



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

| | | |
|--|--|--|
| Module/subject name: | SURGERY AND SURGICAL NURSING | |
| Direction: | NURSING | |
| Level of study*: | I degree (bachelor's) II degree (master's degree) | |
| Profile of education: | practical | |
| Type of studies*: | stationary / non-stationary | |
| Type of classes*: | mandatory X supplementary <input type="checkbox"/> to choose from <input type="checkbox"/> | |
| Year and semester of studies*: | Year of study*: I <input type="checkbox"/> II X III X | Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X 5 X 6 <input type="checkbox"/> |
| Number of ECTS credits assigned | 14 | |
| Language of instruction: | English | |
| Name of the PSW Department: | Faculty of Health Sciences | |
| Contact (tel./email): | Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl | |
| Type of module/subject relating to apprenticeships*: | <ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities <input type="checkbox"/> • science in the basics of nursing care <input type="checkbox"/> • specialist care sciences X • practical classes X • professional practice X | |
| Person responsible for the module/subject: | according to studies plan | |
| Presenter(s): | according to studies plan | |
| Forms of student workload | Student charge (number of teaching hours) | |
| <i>Contact hours with an academic teacher (according to the study plan)</i> | | |
| Lectures (W) | 30 | |
| Seminar (S) | | |
| E-learning (e-L) | | |
| Conversatories | | |
| Exercises (C) | 40 | |
| Practical classes (ZP) | 120 | |
| BUNA - independent student work (according to the study plan) | 25 | |
| Student's workload related to work placements (<i>according to the study plan</i>) | 160 | |
| Total student workload – total number | 365 | |
| Number of ECTS credits per subject/module | 14, including 0 BUNA | |
| Didactic methods | <ul style="list-style-type: none"> • giving (lecture, talk), • programmatic (using audiovisual tools, boards), • activating (case method, situational method, • staging method, didactic discussion, project method), • practical classes, • professional practice, • analysis of clinical cases. | |

| Assumptions and aim of the subject | Acquiring a wealth of knowledge and skills by the student and shaping the attitudes and personality traits desired for a surgical nurse. | | |
|--|--|--|--|
| Teaching tools | Board and multimedia projector, boards. | | |
| Prerequisites: | Knowledge, skills and competences in the field of a group of subjects implementing content in the areas of basic sciences and selected subjects of specialist care, as well as social sciences. | | |
| Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes | | | |
| Symbol learning outcome | Student who pass the module (subject) know/understand/are able to: | Methods for verifying the achievement of the intended learning outcomes | Form of implementation of didactic classes * enter the symbol |
| D. W2. | Etiopathogenesis, clinical manifestations, course, treatment, prognosis and principles of nursing care of patients in selected diseases; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D. W3. | Explains the principles of diagnosis and planning of patient care in internal medicine, surgery, obstetrics-gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care nursing. | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | W/Ć/BUNA |
| D. W4. | Presents the types of diagnostic tests and the principles of their ordering. | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | W/Ć/BUNA |
| D. W5. | Presents the principles of preparing a patient of different ages and health status for examinations and diagnostic procedures, as well as the principles of care during and after these examinations and procedures; | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | W/Ć/BUNA |
| D. W6. | the properties of drug groups and their effects on the patient's systems and organs in various diseases according to age and health status, including adverse reactions, interactions with other drugs and routes of administration; | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | W/Ć/BUNA |
| D.W7. | Nursing standards and procedures used in the care of patients of different ages and health conditions; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D.W10. | Knows the principles of organization of specialized care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgery, palliative care, long-term care and in the operating theater). | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D.W22. | Presents the principles of patient nutrition, including dietary treatment, preoperative and postoperative indications according to the protocol of comprehensive perioperative care for improved patient outcomes (Enhanced Recovery After Surgery, ERAS); | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D.W23. | Identifies factors that increase perioperative risk. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |

| | | | |
|---------|---|--|----------|
| D.W24. | Presents the principles of preparing the patient for emergency and elective surgery, in same-day surgery, and the principles of caring for the patient after surgery to prevent early and late complications. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D.W25. | Explains the principles of caring for a patient with an intestinal and urinary fistula. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D.W29. | principles of patient observation after surgical procedures, including basic and advanced patient monitoring techniques; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | W/Ć/BUNA |
| D. U1. | Gathers information, formulate a nursing diagnosis, set goals and plan for nursing care, implement nursing interventions, and evaluate nursing care; | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | Ć/ZP/PZ |
| D.U6. | select the technique and methods of wound nursing, including the application of dressings; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U7. | Select methods and means of wound care based on their classification; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U8. | Recognize complications after specialized diagnostic tests and surgical procedures. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U9. | Administer oxygen to the patient on an ad hoc basis and monitor the patient's condition during oxygen therapy. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D. U12. | Prepare the patient physically and mentally for diagnostic tests; | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | Ć/ZP/PZ |
| D. U16. | teach the patient and his/her caregiver the selection and use of nursing and rehabilitation equipment and medical devices; | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | Ć/ZP/PZ |
| D.U19. | Nurses a patient with an intestinal fistula and intubation and tracheotomy tube. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U21. | Conduct bedside rehabilitation and activation using elements of occupational therapy; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D. U22. | Communicates information to members of the treatment team about the patient's condition. | <i>Written and/or oral examination, completion of a task, project or oral answer</i> | Ć/ZP/PZ |
| D. U23. | Assist the physician during diagnostic examinations; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U24. | Evaluate the level of pain, the patient's response to pain and its severity, and apply pharmacological and non-pharmacological analgesic management. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U26. | Prepare and administer medications to patients by various routes, either independently or as ordered by a physician; | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |
| D.U29. | Stops bleeding and hemorrhage on an ad hoc basis. | <i>Written and/or oral examination, completion of a given task, project or oral answer</i> | Ć/ZP/PZ |

| | | | |
|-------|---|--|----------------|
| O.K1. | Is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to his/her care, shows understanding of worldview and cultural differences and empathy in his/her relationship with the patient and his/her family. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K2. | Respects the rights of the patient and maintains confidentiality of patient-related information. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K3. | Independently and diligently performs the profession in accordance with ethical principles, including observing moral values and duties in patient care. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K4. | Takes responsibility for professional activities performed. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K5. | Solicits expert opinion in case of difficulty in solving a problem independently. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K6. | Anticipates and takes into account factors influencing his/her own and the patient's reactions. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |
| O.K7. | Recognizes and recognizes his own limitations in knowledge, skills and social competence, and makes a self-assessment of deficits and educational needs. | <i>prolonged observation by the teacher in charge; 360° rating (opinions of teachers, colleagues, patients, other colleagues); Self-assessment</i> | W/Ć/ZP/PZ/BUNA |

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

| Program content | Number of hours | Reference of learning outcomes to CLASSES |
|--|-----------------|--|
| LECTURES, semester IV Nursing content: 10, 13 Clinical content: 1-9, 11, 12, 14, 15 | | |
| 1. History of surgery in outline. | 2 | D.W2-7. D.W10., D.W22-25., D.W29., O.K1-7. |
| 2. Infections in surgery. Issues of aseptics and antiseptics. | 2 | |
| 3. Shock and other life-threatening conditions. Water-electrolyte and acid-base disorders. | 2 | |
| 4. Basic knowledge of neoplasms. Methods of diagnosis and principles treatment of neoplasms. | 2 | |
| 5. Surgery of the gastrointestinal tract. | 2 | |
| 6. Vascular surgery. | 2 | |
| 7. Neurosurgery. | 2 | |
| 8. Trauma surgery - methods of diagnostic and therapeutic management. | 2 | |
| 9. Thoracic surgery. Diseases of the mammary gland. | 2 | |

| | | |
|---|---|---|
| 10. Burns – management in surgery, Division and classification of burns. | 2 | |
| 11. Hernias in surgery. | 2 | |
| 12. Paediatric surgery . | 2 | |
| 13. Preparation of the patient for surgical diagnostic tests. | 2 | |
| 14. Acute pancreatitis. | 2 | |
| 15. Types of diagnostic studies in surgical diseases. | 2 | |
| EXERCISES, semester IV | | |
| Nursing content: 1-13, 15, 16 | | |
| Clinical content: 14, 17 | | |
| 1. Tasks and role of the surgical nurse in the therapeutic team. Equipment, equipment of the surgical ward, operating theater and post-operative ward. Factors affecting patient adaptation in the surgical ward. | 2 | D.W2-7, D.W10., D.W22-25., D.W29., D.U1., D.U6-9., D.U12., D.U16., D.U19., D.U21-24., D.U26., D.U29., O.K1-7. |
| 2. Participation of the nurse in the preparation of the patient for diagnostic tests in various surgical disorders - the principles of preparation of the patient undergoing these tests. | 2 | |
| 3. Preparation of the patient for elective , emergency and "one day surgery". Care of the operated site. | 2 | |
| 4. Tasks of the nurse towards the patient with an emergent abdominal rectum and intestinal fistula. Principles of nursing care for a patient with an applied chest drain. | 2 | |
| 5. Care for a burned patient and care for a burn disease. | 2 | |
| 6. Nursing care of the patient after thyroid surgery and nursing care for patients with breast cancer. | 2 | |
| 7. Nursing care for a patient with diseases of the stomach and duodenum. | 2 | |
| 8. Nursing care for the patient after appendectomy surgery and for the patient after gallbladder removal | 2 | |
| 9. Nursing care for a sick person after abdominal and inguinal hernia surgery. | 2 | |
| 10. Caring for a patient with thrombophlebitis. Nursing care for a sick person after surgery for varicose veins of the lower extremities. | 2 | |
| 11. Nursing care of patients with upper and lower gastrointestinal bleeding and care of patients with gastric tube / Sengstaken - Blakemor probe insertion. | 2 | |
| 12. Nursing care for a patient with intestinal diseases (ulcerative colitis; intestinal polyposis, colorectal cancers, varicose veins of the anus) and with obstruction. Stoma care. | 2 | |
| 13. Nursing care of the patient with craniocerebral trauma and the patient after spinal injury. | 1 | |
| 14. Rehabilitation of the patient after hip and knee endoprthesis. | 1 | |
| 15. Plaster dressing, direct lift. Observation of the limb covered by plaster dressing and direct lift. Observation of the extractor. Nursing of a patient immobilized in bed. | 2 | |
| 16. Nursing a patient with acute pancreatitis. | 1 | |
| 17. Recognizing indications for diagnostic tests - referrals. Recordings of prescription forms of medicinal substances. | 1 | |
| PRACTICAL CLASSES, semester IV | | |
| 1. Admission of a patient to the ward in an elective, emergency, acute mode. | 6 | |

| | | |
|---|----|--|
| 2. The nursing process of the nurse's method of work in the surgical ward. | 6 | D.U1., D.U6-9., D.U12., D.U16., D.U19., D.U21-24., D.U26., D.U29., O.K1-7. |
| 3. Applicable medical records in the surgical ward. | 6 | |
| 4. Participation of the nurse in the mental preparation of the patient for surgery. | 6 | |
| 5. Care of the patient after surgical procedure. | 6 | |
| 6. Pain management in the practice of a surgical nurse. | 6 | |
| 7. Diagnosis of problems of a patient with an emergent colostomy and ileostomy. | 6 | |
| 8. Solving nursing problems of a patient treated surgically for a hernia. | 6 | |
| 9. Solving nursing problems of a patient treated for appendicitis. | 6 | |
| 10. Nursing problems of a patient being prepared for surgical treatment on a thyroid gland. | 6 | |
| 11. Nursing of a patient after injuries of the musculoskeletal trauma treated with a plaster dressing, an extractor. | 6 | |
| 12. The tasks of the nurse to the patient prepared for emergency and elective amputation of the lower limb in an emergency and planned mode (specificity of improvement treatment). | 6 | |
| 13. Nursing a patient in a burn disease. Emergency management of burns. | 6 | |
| 14. The role of the nurse in the nutrition of patients in surgery. | 6 | |
| 15. The role of the nurse in the prevention of intranasal infections. The importance of aseptics and antiseptics. | 6 | |
| 16. Participation of a nurse in the process of improving patients in surgery. | 6 | |
| 17. Rules of protection against exposure to blood and other potentially infectious material. | 6 | |
| 18. Participation and assistance in radiological and endoscopic examinations. | 6 | |
| 19. The tasks of the nurse in the care of patients immobilized due to illness in the surgical unit. | 6 | |
| 20. Summary and conclusion of practical classes - self-assessment, peer assessment and final evaluation. | 6 | |
| APPRENTICESHIP, semester IV, V | | |
| 1. Exercise nursing care (under the direction of a facility supervisor) to a patient hospitalized in the natural setting of a hospital ward. | 60 | D.U1., D.U6-9., D.U12., D.U16., D.U19., D.U21-24., D.U26., D.U29., O.K1-7. |
| 2. Application of the nursing process. | 50 | |
| 3. Carrying out professional tasks arising from the professional functions of a nurse: caring, educational, preventive, health promotion, rehabilitative, therapeutic | 50 | |
| BUNA – independent student work, semester IV | | |
| 1. Complications after surgical procedures on the gastrointestinal tract and nursing patients when they occur. | 4 | D.W8. D.W10., D.W13-14., D.W22-25., D.W28-34., D.U6-9., D.U19., D.U22., D.U24., D.U26-29., O.K1-7. |
| 2. Diagnostic tests in diseases of the genitourinary tract and nursing of patients undergoing these tests. | 4 | |
| 3. Didactic and educational work with patients burdened with ischemic disease of the lower extremities. | 4 | |
| 4. The tasks of the nurse in the prevention of varicose veins of the lower extremities. | 3 | |
| 5. Nursing diagnosis in the practice of a surgical nurse. | 4 | |

| | | |
|---|---|--|
| 6. Cigarettes and planned surgery – when to stop smoking? | 3 | |
| 7. Preparing the patient for discharge from the hospital. | 3 | |

LIST OF LITERATURE

Basic literature:

1. MJ Kumari, *Adult Health Nursing-I,II: Medical Surgical Nursing*, JP Medical Publishers, cop. 2022.

Supplementary literature:

1. Linton, Matteson, *Study Guide for Medical-Surgical Nursing*, Saunders, cop. 2022.

Method of passing and forms and basic assessment criteria/examination requirements

Method of credit

- Exam – lectures
- Passing with grade – exercises
- Passing with grade – practical classes
- Passing without a grade – professional practice
- Passing without a grade – BUNA

Forms and criteria for passing

PASSING THE SUBJECT - THE SUBJECT ENDS WITH AN EXAM

Lecture

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- 10% absence, if any, balanced in a manner individually agreed with the class instructor,

Exercise

The basis for obtaining credit for the assessment is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in the case of a student's illness documented by a medical exemption or other fortuitous reasons and working off the classes at another time),
- active participation in classes (showing interest in issues discussed and conducted during exercises),
- positive completion of the colloquium - written or oral,
- correct completion of the applicable nursing documentation,
- correct development of a written paper - nursing care plan/nursing process for a patient with a selected nursing diagnosis (positive passing of the BUNA),
- correct attitude towards simulated/standardized patient, colleagues, teacher, profession and learning and rules and regulations.

Practical classes

The basis for obtaining credit for the assessment is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in case of student's illness documented by a medical exemption or other fortuitous reasons and working off classes at another time),
- active participation in practical classes,
- positive completion of learning outcomes in terms of skills and social competencies,
- correct completion of the applicable nursing documentation,
- correct development of the nursing process of the patient, correct description of the nursing report,
- correct attitude towards the patient, the therapeutic team and colleagues, the profession and science, and the rules and regulations,

Professional practice

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list (excused absence in case of student's illness documented by a medical exemption or other fortuitous reasons and working off classes at another time),
- active participation in professional practice,
- positive completion of learning outcomes in the area of skills and social competence (principles, efficiency, effectiveness, independence, communication, attitude),
- correct completion of the applicable nursing documentation,
- correct development of the nursing process of the patient, correct description of the nursing report,

— correct attitude towards the patient, therapeutic team and colleagues, profession and science, and rules and regulations.

CRITERIA FOR THE ASSESSMENT OF KNOWLEDGE

Criteria for the assessment of knowledge - test

| Assessment | Very good (5.0) | Good plus (4.5) | Good (4.0) | Sufficient plus (3.5) | Sufficient (3.0) | Insufficient (2.0) |
|----------------------|-----------------|-----------------|------------|-----------------------|------------------|--------------------|
| % of correct answers | 93-100% | 85-92% | 77-84% | 69-76% | 60-68% | 59% and less |

Criteria for the assessment of knowledge – oral answer

| No. | Criterion | Number of points 0-5 |
|-----|--|----------------------|
| 1. | Correctness of answers | |
| 2. | Relevance of problem recognition | |
| 3. | Current medical and health sciences knowledge | |
| 4. | Interdisciplinary knowledge | |
| 5. | Correctness of medical /professional vocabulary | |
| 6. | Independence and creativity in proposing solutions | |
| 7. | Together | |

*Obtaining 0-1 points under any criterion results in an insufficient grade

Number of points and rating:

30-28 - very good (5.0) - the student gives a completely comprehensive and correct answer to the given question, freely uses factually correct scientific language, taking into account current medical knowledge in the oral answer, demonstrates ease in solving problems arising from the task, skillfully combines knowledge from various scientific fields, demonstrates originality of own thoughts.

27-25 - plus good (4.5) - the student gives a correct answer to the question, uses scientific language, taking into account current medical knowledge in an oral answer, solves problems arising from the task, combines knowledge from several scientific fields.

24-22 - good (4.0) - the student gives a basically independent answer, which contains most of the required content, a few errors in the answer are allowed (secondary from the point of view of the topic), uses current medical knowledge requiring minor supplementation, the answer is correct in terms of scientific language, accuracy of recognition of problems requiring minor improvement, in the answer and should include independent conclusions of the student.

21-19 - plus sufficient (3.5) - the student gives a basically independent answer, which contains most of the required content, makes few, primary errors in the answer, the student knows the most important facts and is able to interpret them and identify the most important problems, uses medical knowledge not always up-to-date, in the answer takes into account knowledge only of the field, makes errors in the use of scientific language, requires help in drawing conclusions.

18-16 - sufficient (3.0) - the student gives an answer containing some of the required information, making mistakes, but with the help of the teacher corrects his answer, both in terms of factual knowledge and in the way it is presented, however, the student knows the basic facts and with the help of the teacher gives an answer to the question posed.

CRITERIA FOR ASSESSING THE DIFFERENT COMPONENTS OF SOCIAL SKILLS AND COMPETENCES

Criteria for assessing practical skills (0-2 points for each element): principles, efficiency, effectiveness, independence, communication, attitude.

The student receives a passing / positive grade when obtaining at least 6 points for the learning elements.

| Number of points | Criteria for the evaluation of individual elements of the activity (task/exercise) by the student | | | | | |
|------------------|---|---|---|---|---|--|
| | Rules* (points 0-2) | Efficiency* (points 0-2) | Effectiveness* (points 0-2) | Self-reliance* (points 0-2) | Communication* (points 0-2) | Posture* (points 0-2) |
| 2 | observes the rules, the right technique and the order of execution | performs activities confidently, vigorously | behavior takes into account the situation of the patient, achieves the goal | plans and performs activities independently | correct independent, effective selection of content | analyses its conduct, collaborates with the team therapeutic, full identification with a professional role |

| | | | | | | |
|---------------------------|---|--|--|--|---|--|
| | Actions | | | | | |
| 1 | Observes rules after orientation | performs activities not very confident, after a short Reflection | does not always take into account health situation of the patient, achieves the goal after orientation | Requires Reminders and targeting in some Activities | Requires Guidance Targeting in the selection of content | has difficulty in critical evaluation and analysis of their conduct, in cooperation with the team therapeutic and in identification with the professional role |
| 0 | does not comply rules, chaotically performs actions | performs activities uncertain, very slowly | does not take into account individual situation patient, does not achieve the goal | requires constant Guidance and reminders in every action | can not maintain verbal contact with the patient | cannot critically evaluate and analyze their conduct, does not cooperate with therapeutic syndrome, no identifies with a professional role |
| Number of points obtained | | | | | | |

Source: W. Ciechaniewicz: Shaping the practical skills of nursing school students. CKPPiP, Warsaw.

*Obtaining 0 points in any element of the assessment prevents positive passing of practical skills

RATING SCALE:

11-12 points - bdb (5.0)

9-10 points - db plus (4.5)

8 points - db (4.0)

7 points - dst plus (3.5)

6 points - dst (3.0)

5 points and below -ndst (2.0)

Criteria for the assessment of elements achieved in the care process

| No. | Elements of the assessment of the nursing process | Number of points 0-2 |
|-----|--|----------------------|
| | Ability to collect and analyze information about the patient's health situation* | |
| | Ability to formulate a nursing diagnosis* | |
| | Ability to set care goals* | |
| | Ability to plan activities adequate to the health situation of the patient and family* | |
| | Implementation of planned activities in accordance with current standards of nursing services* | |
| | Independence and creativity in proposing solutions* | |
| | Ability to assess the process of nurturing and formulating conclusions for further care of the patient by himself and / or his family / caregivers * | |
| | Ability to use correct medical terminology* | |
| | Ability to aesthetically record in patient records* | |
| | Together | |

*Obtaining 0 points in any element of the assessment prevents positive passing of the nursing process

Number of points and rating

36-40- very good (5,0)

32-35- plus good (4.5)

28-31- good (4,0)

24-27- plus sufficient (3.5)

20-23- sufficient (3.0)

0-19- insufficient (2.0)

Criteria for the assessment of the elements achieved in the nursing report

| No. | Elements of the nursing report assessment | Scoring | Number of points earned |
|-----|--|---------|-------------------------|
| | Assessment of the general condition of the patient* | 0-2 | |
| | Assessment of the patient's biological condition (implementation and evaluation of activities)* -omission of an important problem results in obtaining an insufficient assessment from the report | 0-8 | |
| | Assessment of mental state (implementation and evaluation of activities)* | 0-5 | |

| | | | |
|--|--|-----|--|
| | Assessment of social status (implementation and evaluation of activities) | 0-3 | |
| | Ability to assess the effects of the implemented activities and formulate recommendations for the next duty* | 0-3 | |
| | Correctness of medical/professional vocabulary, aesthetics of work* | 0-2 | |
| | Together | | |

*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

23-21 - very good (5.0)

20-19- good plus (4.5)

18-17- good (4.0)

16-14- sufficient plus (3.5)

13-12- sufficient (3.0)

11-0- insufficient (2.0)

Criteria for assessing the student's attitude

| No. | Assessment of the elements of the student's attitude | Scoring | Number of points earned |
|-----|--|---------|-------------------------|
| | Attitude towards the patient: tact, culture, tolerance towards the patient's family, understanding the individual needs of the patient, family, taking actions to support the patient, sensitization to the patient's problems, his family understanding, patience, respect for the patient's rights*. | 0-8 | |
| | Attitude towards the therapeutic team: personal culture of the student, kindness towards colleagues, staff, ability to cooperate in a team (communicating with people and listening to others, trying to solve difficult situations)*. | 0-6 | |
| | Attitude towards the profession and science: commitment to nursing work (motivation to work, interest, improving the quality of services provided), improvement of methods and organization of work (accuracy, independence of decisions made, adaptation to changes in the environment), level of professional aspirations (enrichment of medical knowledge, interest in the directions of development of nursing care, motivation for continuous learning), self-assessment of one's own behavior (attitude to mistakes, responsibility, self-assessment of the level of knowledge, skills and capabilities)*. | 0-6 | |
| | The student's attitude towards the regulations: punctuality, avoidance of absenteeism, compliance with the regulations of the institution / unit and classes conducted, correct uniforms, aesthetic appearance*. | 0-3 | |
| | Together | | |

*Obtaining 0 points under any criterion results in an unsatisfactory grade

Number of points and rating:

23-21 - very good (5.0)

20-19- good plus (4.5)

18-17- good (4.0)

16-14- sufficient plus (3.5)

13-12- sufficient (3.0)

11-0- insufficient (2.0)

FINAL EXAM IN THE SUBJECT

- The condition for admission to the exam is to obtain a positive pass from lectures and exercises, practical classes, professional practice and BUNY.
- The exam takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.

Test evaluation criteria

| Assessment | Very good (5.0) | Good plus (4.5) | Good (4.0) | Sufficient plus (3.5) | Sufficient (3.0) | Insufficient (2.0) |
|----------------------|-----------------|-----------------|------------|-----------------------|------------------|--------------------|
| % of correct answers | 93-100% | 85-92% | 77-84% | 69-76% | 60-68% | 59% and less |

and/or oral reply

Evaluation criteria – oral answer

| Assessment | Criterion |
|------------|-----------|
| | |

| | |
|--------------|--|
| Very good | Correct, full, independent answer to 3 questions asked to the student by the lecturer |
| Endorsement | Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student |
| Sufficient | Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student |
| Insufficient | No answer or incorrect answer to each of the 3 questions asked to the student |

FINAL GRADE IN THE SUBJECT:

- the exam is 60% of the final grade in the subject,
- the remaining 40% is the average grade from other forms of classes.

The final grade is recalculated according to the following criteria:

- 3.0 -3.24 – sufficient (3.0)
- 3.25 -3.74 – sufficient (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up missed classes for justified reasons:

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excuses for classes and credit for the material covered in lectures, exercises, practical classes during the period of absence are made by the lecturer in charge of the class, and the internship is made by the internship coordinator. Both the student returning from dean's leave and the student repeating the year are required to attend all classes and take the credit/examination. Only in the case of obtaining at least a pass/examination grade (3.0) in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and take and pass the subject.

Acceptance: Vice-Chancellor for Science and Educational Quality