



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:	PUBLIC HEALTH		
Direction:	NURSING		
Level of study*:	I degree (bachelor's) II degree (master's degree)		
Profile of education:	practical		
Type of studies*:	stationary		
Type of classes*:	obligatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>		
Year and semester of studies*:	Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
Number of ECTS credits assigned	3		
Language of instruction:	English		
Name of the PSW Department:	Faculty of Health Sciences		
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
Type of module/subject relating to apprenticeships*:	<ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities X • science in the basics of nursing care <input type="checkbox"/> • specialist care <input type="checkbox"/> 		
Presenter(s):	according to the studies plan		
Forms of student workload		Student charge (number of teaching hours)	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		30	
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)		21	
Practical classes (ZP)			
BUNA - independent student work (according to the study plan)		24	
Student's workload related to work placements (<i>according to the study plan</i>)			
Total student workload – total number		75	
Number of ECTS credits per subject/module		3, including 1 BUNA	
Didactic methods	<ul style="list-style-type: none"> • giving (lecture, talk), • programmatic (using audiovisual tools, boards), • activating (case method, situational method, staging method, didactic discussion, project method), • analysis of clinical cases. 		
Assumptions and aim of the subject	The aim of the course is to familiarize students with basic concepts related to public health, the National Health System in Poland, to learn about the market of medical services in selected European Union countries.		
Teaching tools	Board and multimedia projector, boards.		
Prerequisites:	Knowledge, skills and social competences in the field of sociology, psychology, dietetics at the secondary school level.		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
B.W16.	fundamentals of health insurances and insurance systems in Poland and European Union member states; selected trends in health care policy in Poland and European Union member states;	<i>Written and/or oral colloquium, draft or oral reply</i>	W/Ć/BUNA
B.W20.	tasks of public health care;	<i>Written and/or oral colloquium</i>	W
B.W21.	cultural, social and economic determinants of public health;	<i>Written and/or oral colloquium, draft or oral reply</i>	W/ BUNA

B.W22.	fundamental concepts related to health and illness;	<i>Written and/or oral colloquium, draft or oral reply</i>	W/Ć/BUNA
B.U13	assess global health care trends with respect to most recent epidemiological and demographic data;	<i>Written and/or oral colloquium, draft and/or oral reply</i>	Ć/BUNA
B.U14.	analyse and evaluate the functioning of various medical care systems, and identify their financing sources;	<i>Written and/or oral colloquium, draft and/or oral reply</i>	Ć/BUNA
B.U15.	make use of international statistical classifications, including diseases and conditions (ICD-10), medical procedures (ICD-9), as well as functioning, impairment and health (ICF);	<i>Written and/or oral colloquium, draft and/or oral reply</i>	Ć/BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their family;	<i>Self-esteem</i>	W/Ć/BUNA
O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	<i>Self-esteem</i>	W/Ć/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester I		
1. Genesis, philosophy and general theory of social medicine and public health.	3	B.W20. B.W22.
2. The main and auxiliary functions of health care as a way of carrying out the tasks of medical professions.	3	B.W20. O.K7.
3. The main health problems of the Polish society. Analysis of the occurrence of selected diseases.	3	B.W21. B.W22. O.K7.
4. Historical and economic determinants of social diseases. National Health Program – an area of activity in the field of state health policy.	3	B.W21.
5. Subject matter and scope and means of action of health and social policy. Healthcare, healthcare, medical care, preventive medicine – the importance of concepts for health policy-making.	3	B.W21. B.W22. O.K7.
6. The Constitution and statutory regulations and the right to health care.	3	B.W16
7. Social and health insurance systems. Health Services Market. Selected models of health systems.	3	B.W16.
8. Patients' rights.	3	B.W16.
9. Elements of organization and management theory. Organization of nursing work; workplace; the workload of the nurse, the quality of nursing care, the cost of nursing services.	3	B.W22
10. Genesis, philosophy and general theory of social medicine and public health.	3	B.W20.
11. The main and auxiliary functions of health care as a way of carrying out the tasks of medical professions.	3	B.W16. O.K1. O.K7.
EXERCISES, semester I		
1. The scope of public health and social medicine issues. Preventive targeting. The main and auxiliary functions of health protection.	3	B.W20. B.W22. B.U13-15., O.K7.
2. Definitions of health and disease. The health of the individual and the collective. Health conditions. The meaning of the terms: health care,	3	B.W20. B.W22. O.K7.

health care, medical care, preventive medicine. Health measures – division and discussion. Statistical methods in the analysis and evaluation of the health of the population.		
3. International cooperation in the field of health promotion. Public health in the strategies of selected international and national organizations (WHO, FAO, Council of Europe).	3	B.W16. B.U13-15., O.K7.
4. Subject matter and scope and means of action of health and social policy. Population and family policy. National Health Program – an area of activity in the field of state health policy. Own tasks of municipalities and poviats in the field of local health policy. Social and health insurance system. Meeting the health needs of society.	3	B.W16. B.U13-15., O.K7.
5. Legal basis for the activities of medical service providers. Act on Health Care Institutions. 6. Development of forms of health care (public and non-public health care, offices of people performing medical professions). Organizational systems in healthcare. The role of professional self-governments in shaping the supply of services. Sources of financing for health care. 7. Health care institutions participating in its implementation (blood service, SANEPID). 8. National Health Fund - objectives of action, organizational structure, competences and duties. Other solutions.	3	B.W16. B.U13-15., O.K7.
9. The structure and resources of nursing, the division of work in a team position, interpersonal cooperation. The system of education and professional development of nurses.	3	B.U13-15., O.K1. O.K7.
10. Introduction to the macroeconomics of health - basic concepts. Unit and system properties. The role of health technologies.	3	B.U13-15., O.K7.
BUNA - independent student work, semester I		
1. The role of public authorities in shaping the health care system – competences and duties.	5	B.W16. B.U13-15., O.K7.
2. Socio-professional adaptation, model of individual development, career planning, evaluation and self-assessment of work results.	5	B.W21. B.U13-15., O.K1. O.K7.
3. National and international organizations working for the development of nursing and health.	5	B.W16. B.U13-15., O.K7.
4. Economic analyses used in health care.	5	B.U13-15., O.K7.
5. WHO Health 21 Programme.	4	B.W22. O.K7.
LIST OF LITERATURE		
Basic literature:		
1. Martin Gulliford, Edmund Jessop, <i>Healthcare Public Health Improving health services through population science</i> , OUP Oxford, cop. 2020.		
Supplementary literature:		
1. Martin Mckee, Alison Krentel, <i>Issues in Public Health: Challenges for the 21st Century</i> , Open University Press, cop. 2022.		
Method of passing and forms and basic assessment criteria/examination requirements		
Method of credit		
<ul style="list-style-type: none"> — Passing with grade – lectures — Passing with grade – exercises — Passing without a grade – BUNA 		
Forms and criteria for passing		
Lecture:		
The basis for obtaining credit is:		
<ul style="list-style-type: none"> — presence of 100%; confirmed by an entry on the attendance list, — possible 10% absence balanced in a manner individually agreed with the lecturer, — active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture), — obtaining a positive assessment from the colloquium, — BUNY passing. 		
Written colloquium:		
<ul style="list-style-type: none"> — takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment). 		

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

— and/or reply orally

Evaluation criteria – oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

Project**BUNA evaluation criteria - independent student work**

Evaluation criteria	Assessment: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive assessment of work	
Evaluation of the selection and use of sources	
Assessment of the formal side of the work (footnotes, language)	
<i>*(recommendations for work)</i>	
	<i>(rating)</i>
	<i>(signature)</i>

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

Exercises/seminars

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list,
- active participation in the exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises,)
- correct, positively assessed oral answer to 3 questions in the field of content related to learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

FINAL GRADE IN THE SUBJECT:

- arithmetic mean of grades from the colloquium of lectures and exercises

The final grade is recalculated according to the following criteria:

- 3.0 -3.24 – sufficient (3.0)
- 3.25 -3.74 – sufficient (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of the material being the subject of exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs