



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2023-2026**

<b>Module/subject name:</b>	<b>SOCIOLOGY</b>		
<b>Direction:</b>	<b>NURSING</b>		
<b>Level of study*:</b>	I degree (bachelor's) II degree (master's degree)		
<b>Profile of education:</b>	<b>practical</b>		
<b>Type of studies*:</b>	<b>stationary</b>		
<b>Type of classes*:</b>	obligatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>		
<b>Year and semester of studies*:</b>	Year of study*: I <input checked="" type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
<b>Number of ECTS credits assigned</b>	<b>1</b>		
<b>Language of instruction:</b>	<b>English</b>		
<b>Name of the PSW Department:</b>	<b>Faculty of Health Sciences</b>		
<b>Contact (tel./email):</b>	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
<b>Type of module/subject relating to apprenticeships*:</b>	<ul style="list-style-type: none"> <li>• basic sciences <input type="checkbox"/></li> <li>• social sciences and humanities <input checked="" type="checkbox"/></li> <li>• science in the basics of nursing care <input type="checkbox"/></li> <li>• specialist care <input type="checkbox"/></li> </ul>		
<b>Person responsible for the module/subject:</b>	according to the studies plan		
<b>Presenter(s):</b>	according to the studies plan		
<b>Forms of student workload</b>		<b>Student charge (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			<b>15</b>
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)			
Practical classes (ZP)			
<b>BUNA - independent student work (according to the study plan)</b>		<b>10</b>	
Student's workload related to work placements ( <i>according to the study plan</i> )			
<b>Total student workload – total number</b>		<b>25</b>	
<b>Number of ECTS credits per subject/module</b>		<b>1, including 0.5 BUNA</b>	
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• giving (lecture, talk),</li> <li>• programmatic (using audiovisual tools, boards),</li> <li>• analysis of clinical cases.</li> </ul>		
<b>Assumptions and aim of the subject</b>	Familiarizing students with the basics of social life and basic social processes and realizing that sociological knowledge is a necessary condition for dealing with the problems posed by life in the community, and consequently individual survival.		
<b>Teaching tools</b>	Board and multimedia projector, boards.		
<b>Prerequisites:</b>	Basic knowledge in the field of social sciences in the field of secondary school.		
<b>Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes</b>			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
B.W7.	concepts of a group, organisation, institution, population, society and ecosystem, and the principles of their functioning;	<i>Oral and/or written colloquium</i>	W
B.W8.	selected areas of cultural and religious distinctiveness;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/BUNA
B.W9.	scope of social interaction, the social rehabilitation process and activities undertaken by local communities and ecosystems;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA

B.W10.	concepts of deviation and disorder with particular reference to paediatric pathology;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA
B.W11.	phenomena of class, ethnic, gender and age-related discrimination;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA
B.U9.	propose ways of preventing discrimination and racism as well as deviations and pathologies among children and adolescents;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their family;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA
O.K6.	anticipate and take into account factors influencing their own and the patient's reactions;	<i>Oral and/or written colloquium, draft or oral reply</i>	W/ BUNA

\*W-lecture; S-seminar; EL- e-learning; K -conversations; C-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
<b>LECTURES, semester I</b>		
1. Sociology as a science of society. Basic concepts: social group, organization, social role, social bond, concept of ecosystem. Sociological understanding of the role of the professional nurse and doctor.	2	B.W7.
2. Selected theories and methods of modeling reality from the perspective of sociology, used in nursing.	1	B.W7.
3. The concept of social institutions and their classification. Hospital as a social institution.	1	B.W7.
4. Social deviations. Pathologies among children and adolescents, prevention. Cognitive processes, normal, disturbed and pathological behaviors. Differences between behavioral disorders and deviance.	2	B.W9. B.W10. B.U9. O.K1.
5. The process of socialization. Activities of local communities and ecosystem.	1	B.W9. O.K1.
6. Sociological theories of health and disease. The role of the sick. Illness as an experience.	2	O.K6.
7. Sociological problems of death and dying.	1	O.K1. O.K6.
8. Cultural and religious differences. The role of the nurse in contacts with various social groups.	1	B.W8. B.U9. O.K1.
9. The problem of exclusion, forms of social exclusion. The tasks of health care in solving the problems of socially excluded people.	2	B.W9. B.U9. O.K1.
10. Issues of discrimination and racism. The role of the nurse in the prevention of the phenomena of social pathologies.	2	B.W11. B.U9. O.K1.
<b>BUNA - independent student work, semester I</b>		
1. Human attitudes - the process of their formation and change.	2	B.U9. O.K1.
2. Phenomena of class, ethnic and gender inequality, their characteristics, causes and prevention.	2	B.W9. B.U9. O.K1.
3. Prevention of deviations and pathologies among children and adolescents. Nurse participation.	2	B.W9. B.W10. B.U9. O.K1.
4. Is the inevitable consequence of greater participation of women in the public sphere an increase in women's crime?	2	B.W11. B.U9. O.K1.
5. Prevention of discrimination and racism. Nurse participation.	2	B.W8. B.U9. O.K1.

**LIST OF LITERATURE**

**Basic literature:**  
 1. Giddens A, Sutton P.W., *Sociology*, Cambridge ; Medford : Polity Press, 2021

**Supplementary literature:**  
 1. Goodman B., *Psychology and Sociology in Nursing*, SAGE Publications, cop. 2019.

**Method of passing and forms and basic assessment criteria/examination requirements**

- Method of credit**
- Passing with grade – lectures
  - Passing without a grade – BUNA

**Forms and criteria for passing**

- Lecture:**  
 The basis for obtaining credit is:
- presence of 100%; confirmed by an entry on the attendance list,
  - possible 10% absence balanced in a manner individually agreed with the lecturer,
  - active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
  - obtaining a positive assessment from the colloquium,
  - BUNY pass

- Written colloquium:**
- takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.

**Test evaluation criteria**

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

— and/or reply orally

**Evaluation criteria – oral answer**

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

**Project**

**BUNA evaluation criteria - independent student work**

Evaluation criteria	Assessment: zal/nzal
Compliance of the content of the work with the subject of education	
Substantive assessment of work	
Evaluation of the selection and use of sources	
Assessment of the formal side of the work (footnotes, language)	
*(recommendations for work)	
	(rating) (signature)

\* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

**Conditions for making up classes abandoned for justified reasons:**

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

**Acceptance: Vice-Rector for Teaching and Student Affairs**