



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:	Cooperation in healthcare teams		
Direction:	NURSING		
Level of study*:	I degree (bachelor's) II degree (master's degree)		
Profile of education:	practical		
Type of studies*:	stationary / non-stationary		
Type of classes*:	mandatory supplementary <input type="checkbox"/> <input type="checkbox"/> to choose X		
Year and semester of studies*:	Year of study*: I <input type="checkbox"/> II X III <input type="checkbox"/>	Semester*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
Number of ECTS credits assigned	1		
Language of instruction:	English		
Name of the PSW Department:	Faculty of Economic and Social Sciences/Faculty of Health Sciences		
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
Person responsible for the module/subject:	according to the studies plan		
Presenter(s):	according to the studies plan		
Forms of student workload		Student charge (number of teaching hours)	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)			
Seminar (S)			
E-learning (e-L)		20	
Conversatories			
Exercises (C)		15	
Practical classes (ZP)			
<i>BUNA - independent student work (according to the study plan)</i>			
Student's workload related to work placements (<i>according to the study plan</i>)			
Total student workload – total number		35	
Number of ECTS credits per subject/module		1, including 0 BUNA	
Didactic methods	<ul style="list-style-type: none"> activating method, method of demonstration and subject exercises, programming method (using audiovisual tools, whiteboards), demonstration method, e-learning. 		
Assumptions and aim of the subject	Familiarizing students with the necessary to practice the profession of nurse.		
Teaching tools	Whiteboard and multimedia projector, sign language dictionary, computer.		
Prerequisites	Knowledge of pedagogy, psychology at the undergraduate level.		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
C.W43	priority management and determinants of effective teamwork;	<i>Answer Matching Test</i>	EL
C.W44	significance of the motivation of team members for the quality and effectiveness of teamwork;	<i>Answer Matching Test</i>	EL
C.W45	role of leadership and styles of management in teamwork, including their advantages and disadvantages;	<i>Answer Matching Test</i>	EL
C.W46	the process of decision-making in teamwork;	<i>Answer Matching Test</i>	EL
C.W47	methods of teamwork self-assessment;	<i>Answer Matching Test</i>	EL

C.W48	factors affecting teamwork and methods for solving conflicts in a team.	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U53	analyse the benefits of teamwork;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U54	make use of selected models for managing own work and the work of other team members;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U55	propose ways of solving teamwork-related problems;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U56	manage teamwork and motivate team members;	<i>Implementation of the commissioned task, oral response</i>	Ć
C.U57	identify factors affecting teamwork and propose ways of improving the effectiveness of teamwork.	<i>Implementation of the commissioned task, oral response</i>	Ć
O.K5.	to seek expert advice when having difficulty solving the problem independently;	<i>Prolonged observation of the leader</i>	EL/Ć
O.K6.	anticipate and take into account factors influencing their own and the patient's reactions;	<i>Prolonged observation of the leader</i>	EL/Ć
O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	<i>Prolonged observation of the leader</i>	EL/Ć

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
E-LEARNING, semester V		
— Priorities of teamwork and factors influencing its effectiveness	3	C.W43; O.K5-7
— Empowering team members to improve the quality and efficiency of work	3	C.W44., O.K5-7
— Team lider, the role of leadership and management styles in teamwork - the pros and cons	4	C.W45 O.K5-7
— Proces of decision-making in the team	3	C.W46 O.K5-7
— Methods of self-assessment in a team	3	C.W47 O.K5-7
— Disruptive factors and conflict resolution methods	4	C.W48 O.K5-7
EXERCISES, semester V		
— Decision-making process and benefits of teamwork	3	C.U53 O.K5-7
— Organizing your own and your team's work on the example of a health care facility	3	C.U54 O.K5-7
— Problems of team members on the example of a hospital department and ways to solve them	3	C.U55 O.K5-7
— Planning and motivating the team's work	3	C.U56 O.K5-7
— Disruptives of the nursing team - indicating ways to increase efficiency in teamwork	3	C.U57 O.K5-7

LIST OF LITERATURE

Basic literature:

1. Alexander Thomas, Girdha J Gyani, Handbook of Healthcare Quality & Patient Safety, JP Medical Publishers, cop. 2021.

Supplementary literature:

1. Goodman B., Psychology and Sociology in Nursing, SAGE Publications, cop. 2019.

Method of passing and forms and basic assessment criteria/examination requirements**Method of credit**

- Passing without a grade – e-learning
- Passing with grade – exercises

Forms and criteria for passing**E-learning**

Participation in online lectures. Passing a knowledge test (answer matching test).

Exercise

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list,
- active participation in the exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- correct, positively assessed blinking answer to 3 questions in the field of content relating to learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs