



**MODULE / SYLLABUS**  
EDUCATION CYCLE 2022 - 2025

<b>Module/subject name:</b>	<b>PUBLIC HEALTH - supplemental</b>	
<b>Direction:</b>	<b>NURSING</b>	
<b>Level of study*:</b>	<b>I degree (bachelor's degree)</b> Second degree (master's)	
<b>Education Profile:</b>	<b>practical</b>	
<b>Type of study*:</b>	full-time / <b>part-time</b>	
<b>Type of activities*:</b>	mandatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> elective <input type="checkbox"/> .	
<b>Year and semester of study*:</b>	Year of study*: I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> <b>X</b>	Semester of study*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <b>X</b>
<b>Number of ECTS credits assigned</b>	<b>0</b>	
<b>Language of instruction:</b>	<b>Polish</b>	
<b>PSW Department Name:</b>	<b>Faculty of Health Sciences</b>	
<b>Contact (tel/email):</b>	<b>tel. 55 279 17 68</b> <b>e-mail: dziekanat@psw.kwidzyn.edu.pl</b>	
<b>Type of module/course relating to professional preparation*:</b>	<ul style="list-style-type: none"> <li>• basic sciences <input type="checkbox"/></li> <li>• social sciences and humanities <b>X</b></li> <li>• sciences in the fundamentals of nursing <input type="checkbox"/>.</li> <li>• specialty care sciences <input type="checkbox"/></li> </ul>	
<b>Person responsible for the module/subject:</b>		
<b>Person(s) in charge:</b>	According to the study plan	
<b>Forms of student workload</b>		<b>Student workload (number of teaching hours)</b>
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)		<b>4</b>
Seminar (S)		
E-learning (e-L)		
Conversations		
Exercise (C)		<b>2</b>
Practical classes (ZP)		
<i>BUNA - independent work of the student (according to the study plan).</i>		
Student workload related to professional practice ( <i>according to the study plan</i> )		
<b>Total student workload - total number of</b>		
<b>Number of ECTS credits for the subject/module</b>		<b>6, including 0 BUNA</b>
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• Administering (lecture, talk),</li> <li>• Programmatic (using audiovisual tools, whiteboards),</li> <li>• Activating (case method, situational method, staging method, didactic discussion, project method),</li> <li>• clinical case analysis.</li> </ul>	
<b>Assumptions and purpose of the subject</b>	The purpose of the course is to familiarize students with the basic concepts of public health, the National Health System in Poland, learning about the market for medical services in selected countries of the European Union.	
<b>Teaching tools</b>	Whiteboard and multimedia projector, charts.	
<b>Prerequisites:</b>	Knowledge, skills and social competence in sociology, psychology, dietetics at the high school level.	
<b>The matrix of learning outcomes for the module / subject in relation to methods of verification of achievement of the intended learning outcomes and the form of realization of learning activities</b>		

Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods of verifying the achievement of the intended learning outcomes	The form of implementation of teaching activities * enter symbol
B.W23.	Knows the essence of disease prevention and prevention;	<i>Written and/or oral colloquium</i>	W
B.W24.	The principles of functioning of the market of medical services in the Republic of Poland and selected member states of the European Union;	<i>Written and/or oral colloquium, project or oral response</i>	W
B.W25.	peculiar health risks occurring in residential, educational and work environments;	<i>Written and/or oral colloquium</i>	W
B.W26.	International statistical classifications, including diseases and health problems (ICD-10), medical procedures (ICD-9) and functioning, disability and health (ICF).	<i>Written and/or oral colloquium</i>	W
B.U15.	Apply international statistical classifications, including diseases and health problems (ICD-10), medical procedures (ICD-9) and disability and health functioning (ICF);	<i>Written and/or oral colloquium, project or oral response</i>	Ć
*W- lecture; S-seminar; EL- e-learning; K-conversations; ZP-exercises; ZP-practical; PZ-practical; BUNA-student independent work.			

### SAMPLE METHODS FOR VERIFICATION OF LEARNING OUTCOMES

**In terms of knowledge (lectures/lectures):** oral examination (*non-standardized, standardized, traditional, problem-based*); written examination - the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple response test /MRQ/; matching test; T/N test; answer completion test*),

**In terms of skills (exercises/conversations):** Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini - clinical examination); Completion of an assigned task; Project, presentation.

**In terms of social competence:** reflective essay; prolonged observation by supervisor/teacher-in-charge; 360° assessment (feedback from teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA - the student's own work** is verified through an assessment of the degree of realization of the established learning outcomes: a test to check the student's knowledge of the topics specified in the syllabus, but also through credit work, projects, presentations and any other mid-semester work.

### TABLE OF PROGRAM CONTENT

Program content	Number of hours	Relation of learning outcomes to ACTIVITIES
<b>LECTURES, semester VI</b>		
<ul style="list-style-type: none"> <li>Main and auxiliary functions of health care as a way to carry out the tasks of the health professions.</li> <li>The main health problems of Polish society. Analysis of the incidence of selected diseases.</li> <li>Historical and economic determinants of social diseases. National Health Program - an area of action in the field of state health policy.</li> <li>Subject and scope and means of action of health and social policy. Health care, health care, medical care, preventive medicine - the importance of the concepts for the formation of health policy.</li> <li>The Constitution and statutory regulations versus the right to health care.</li> <li>Social and health insurance systems. The market for health services. Selected models of health care systems.</li> <li>Patient rights.</li> <li>Elements of organization and management theory. Organization of nursing work; workstation; workload of a nurse, quality of nursing care, cost of nursing services.</li> <li>The origins, philosophy and general theory of social medicine and public health.</li> <li>Main and auxiliary functions of health care as a way to carry out the tasks of the health professions.</li> </ul>	4	B.W23-26.
<b>EXERCISE, semester V I</b>		
<ul style="list-style-type: none"> <li>International statistical classifications, including diseases and health problems (ICD-10), medical procedures (ICD-9), and disability and health functioning (ICF);</li> </ul>	2	B.U15.

## LITERATURE LIST

### Basic literature:

1. Martin Gulliford, Edmund Jessop, *Healthcare Public Health Improving health services through population science*, OUP Oxford, cop. 2020.

### Supplementary literature:

2. Martin Mckee, Alison Krentel, *Issues in Public Health: Challenges for the 21st Century*, Open University Press, cop. 2022.

## Methods of passing and forms and basic evaluation criteria/examination requirements

### Method of crediting

- Passing without a grade - lectures
- Passing without a grade - exercises

### Forms and criteria for passing

#### Lecture/exercise

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the class instructor,
- Active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),

### Conditions for making up classes missed for excused reasons:

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excuses for classes and credit for the material covered during the period of absence are made by the lecturer conducting the class.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only in the case of obtaining a grade of at least satisfactory (3.0) on an exam in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and pass and pass the subject.

**Acceptance: Vice-Chancellor for Science and Educational Quality**