

FACULTY: Economic and Social Sciences

COURSE: *Economics*

LEVEL OF EDUCATION: first-level studies (bachelor)

FORM OF EDUCATION: full-time PROFILE: <u>practical</u>

SUBJECT CARD

(Syllabus)

oject nam								
Subject name: Diploma seminar - Proseminar ECTS credits: 3								
Lecturer: according to the list of lecturers and the schedule of classes								
r: 1	Lectures	Seminars	Laboratory exercises	Exercise BUNA*		Form of credit*		
	0	0	0	30	12	Z		
* E - exam; Z - credit; ZO - passing with an assessment; BUNA - without the participation of an academic teacher								
Purpose of the course : presentation of content on the substantive, methodological and technical side of the preparation of a written scientific thesis – final and diploma theses. Showing the essence of scientific reliability, conscientiousness and originality. Educating diligence, the ability to organize and plan your own work.								
			•	neat presentation	n program			
equisites	• vasic compui		•	•	n program.			
		Subj	ect matter of t	the classes				
		RCISES: no applic	cable					
1. General remarks on written scientific work – final theses, diploma theses. 2. Title page, table of contents, composition of studies. 3. Introduction, substantive content, conclusion. 4. Footnotes review and rules of application – copyright, plagiarism problem. 5. Bibliography – selection of literature. 6. Graphic designs: tables, drawings. 7. Technical development of the work.								
 Rules for the use of footnotes. Selection of literature. Formulating a research problem and trying to solve it. 								
		*						
Direction	al effects – syn	nbol and specificat	ion	Objective effects – specification				
e field of <u>F</u>	NOWLEDGE	2.						
P6U_W	P6S_WG P6S_WK	understands the basic principles of industria property protection an copyright law, with particular emphasis of studied specialty in the	n the maintain					
	pose of the paration of scientious material scientious materials actic method scientious materials actic method scientious materials actic method scientification	nester: 1 0 - exam; Z - credit; ZO - prose of the course: preparation of a written scientic preparation of a written scientic property of the course is preparation of a written scientic preparation of a written scientic preparation of a written scientic preparation of a written scientific preparation of preparation of a written scientific preparation	nester: 1 0 0 - exam; Z - credit; ZO - passing with an asse pose of the course: presentation of content paration of a written scientific thesis - final scientiousness and originality. Educating dilitactic methods: seminars, discussions, comparatequisites: basic computer skills - word problems. Subject Exercise: 1. General remarks on written scientific word: 2. Title page, table of contents, composition: 3. Introduction, substantive content, conclused. Footnotes review and rules of application: 5. Bibliography - selection of literature. 6. Graphic designs: tables, drawings. 7. Technical development of the work. BUNA: 1. Rules for the use of footnotes. 2. Selection of literature. 3. Formulating a research problem and series of industrial property protection and copyright law, with particular emphasis of contents and copyright law, with particular emphasis of contents.	exercises nester: 1 0 0 0 - exam; Z - credit; ZO - passing with an assessment; BUNA pose of the course: presentation of content on the substate of the course of the course; presentation of content on the substate of the course of actic methods: seminars, discussions, comparative analyses or crequisites: basic computer skills - word processor, spreadsh or specification of the course of the	exercises nester: 1	nester: 1 0 0 0 0 30 12 - exam; Z - credit; ZO - passing with an assessment; BUNA - without the participation of pose of the course: presentation of content on the substantive, methodological and variation of a written scientific thesis - final and diploma theses. Showing the essence of scientiousness and originality. Educating diligence, the ability to organize and plan your actic methods: seminars, discussions, comparative analyses requisites: basic computer skills - word processor, spreadsheet, presentation program. Subject matter of the classes LECTUREY: no applicable SEMINARS: no applicable EXERCISE: 1. General remarks on written scientific work - final theses, diploma theses. 2. Title page, table of contents, composition of studies. 3. Introduction, substantive content, conclusion. 4. Footnotes review and rules of application - copyright, plagiarism problem. 5. Bibliography - selection of literature. 6. Graphic designs: tables, drawings. 7. Technical development of the work. BUNA: 1. Rules for the use of footnotes. 2. Selection of literature. 3. Formulating a research problem and trying to solve it. Learning outcomes Directional effects - symbol and specification Objective effects - specification Objective effects - specification or studies of using semaintaining the requirements of copyright law, with particular emphasis on the studied specialty in the		



P6U_W	P6S_WG P6S_WK	E1_W17 Knows the substantive, methodological and formal requirements for the preparation of a diploma thesis, the development and submission of which for evaluation is determined by the diploma procedure in the field of economics.	Knows the knowledge of research planning and modern techniques of data collection and research tools adequate to the selected topic of work.
in terms of S	KILLS:		
P6U_U	P6S_UK P6S_UU	E1_U08 Has the ability to plan and organize the process of writing written papers on detailed issues using theoretical approaches, principles of collecting various data sources, their description and interpretation, and inference on the basis of current scientific literature (in connection with the selected	In practice, uses knowledge of the editing principles of preparing scientific studies, as well as the collection and use of empirical data, the principles of literature selection, and consequently the description, inference and interpretation of the phenomena taking place. Is able to realize oral slump supported by presentation, accentuate the results of literature study and enrich inference based on the results of empirical data.
		specialization in the	
		field of economics).	
in the field of	SOCIAL CO	OMPETENCES:	
III the field of	SOCIAL CO		
P6U_K	P6S_KR P6S_KK	E1_K01 Is ready to critically assess the level of their knowledge; recognizes the	Understands the need to learn and improve the research technique.
		importance of knowledge in solving cognitive and practical problems and consults experts in case of difficulty in solving the problem on their own.	
P6U_K	P6S_KO P6S_KR	E1_K02 Is able to actively cooperate in teams, including international ones, and take on various roles with respect for social, cultural and legal norms, and perform responsible roles in the team, being aware	Cooperates with other people solving research problems.
		of the decisions they make, and also takes responsibility for the results of their work and the whole team. E1_K03 Is ready to	
P6U_K	P6S_KR	recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in	Is opened to criticism, new ideas and techniques aimed at improving and improving the skills of scientific and research work.



various types of organizations and to consult experts in this	
regard in case of	
difficulties in solving	
them yourself.	

Ways to verify the outcome of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in discussion	Individual project	Group project
E1_W10, E1_W17					X	X		X	X		
E1_U8					X	X		X	X		
E1_K01,											
E1_K02,						X		X	X		
E1_K03											

Form and conditions of passing the subject: analysis of texts with discussion, research project, discussion, individual consultations based on the analysis of the indicated texts and written fragments of the work.

individual consultations based on the analysis of the inc	dicated texts and written rugments	of the work.				
The student's workload needed to achieve learning outcomes in hours and ECTS credits						
Contact hours with an academic teacher						
Types of classes		Number of hours				
Participation in lectures						
Participation in seminars						
Participation in exercises		30				
Participation in laboratory classes						
Consultations (2 hours for the lecture, 1 hour for train	ing group, conv., sem.)					
Sum of		30				
Student's own work divided into time (examples of						
Form of student wo	Number of hours					
Preparing for classes	15					
Writing a paper/project/essay	12					
Gathering materials and preparing presentations	15					
Self-reading	18					
Preparing for colloquia/tests						
Preparing for the written/oral exam in a subject						
Preparation for written/oral credit in a subject						
Sum of	60					
Total (contact hours + student's own work)	90					
		3 ECTS				
1.including the number of ECTS credits for contact he						
of an academic teacher	0.5 ECTS					
2.including the number of ECTS credits for hours car.						
independent work	2.5 ECTS					
Classes with						
Types of classes	ours					
Participation in laboratory exercises Preparing for practical credit 30						
Preparing for practical credit						
Sum of						
Number of ECTS credits for practical classes						
Basic literature: (up to 3 items)						



- 1. C.G. Thomas, Research Methodology and Scientific Writing, Springer Nature Switzerland AG, [b.m.] 2021.
- 2. M. Hammond, Writing a Postgraduate Thesis or Dissertation: Tools for Success, Taylor & Francis Ltd, London 2022.

Supplementary literature:

1. R.F. Crespo, The Nature and Method of Economic Sciences: Evidence, Causality, and Ends, Routledge, London 2022.

Acceptance of the Vice-Rector: