



FACULTY: *Economic and Social Sciences*
COURSE: *Economics*
LEVEL OF EDUCATION: *first-level studies (bachelor)*
FORM OF EDUCATION: *full-time*
PROFILE: practical

SUBJECT CARD (Syllabus)

Subject name: Economic Policy				ECTS credits: 1.5		
Lecturer: according to the list of lecturers and the schedule of classes						
Year: 2	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 4	30	0	0	0	0	E
* E – exam; Z – credit; ZO – passing with an assessment; BUNA – without the participation of an academic teacher						
The aim of the subject: <i>to acquire knowledge in the field of economic policy, the ability to critically analyze the doctrinal and practical economic sphere and to acquire the ability to present economic issues.</i>						
Didactic methods: <i>lecture using audiovisual means, student presentations, problem and process approach to the analysis of individual areas of economic policy.</i>						
Prerequisites: <i>active learning, ability to work remotely using a computer.</i>						
No	Subject matter of the classes					
I	LECTURE: 1. Basic concepts of economic policy: definitions of economic policy and its subjects, science of economic policy. 2. Functions of economic policy: functions of economic policy and various socio-economic systems and systems of economic functioning. Definition of the national economy. 3. Doctrines in historical terms. 4. Transformation processes in Poland: the role of the Small and Medium-Size Enterprise sector. Economic development policy: programming of economic development. Structural policy. 5. Regional policy: the concept of regionalism in philosophical, spatial and political terms. Definition of regional development. 6. Innovation policy: the definition of innovation. Cluster concept. 7. Mechanisms of impact on the market: monetary policy, budgetary policy, labour market. Practical examples.					
	II SEMINARS: no applicable					
	III LABORATORY EXERCISES: no applicable					
	IV EXERCISES: no applicable					
	V BUNA 1. Doctrines of economic policy from the seventeenth century to the present day. 2. Systemic reforms in Poland after 1989 3. The importance of accession to the European Union. 4. Clusters in Poland and around the world, case study.					
	Learning outcomes					
	Directional effects – symbol and specification				Objective effects – specification	
in the field of <u>KNOWLEDGE</u>:						
P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of				



		sciences, its character, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.	Has knowledge of the place and functions of economic policy in the area of socio-economic sciences. Knows the concepts and definitions in this regard. Has knowledge of the nature of the social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology. Distinguishes and analytically characterizes all the relations between the state and the economy. Knows how to identify the goals and economic consequences of the designed goals.
P6U_W	P6S_WG P6S_WK	E1_W02 Knows and understands economic conditions, forms and standards, as well as phenomena and processes related to the market. Has knowledge of economic structures and institutions, as well as their elements, characteristics and development.	Describes the processes of characteristic doctrines for economic policy resulting from historical volatility. The student has advanced knowledge of different types of economic entities and organizations and public institutions.
P6U_W	P6S_WGP6S_WK	E1_W03 Identifies mutual relations between phenomena, entities, structures and economic institutions on a microeconomic and sectoral scale, both in real and monetary terms, including in the field of selected specialization in the field of economics. Knows how to put this knowledge into practice.	Has advanced knowledge of the relationships between business entities and public institutions functioning in the national sphere. Discusses transformation processes and economic development policy in Poland, understands the essence of SMEs and their role in economic development.
P6U_W	P6S_WG	E1_W04 Knows and understands at an advanced level the application of selected mathematical, statistical methods and IT tools for the collection, analysis and presentation of economic and social data and their practical application	Presents methods of examining relations and ties between economic entities, indicating the importance of these relations for economic (regional) development.



		in professional activities.	
P6U_W	P6S_WG P6S_WK	E1_W08 Has knowledge of the processes of development and transformation of entities, institutions and economic structures; recognizes the essence and determinants of entrepreneurial activities and the importance of innovation in building knowledge-based competitiveness	Has knowledge about the transformation of the socio-economic system and the system of functioning of the economy, and thus innovation policy.
P6U_W	P6S_WG	E1_W13 Knows and understands at an advanced level knowledge of accounting, financial reporting and analysis, corporate financial management, financial control and internal audit and its practical application in professional activities.	Discusses mechanisms and structures of impact on the market resulting from different views proclaimed by specific socio-economic environments
in terms of <u>SKILLS</u>:			
P6U_U	P6S_UW	E1_U01 Is able to correctly observe and interpret economic phenomena and economic processes in the context of legal, technological, political and cultural changes.	Observes and interprets the current economic phenomena. Can apply knowledge in the field of economics and finance to explain economic phenomena. Participates in phenomena related to economic policy.
P6U_U	P6S_UW	E1_U02 Is able to use his theoretical knowledge and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines.	Uses appropriate sources of data describing economic development, uses characteristic terminology related to economic policy.
in the field of <u>SOCIAL COMPETENCES</u>:			Complete and perfects knowledge in the field of economic development, shows openness to views and ideas related to economic development.



P6U_K	P6S_KR	E1_K03 Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in various types of organizations and to consult experts in this regard in case of difficulties in solving them himself/herself.	Uses available means of communication to improve the communication process with the environment (<i>e-learning</i>).
P6U_K	P6S_KO P6S_KR	E1_K06 Is able to think in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, acquires resistance to failure and stress.	

Ways to verify the outcome of this learning (**KNOWLEDGE, SKILLS, SOCIAL COMPETENCES**)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in discussion	Individual project	Group project
E1_W01... W04;	X						X		X		
E1_W08, E1_W09, E1_W13	X						X		X		
E1_U01, E1_U02	X						X		X		
E1_K03, E1_K06					X		X		X		

Form and conditions of passing the subject: lecture with the use of multimedia presentation, realization of group presentation; exam in written form - issues of a closed nature.

Contact hours with an academic teacher	
Types of classes	Number of hours
Participation in lectures	30
Participation in seminars	
Participation in exercises	0
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for training group, conv., sem.)	
Sum of	30
Student's own work divided into time (<i>examples of student work forms</i>)	
Form of student work	Number of hours
Preparing for classes	6
Writing a paper/project/essay	
Gathering materials and preparing presentations	
Self-reading	5
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	4
Preparation for written/oral credit in a subject	
Sum of	15
Total (contact hours + student's own work)	45
	1.5 ECTS
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.5 ECTS



2.including the number of ECTS credits for hours carried out in the form of independent work		1 ECTS
Classes with a practical profile		
Types of classes	Number of hours	
Participation in laboratory exercises		
Preparing for practical credit	30	
Sum of	30	
Number of ECTS credits for practical classes	1 ECTS	
Basic literature: (up to 3 items)		
1. Sh. R. Khamdamov, Basic of Economic Policy: The textbook for bachelors, LAP LAMBERT Academic Publishing, Saarbrucken 2023.		
2. S. Drakopouls, I. Katselidis, Economic Policy and the History of Economic Thought, Taylor & Francis Ltd, New York 2023.		
Supplementary literature (up to 5 items).		
1. N. Acocella, Economic Policy in the 21 st Century, Cambridge University Press, Cambridge 2022.		
Acceptance of the Vice-Rector:		