MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:	**SIGN LANGUAGE**
Direction:	**NURSING**
Level of study*:	**I degree (bachelor's)** II degree (master's degree)
Profile of education:	**practical**
Type of studies*:	**stationary /** non-stationary
Type of classes*:	mandatory supplementary □ □ to choose **X**
Year and semester of studies*:	Year of study*: I □ II **X** III □ | Semester*: 1 □ 2 □ 3□ 4 **X** 5 □ 6□
Number of ECTS credits assigned	**1**
Language of instruction:	**English**
Name of the PSW Department:	**Faculty of Health** Sciences
Contact (tel./email):	**Tel.** 55,279 17,68 **e-mail:** dziekanat@psw.kwidzyn.edu.pl
Person responsible for the module/subject:	according to studies plan
Presenter(s):	according to studies plan

Forms of student workload	Student charge (number of teaching hours)
Contact hours with an academic teacher (according to the study plan)	
Lectures (W)	
Seminar (S)	
E-learning (e-L)	**20**
Conversatories	
Exercises (C)	**15**
Practical classes (ZP)	
BUNA - independent student work (***according to the study plan***)	
Student's workload related to work placements (***according to the study plan***)	
Total student workload – total number	**35**
Number of ECTS credits per subject/~~module~~	**1, including 0 BUNA**

Didactic methods	- activating method, - method of demonstration and subject exercises, - program method (using audiovisual tools, tables), - demonstration method, - e-learning.
Assumptions and aim of the subject	Familiarize students with the basics of the sign language system necessary to practice the profession of nurse.
Teaching tools	Whiteboard and multimedia projector, sign language dictionary, computer.
Prerequisites	Knowledge of pedagogy, psychology at the undergraduate level.

Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
C.W41	basics of sign language, dactylographic and ideographic signs, necessary for collecting health status information	*Answer Matching Test*	EL
C.W42	principles of communication with the deaf patient	*Answer Matching Test*	EL
C.U52	use sign language and other communication methods and means when providing nursing care to a patient with hearing impairment	*Implementation of the commissioned task*	Ć
O.K5.	to seek expert advice when having difficulty solving the problem independently;	*Prolonged observation of the leader*	EL/Ć

O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	*Prolonged observation of the leader*	EL/Ć

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES
in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),
in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation
in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)
BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
E-LEARNING, semester V		
1. General information about deafness. Rules for communicating with a deaf patient.	5	C.W41, C.W42., O.K5., O.K7.
2. Basics of sign language, dactylographic and ideographic signs to the extent necessary to collect information about the patient's health situation.	15	
EXERCISES, semester V		
1. Sign and sign language, explanation.	1	C.U52., O.K5., O.K7.
2. Dactylography: alphabet and salutations.	2	
3. Dactylography: name, surname, where you live.	1	
4. Family: concepts related to the family.	2	
5. Sick: concepts related to the sick person, diseases, doctor, nurse, nursing treatments.	2	
6. Documents needed by the patient and institutions helping: hospital, ambulance, police, fire brigade.	2	
7. Ideographic signs: numbers, time, time.	2	
8. Clothing: clothing, other clothing, types of clothing.	1	
9. Toilet: wash, bathe, hygiene products, towel, brush, paste.	2	

LIST OF LITERATURE

Basic literature:
1. Smith C., Sign Language Companion: A Handbook of British Signs, Profile Books, cop. 2021.

Method of passing and forms and basic assessment criteria/examination requirements

Method of credit
— Passing without a grade – e-learning
— Passing with grade – exercises

Forms and criteria for passing
E-learning
Participation in online lectures. Passing a knowledge test (answer matching test).
Exercise
The basis for obtaining credit for the assessment is:
— presence of 100%; confirmed by an entry on the attendance list,
— active participation in the exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
— correct, positively assessed blinking answer to 3 questions in the field of content relating to learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer

Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs