



MODULE / SYLLABUS
EDUCATION CYCLE 2023-2026

Module/subject name:		MEDICAL LAW	
Direction:		NURSING	
Level of study*:		I degree (bachelor's) II degree (master's degree)	
Profile of education:		practical	
Type of studies*:		stationary	
Type of classes*:		obligatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>	
Year and semester of studies*:		Year of study*: I <input checked="" type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		1,5	
Language of instruction:		English	
Name of the PSW Department:		Faculty of Health Sciences	
Contact (tel./email):		Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/subject relating to apprenticeships*:		<ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities <input checked="" type="checkbox"/> • science in the basics of nursing care <input type="checkbox"/> • specialist care <input type="checkbox"/> 	
Person responsible for the module/subject:		according to the studies plan	
Presenter(s):		according to the studies plan	

Forms of student workload	Student charge (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>	
Lectures (W)	15
Seminar (S)	
E-learning (e-L)	
Conversatories	
Exercises (C)	12
Practical classes (ZP)	
BUNA - independent student work (according to the study plan)	10
Student's workload related to work placements (according to the study plan)	
Total student workload – total number	37
Number of ECTS credits per subject/module	1.5, including 0.5 BUNA

Didactic methods	1. activating (case method, situational method, 2. staging method, didactic discussion, project method), 3. analysis of clinical cases.
Assumptions and aim of the subject	Familiarizing students with psychological knowledge useful to understand the most important mental processes and explain human behavior in various life situations.
Teaching tools	Board and multimedia projector, boards.
Prerequisites:	Basic knowledge and skills in the field of law, acquired within the subject of <i>Law</i> .

Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	The graduate: knows and understands / is able to / is ready to	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
B.W15.	fundamental concepts in law and its role in the society, with particular reference to human rights and labour law;	multiple-choice test /MCQ, design	W/Ć/BUNA
B.W16.	fundamentals of health insurances and insurance systems in Poland and European Union member states; selected trends in health care policy in Poland and European Union member states;	multiple-choice test /MCQ, design	W/BUNA

B.W17.	legal basis for practising the nursing profession, including the rights and responsibilities of a nurse, the organisational structure and functioning principles of the professional self-government of nurses and midwives, as well as duties of its members;	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.W18.	legal, civil, employee and professional liability with regard to the nursing profession;	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.W19.	patients' rights, human rights, and children's rights;	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.U12.	make use of legal regulations pertaining to professional nursing practice	<i>realization of the commissioned task, project</i>	Ć/BUNA
B.U14.	analyse and evaluate the functioning of various medical care systems, and identify their financing sources;	<i>realization of the commissioned task, project</i>	Ć/BUNA
O.K1.	be guided by the best interests of the patient, respect the dignity and autonomy of the persons entrusted to their care, show understanding for world-view and cultural differences and show empathy towards the patient and their family;	<i>observation, self-assessment</i>	Ć/BUNA
O.K7.	perceive and recognise their own limitations in terms of knowledge, skills and social competences and carry out a self-assessment of their educational deficits and needs.	<i>observation, self-assessment</i>	W/Ć/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester I		
1. Basis of legal issues: legal system, structure of legal acts, human rights, legal interpretation – concept and types.	2	B.W15. B.W19.
2. Legislation in the health care system.	2	B.W16.
3. Law on health care institutions.	1	B.W16.
4. Health insurance law.	2	B.W16.
5. Legal basis for practising the profession: the Act on the Profession of Nurse and Midwife.	2	B.W16. B.W17. B.U14. O.K7.
6. Patients' rights in Polish legal acts.	2	B.W16. B.W17. B.W19. O.K7.
7. Liability in medical professions: civil, criminal, employee, professional.	2	B.W16. B.W18. O.K7.
8. Basics of labor law.	2	B.W16. B.W17. O.K7.
EXERCISES, semester I		
1. Medical law and other related terms, sources of medical law in national and international law.	1	B.W15. B.U12.
2. Constitutional foundations of medical law.	1	B.W15. B.W17. B.W18. B.U12.
3. Organization of health services – entities performing medical activities, their status and organization, transformation of medical entities, medical rescue system.	2	B.W16.
4. Tasks of the state in the field of health protection. Organization and tasks of the National Health Fund.	2	B.W17. B.U14.
5. Health care services financed from public funds – organization of the public health care system, the concept of health care services and	4	B.W16. B.W17. B.W18. B.W19. B.U14. O.K1.

guaranteed services, persons entitled to health care services financed from public funds and documents confirming their right to benefits, health insurance, rules for providing health care services financed from public funds.						
6. Financing of health services – contracts for the provision of health services, contracts for the provision of health care services concluded by healthcare providers and the National Health Fund.	2	B.W16. B.U12. B.U14.				
BUNA – independent student work, semester I						
1. Patients' rights in international legal acts.	2	B.W16. B.W17. B.W18. B.W19. B.U14. O.K7.				
2. Health protection in the European Union – EU regulations and standards regarding health protection, provision of health services in European Union countries on the basis of the Regulation on the coordination of social security systems and the Directive on the application of patients' rights in cross-border healthcare, case law of the Court of Justice of the EU on health protection.	2	B.W15. B.W17. B.W19. B.U12. B.U14. O.K1.				
3. Regulations on professional self-government.	2	B.W16. B.W17. B.U14. O.K7.				
4. Domestic and foreign nursing organizations.	2	B.W16. B.W17. B.U12. B.U14.				
5. Training and professional development of nurses.	2	B.W16. B.U12. B.U14. O.K7.				
LIST OF LITERATURE						
Basic literature:						
1. Gibson M., <i>Handbook of Medical Law and Ethics for Nurses</i> , Elsevier, cop. 2022.						
Supplementary literature:						
1. Graeme Laurie, Shawn Harmon, Edward Dove, Mason and McCall Smith's Law and Medical Ethics, OUP Oxford, cop. 2019.						
Method of passing and forms and basic assessment criteria/examination requirements						
Method of credit						
— Passing with grade – lectures						
— Passing with grade – exercises						
— Passing without a grade – BUNA						
Forms and criteria for passing						
Lecture:						
The basis for obtaining credit is:						
— presence of 100%; confirmed by an entry on the attendance list,						
— possible 10% absence balanced in a manner individually agreed with the lecturer,						
— active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),						
— obtaining a positive assessment from the colloquium,						
— BUNY passing.						
Written colloquium:						
— takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.						
Test evaluation criteria						
Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less
— and/or reply orally						
Evaluation criteria – oral answer						
Assessment	Criterion					
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer					
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student					
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student					

Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student
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Project

BUNA evaluation criteria - independent student work

Self-evaluation criteria / Independent student work		
Evaluation criteria	Assessment: zal/nzal	
Compliance of the content of the work with the subject of education		
Substantive assessment of work		
Evaluation of the selection and use of sources		
Assessment of the formal side of the work (footnotes, language)		
*(recommendations for work)		
	(rating)	(signature)

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

Exercises/seminars

The basis for obtaining credit for the assessment is:

- presence of 100%; confirmed by an entry on the attendance list,
- active participation in the exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- implementation of the commissioned task,
- correct, positively assessed oral answer to 3 questions in the field of content related to learning outcomes in the field of knowledge and skills, asked to the student during the exercises,

Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

FINAL GRADE IN THE SUBJECT:

- average grades from the colloquium from lectures and exercises

The final grade is recalculated according to the following criteria:

- 3.0 -3.24 – sufficient (3.0)
- 3.25 -3.74 – sufficient (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up classes abandoned for justified reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or other random reasons. Justification of classes and passing of material being the subject of lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating the year is obliged to attend all classes and take the exam. Only if the exam in a given year has been obtained with at least a sufficient grade (3.0), a student repeating the year due to another subject may be exempted from the need to attend classes and pass and pass the subject.

Acceptance: Vice-Rector for Teaching and Student Affairs