus (4.5)

18-17- good (4.0)

16-14- sufficient plus (3.5)

13-12- sufficient (3.0)

11-0- insufficient (2.0)

Criteria for assessing the student's attitude

No.	Assessment of the elements of the student's attitude	Scoring	Number of points earned
	Attitude towards the patient: tact, culture, tolerance towards the patient's family, understanding the individual needs of the patient, family, taking actions to support the patient, sensitization to the patient's problems, his family understanding, patience, respect for the patient's rights*.	0-8	
	Attitude towards the therapeutic team: personal culture of the student, kindness towards colleagues, staff, ability to cooperate in a team (communicating with people and listening to others, trying to solve difficult situations)*.	0-6	
	Attitude towards the profession and science: commitment to nursing work (motivation to work, interest, improving the quality of services provided), improvement of methods and organization of work (accuracy, independence of decisions made, adaptation to changes in the environment), level of professional aspirations (enrichment of medical knowledge, interest in the directions of development of nursing care, motivation for continuous learning), self-assessment of one's own behavior (attitude to mistakes, responsibility, self-assessment of the level of knowledge, skills and capabilities)*.	0-6	
	The student's attitude towards the regulations: punctuality, avoidance of absenteeism, compliance with the regulations of the institution / unit and classes conducted, correct uniforms, aesthetic appearance*.	0-3	
	Together		

*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

23-21 - very good (5.0)

20-19- good plus (4.5)

18-17- good (4.0)

16-14- sufficient plus (3.5)
 13-12- sufficient (3.0)
 11-0- insufficient (2.0)

FINAL EXAM IN THE SUBJECT

- The condition for admission to the exam is to obtain a positive pass from lectures and exercises, practical classes, professional practice and BUNY
- The exam takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment).

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

and/or reply orally

Evaluation criteria – oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

FINAL GRADE IN THE SUBJECT:

- the exam accounts for 60% of the final grade in the subject
- the remaining 40% is the average grade from other forms of classes

The final grade is recalculated according to the following criteria:

- 3.0 -3.24 – sufficient (3.0)
- 3.25 -3.74 – sufficient (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures, exercises, practical classes during the absence is made by the lecturer conducting the classes, and the professional practice coordinator by the internship coordinator.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the passing / exam. Only in the case of obtaining at least a sufficient grade (3.0) from the passing/ exam in a given year, a student repeating the year due to another subject may be exempted from the need to attend and pass classes and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs