



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2022-2025**

<b>Module/subject name:</b>		<b>Cooperation in healthcare teams</b>	
<b>Direction:</b>		<b>NURSING</b>	
<b>Level of study*:</b>		<b>I degree (bachelor's)</b> II degree (master's degree)	
<b>Profile of education:</b>		<b>practical</b>	
<b>Type of studies*:</b>		<b>stationary</b> / non-stationary	
<b>Type of classes*:</b>		mandatory supplementary <input type="checkbox"/> <input type="checkbox"/> to choose <b>X</b>	
<b>Year and semester of studies*:</b>		Year of study*: I <input type="checkbox"/> II <b>X</b> III <input type="checkbox"/>	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
<b>Number of ECTS credits assigned</b>		<b>1</b>	
<b>Language of instruction:</b>		<b>English</b>	
<b>Name of the PSW Department:</b>		<b>Faculty of Economic and Social Sciences/Faculty of Health Sciences</b>	
<b>Contact (tel./email):</b>		<b>Tel.</b> 55,279 17,68 <b>e-mail:</b> dziekanat@psw.kwidzyn.edu.pl	
<b>Person responsible for the module/subject:</b>		according to the studies plan	
<b>Presenter(s):</b>		according to the studies plan	
<b>Forms of student workload</b>		<b>Student charge (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			
Seminar (S)			
E-learning (e-L)		<b>20</b>	
Conversatories			
Exercises (C)		<b>15</b>	
Practical classes (ZP)			
<b>BUNA - independent student work (according to the study plan)</b>			
Student's workload related to work placements ( <i>according to the study plan</i> )			
<b>Total student workload – total number</b>		<b>35</b>	
<b>Number of ECTS credits per subject/module</b>		<b>1, including 0 BUNA</b>	
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>activating method,</li> <li>method of demonstration and subject exercises,</li> <li>programming method (using audiovisual tools, whiteboards),</li> <li>demonstration method,</li> <li>e-learning.</li> </ul>		
<b>Assumptions and aim of the subject</b>	Familiarizing students with the necessary to practice the profession of nurse.		
<b>Teaching tools</b>	Whiteboard and multimedia projector, sign language dictionary, computer.		
<b>Prerequisites</b>	Knowledge of pedagogy, psychology at the undergraduate level.		
<b>Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes</b>			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
C.W43	Discusses the priorities of teamwork and the factors affecting the effectiveness of teamwork;	<i>Answer Matching Test</i>	EL
C.W44	Discusses the importance of team members' motivation for the quality and efficiency of work;	<i>Answer Matching Test</i>	EL

C.W45	Discusses the role of leadership and management styles in teamwork and their advantages and disadvantages;	<i>Answer Matching Test</i>	EL
C.W46	Discusses the decision-making process in a team;	<i>Answer Matching Test</i>	EL
C.W47	Discusses methods of self-evaluation of team performance;	<i>Answer Matching Test</i>	EL
C.W48	Characterizes the factors that interfere with teamwork and methods of resolving team conflicts.	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U53	Analyzes the benefits of teamwork;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U54	uses selected models for organizing own and team work;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U55	indicates ways to solve team members' problems;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U56	plans team work and motivates team members to work;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U57	identifies factors that interfere with teamwork and indicates ways to increase efficiency in teamwork	<i>Implementation of the commissioned task, oral response</i>	Ć
O.K5.	consults experts when having difficulty solving a problem on their own;	<i>Prolonged observation of the leader</i>	EL/Ć
O.K6.	anticipates and takes into account factors influencing own and the patient's reactions;	<i>Prolonged observation of the leader</i>	EL/Ć
O.K7.	perceives and recognizes own limitations in knowledge, skills and social competence, and performs self-assessment of deficits and educational needs.	<i>Prolonged observation of the leader</i>	EL/Ć

\*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
<b>E-LEARNING, semester V</b>		
— Priorities of teamwork and factors affecting its effectiveness	3	C.W43; O.K5-7
— Motivation of team members to increase the quality and efficiency of work	3	C.W44., O.K5-7
— Team lider, the role of leadership and management styles in teamwork advantages and disadvantages	4	C.W45 O.K5-7
— Decission-making process in team	3	C.W46 O.K5-7
— Methods of self-evaluation in a team	3	C.W47 O.K5-7
— Factors interfering with teamwork and methods of conflict resolution	4	C.W48 O.K5-7
<b>EXERCISES, semester V</b>		
— Decision-making process and benefits of teamwork	3	C.U53 O.K5-7

— Organizing one's own and team's work on the example of a health care facility	3	C.U54 O.K5-7
— Problems of team members on the example of a hospital department and ways to solve them	3	C.U55 O.K5-7
— Planning and motivating the team's work	3	C.U56 O.K5-7
— Factors interfering with the work of the nursing team - identifying ways to increase efficiency in teamwork	3	C.U57 O.K5-7

## LIST OF LITERATURE

### Basic literature:

1. Alexander Thomas, Girdha J Gyani, Handbook of Healthcare Quality & Patient Safety, JP Medical Publishers, cop. 2021.

### Supplementary literature:

1. Goodman B., Psychology and Sociology in Nursing, SAGE Publications, cop. 2019.

## Method of passing and forms and basic assessment criteria/examination requirements

### Method of credit

- Passing with a grade – e-learning
- Passing with grade – exercises

### Forms and criteria for passing

#### E-learning

Participation in online lectures. Passing the knowledge test (answer matching test).

#### Exercise

The basis for obtaining credit for the assessment is:

- attendance 100%; confirmed by an entry on the attendance list,
- active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively evaluated snapshot answer to 3 questions from the content related to the learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

### Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

### Conditions for making up classes missed for excused reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered during the period of absence is done by the lecturer conducting the classes. Both a student returning from dean's leave and a student repeating a year are obliged to attend all classes and to take examinations. Only if a grade of at least "pass" (3.0) is obtained in an examination in a given year may a student repeating a year because of another subject be exempted from the obligation to attend classes and to pass the subject.

**Acceptance: Vice-Chancellor for Science and Educational Quality**