



MODULE / SYLLABUS
EDUCATION CYCLE 2022-2025

Module/subject name:	MEDICAL LAW		
Direction:	NURSING		
Level of study*:	I degree (bachelor's) II degree (master's degree)		
Profile of education:	practical		
Type of studies*:	stationary		
Type of classes*:	obligatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>		
Year and semester of studies*:	Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
Number of ECTS credits assigned	1,5		
Language of instruction:	English		
Name of the PSW Department:	Faculty of Health Sciences		
Contact (tel./email):	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
Type of module/subject relating to apprenticeships*:	<ul style="list-style-type: none"> • basic sciences <input type="checkbox"/> • social sciences and humanities X • science in the basics of nursing care <input type="checkbox"/> • specialist care <input type="checkbox"/> 		
Person responsible for the module/subject:	according to the studies plan		
Presenter(s):	according to the studies plan		
Forms of student workload		Student charge (number of teaching hours)	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		15	
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)		12	
Practical classes (ZP)			
BUNA - independent student work (according to the study plan)		10	
Student's workload related to work placements (according to the study plan)			
Total student workload – total number		37	
Number of ECTS credits per subject/module		1.5, including 0.5 BUNA	
Didactic methods	1. activating (case method, situational method, 2. staging method, didactic discussion, project method), 3. analysis of clinical cases.		
Assumptions and aim of the subject	Familiarizing students with psychological knowledge useful to understand the most important mental processes and explain human behavior in various life situations.		
Teaching tools	Board and multimedia projector, boards.		
Prerequisites:	Basic knowledge and skills in the field of law, acquired within the subject of <i>Law</i> .		
Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes			
Symbol learning outcome	Student who passes the module (subject) will know/understand/be able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol

B.W15.	Analyses the basic concepts of law and the role of law in the life of society, with particular emphasis on human rights and labour law.	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.W16.	Characterises the basic legal regulations on health insurance in force in the Republic of Poland and other European Union Member States, as well as selected trends in health care policy in the Republic of Poland and other European Union countries.	<i>multiple-choice test /MCQ, design</i>	W/BUNA
B.W17.	Defines the legal basis for the practice of the nursing profession, including the rights and duties of the nurse, the organisation and tasks of the professional nursing and midwifery self-government and the rights and duties of its members.	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.W18.	Knows the principles of criminal, civil, labour and professional liability associated with the practice of the nursing profession.	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.W19.	Describes human rights, the rights of the child and the rights of the patient.	<i>multiple-choice test /MCQ, design</i>	W/Ć/BUNA
B.U12.	Applies the laws relating to the professional practice of nursing.	<i>realization of the commissioned task, project</i>	Ć/BUNA
B.U14.	Analyses and evaluates the functioning of different health care systems and identifies sources of funding.	<i>realization of the commissioned task, project</i>	Ć/BUNA
O.K1.	Is guided by the welfare of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of worldview and cultural differences and empathy in the relationship with the patient and their family.	<i>observation, self-assessment</i>	Ć/BUNA
O.K7.	Recognises and acknowledges own limitations in terms of knowledge, skills and social competences and makes a self-assessment of deficits and learning needs.	<i>observation, self-assessment</i>	W/Ć/BUNA

*W-lecture; S-seminar; EL- e-learning; K -conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES

in the field of knowledge (lectures/seminars): oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

in terms of skills (exercises/seminars): Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

in the field of social competences: reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

BUNA – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

TABLE OF PROGRAMME CONTENTS

Program content	Number of hours	Reference of learning outcomes to CLASSES
LECTURES, semester I		
1. Basics of legal issues: system of law, structure of legal acts, human rights, legal interpretation - concept and types.	2	B.W15. B.W19.
2. Legislation in the health care system.	2	B.W16.
3. Law on health care institutions.	1	B.W16.
4. Health insurance law.	2	B.W16.

5. Legal basis of practising the profession: the Law on the Profession of Nurse and Midwife.	2	B.W16. B.W17. B.U14. O.K7.
6. Patients' rights in Polish legal acts.	2	B.W16. B.W17. B.W19. O.K7.
7. Liability in medical professions: civil, criminal, employee, professional.	2	B.W16. B.W18. O.K7.
8. Basics of labor law.	2	B.W16. B.W17. O.K7.
EXERCISES, semester I		
1. Medical law and other related terms, sources of medical law in national and international law.	1	B.W15. B.U12.
2. Constitutional foundations of medical law.	1	B.W15. B.W17. B.W18. B.U12.
3. Organisation of the provision of health services - entities performing medical activity, their status and organisation, transformation of medical entities, emergency medical service system.	2	B.W16.
4. Tasks of the state in the field of health protection. Organisation and tasks of the NFZ.	2	B.W17. B.U14.
5. Publicly funded health care benefits - organization of the public health care system, the concept of health care benefits and guaranteed benefits, persons entitled to publicly funded health care benefits and documents proving their right to benefits, health insurance, rules for providing publicly funded health care benefits.	4	B.W16. B.W17. B.W18. B.W19. B.U14. O.K1.
6. Health care financing - health care contracts, health care contracts between health care providers and the National Health Service.	2	B.W16. B.U12. B.U14.
BUNA – independent student work, semester I		
1. Patients' rights in international legal acts.	2	B.W16. B.W17. B.W18. B.W19. B.U14. O.K7.
2. Health care in the European Union - EU health care regulations and standards, provision of health care services in European Union countries on the basis of the Regulation on the coordination of social security systems and the Directive on the application of patients' rights in cross-border health care, case law of the Court of Justice of the EU on health care.	2	B.W15. B.W17. B.W19. B.U12. B.U14. O.K1.
3. Regulations on professional self-government.	2	B.W16. B.W17. B.U14. O.K7.
4. Domestic and foreign nursing organizations.	2	B.W16. B.W17. B.U12. B.U14.
5. Training and professional development of nurses.	2	B.W16. B.U12. B.U14. O.K7.
LIST OF LITERATURE		
Basic literature:		
1. Gibson M., <i>Handbook of Medical Law and Ethics for Nurses</i> , Elsevier, cop. 2022.		
Supplementary literature:		
1. Graeme Laurie, Shawn Harmon, Edward Dove, Mason and McCall Smith's Law and Medical Ethics, OUP Oxford, cop. 2019.		
Manner of passing and forms and basic evaluation criteria/examination requirements		
Method of credit		
<ul style="list-style-type: none"> — Passing with grade – lectures — Passing with grade – exercises — Passing without a grade – BUNA 		
Forms and criteria for passing		
Lecture:		
The basis for obtaining credit is:		
<ul style="list-style-type: none"> — 100% attendance; confirmed by an entry on the attendance list, — possible 10% absence balanced in a manner individually agreed with the instructor, 		

- active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- passing the BUNA.

Written colloquium:

- takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualify for a positive assessment.

Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

Project

BUNA evaluation criteria - independent student work

Prepare a presentation on a topic in line with the BUNA theme.

Evaluation criteria	Assessment: zal/nzal	
Compliance of the content of the work with the subject of education		
Substantive assessment of work		
Evaluation of the selection and use of sources		
Assessment of the formal side of the work (footnotes, language)		
*(recommendations for work)		
	(rating)	(signature)

* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

Exercises/seminars

The basis for obtaining credit for the assessment is:

- attendance 100%; confirmed by an entry on the attendance list,
- active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises),
- implementation of the assigned task,
- correct, positively evaluated oral answer to 3 questions from the content related to the learning outcomes of knowledge and skills, asked to the student during the exercises,

Evaluation criteria — oral answer

Assessment	Criterion
Very good	Correct, full, independent answer to 3 questions asked to the student by the lecturer
Endorsement	Correct, requiring little orientation by the teacher, answer to the 3 questions asked to the student
Sufficient	Correct, incomplete, requiring significant orientation by the teacher answer to the 3 questions asked to the student
Insufficient	No answer or incorrect answer to each of the 3 questions asked to the student

FINAL GRADE IN THE SUBJECT:

- average grades from the colloquium from lectures and exercises

The final grade is recalculated according to the following criteria:

- 3.0 -3.24 – sufficient (3.0)
- 3.25 -3.74 – sufficient (3.5)
- 3.75 -4.24 – good (4.0)
- 4.25-4.74 – good plus (4.5)
- 4.75 -5.0 – very good (5.0)

Conditions for making up classes missed for excused reasons:

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other

fortuitous reasons. Excusing classes and passing the material covered during the period of absence is done by the lecturer conducting the classes. Both a student returning from dean's leave and a student repeating a year are obliged to attend all classes and to take examinations. Only if a grade of at least "pass" (3.0) is obtained in an examination in a given year may a student repeating a year because of another subject be exempted from the obligation to attend classes and to pass the subject.

Acceptance: Vice-Chancellor for Science and Educational Quality