



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2022-2025**

<b>Module/subject name:</b>	<b>SOCIOLOGY</b>		
<b>Direction:</b>	<b>NURSING</b>		
<b>Level of study*:</b>	<b>I degree (bachelor's)</b> II degree (master's degree)		
<b>Profile of education:</b>	<b>practical</b>		
<b>Type of studies*:</b>	<b>stationary</b>		
<b>Type of classes*:</b>	obligatory <input checked="" type="checkbox"/> supplementary <input type="checkbox"/> to choose from <input type="checkbox"/>		
<b>Year and semester of studies*:</b>	Year of study*: I <input checked="" type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/>	Semester*: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	
<b>Number of ECTS credits assigned</b>	<b>1</b>		
<b>Language of instruction:</b>	<b>English</b>		
<b>Name of the PSW Department:</b>	<b>Faculty of Health Sciences</b>		
<b>Contact (tel./email):</b>	Tel. 55,279 17,68 e-mail: dziekanat@psw.kwidzyn.edu.pl		
<b>Type of module/subject relating to apprenticeships*:</b>	<ul style="list-style-type: none"> <li>• basic sciences <input type="checkbox"/></li> <li>• social sciences and humanities <input checked="" type="checkbox"/></li> <li>• science in the basics of nursing care <input type="checkbox"/></li> <li>• specialist care <input type="checkbox"/></li> </ul>		
<b>Person responsible for the module/subject:</b>	according to the studies plan		
<b>Presenter(s):</b>	according to the studies plan		
<b>Forms of student workload</b>		<b>Student charge (number of teaching hours)</b>	
<i>Contact hours with an academic teacher (according to the study plan)</i>			
Lectures (W)		<b>15</b>	
Seminar (S)			
E-learning (e-L)			
Conversatories			
Exercises (C)			
Practical classes (ZP)			
<b>BUNA - independent student work (according to the study plan)</b>		<b>10</b>	
Student's workload related to work placements ( <i>according to the study plan</i> )			
<b>Total student workload – total number</b>		<b>25</b>	
<b>Number of ECTS credits per subject/module</b>		<b>1, including 0.5 BUNA</b>	
<b>Didactic methods</b>	<ul style="list-style-type: none"> <li>• giving (lecture, talk),</li> <li>• programmatic (using audiovisual tools, boards),</li> <li>• analysis of clinical cases.</li> </ul>		
<b>Assumptions and aim of the subject</b>	Familiarizing students with the basics of social life and basic social processes and realizing that sociological knowledge is a necessary condition for dealing with the problems posed by life in the community, and consequently individual survival.		
<b>Teaching tools</b>	Board and multimedia projector, boards.		
<b>Prerequisites:</b>	Basic knowledge in the field of social sciences in the field of secondary school.		
<b>Matrix of learning outcomes for the module / subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic classes</b>			
Symbol learning outcome	Student who pass the module (subject) will know/understand/be able to:	Methods for verifying the achievement of the intended learning outcomes	Form of implementation of didactic classes * enter the symbol
B.W7.	Discusses concepts and principles of group, organisation, institution, population, community and ecosystem.	<i>Oral and/or written colloquium</i>	<b>W</b>

B.W8.	Presents selected areas of cultural and religious distinctiveness.	<i>Oral and/or written colloquium, project or oral reply</i>	W/BUNA
B.W9.	Knows the scope of social interaction and the process of socialisation and how local communities and the ecosystem work.	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA
B.W10.	Introduces the concepts of deviance and disorder, with particular reference to child pathology.	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA
B.W11.	Discusses the phenomenon of social, cultural, ethnic and gender discrimination.	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA
B.U9.	Proposes measures to prevent discrimination and racism, as well as deviance and pathology among children and adolescents	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA
O.K1.	Is guided by the welfare of the patient, respecting the dignity and autonomy of those entrusted to their care, showing understanding for world-view and cultural differences and empathy in the relationship with the patient and his/her family.	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA
O.K6.	Anticipates and takes into account factors influencing his/her own and the patient's reactions.	<i>Oral and/or written colloquium, project or oral reply</i>	W/ BUNA

\*W-lecture; S-seminar; EL- e-learning; K -conversations; C-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work

#### **EXAMPLES OF METHODS FOR THE VERIFICATION OF LEARNING OUTCOMES**

**in the field of knowledge (lectures/seminars):** oral exam (*non-standardized, standardized, traditional, problem*); written exam – the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple-choice test /MCQ/; multiple-answer test /MRQ/; match test; T/N test; answer completion test*),

**in terms of skills (exercises/seminars):** Practical examination; Objective Structured Clinical Examination (OSCE); Mini-CEX (mini – clinical examination); Implementation of the commissioned task; Design, presentation

**in the field of social competences:** reflective essay; prolonged observation by the tutor / teacher of the teacher; 360° assessment (opinions of teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** – the student's own work is verified by assessing the degree of implementation of the assumed learning outcomes: a test checking the student's knowledge of the subject specified in the syllabus, but also through final papers, projects, presentations and any other mid-term work.

#### **TABLE OF PROGRAMME CONTENTS**

<b>Program content</b>	<b>Number of hours</b>	<b>Reference of learning outcomes to CLASSES</b>
<b>LECTURES, semester I</b>		
1. Sociology as a science of society. Basic concepts: social group, organisation, social role, social bond, concept of ecosystem. Sociological understanding of the professional role of the nurse and doctor.	2	B.W7.
2. Selected theories and methods of modelling reality from a sociological perspective used in nursing.	1	B.W7.
3. The concept of social institutions and their classification. The hospital as a social institution.	1	B.W7.
4. Social deviance. Pathologies among children and adolescents, prevention. Cognitive processes, normal, disturbed and pathological behaviour. Differences between behavioural disorders and deviancy.	2	B.W9. B.W10. B.U9. O.K1.
5. The process of socialisation. Activities of local communities and the ecosystem.	1	B.W9. O.K1.
6. Sociological theories of health and illness. The role of the sick person. Illness as an experience	2	O.K6.
7. Sociological issues of death and dying.	1	O.K1. O.K6.
8. Cultural and religious distinctions. The role of the nurse in dealing with different social groups.	1	B.W8. B.U9. O.K1.

9. The problem of exclusion, forms of social exclusion. The tasks of health care in solving the problems of socially excluded people.	2	B.W9. B.U9. O.K1.
10. Problems of discrimination and racism. The role of the nurse in the prevention of social pathology phenomena.	2	B.W11. B.U9. O.K1.
<b>BUNA - independent student work, semester I</b>		
1. Human attitudes - the process of their formation and change.	2	B.U9. O.K1.
2. Phenomena of class, ethnic and gender inequality, their characteristics, causes and prevention.	2	B.W9. B.U9. O.K1.
3. Prevention of deviance and pathology among children and adolescents. Participation of the nurse.	2	B.W9. B.W10. B.U9. O.K1.
4. Is the inevitable consequence of greater female participation in the public sphere an increase in female crime?	2	B.W11. B.U9. O.K1.
5. Prevention of discrimination and racism. Participation of a nurse.	2	B.W8. B.U9. O.K1.

### LIST OF LITERATURE

#### Basic literature:

1. Giddens A, Sutton P.W., *Sociology*, Cambridge ; Medford : Polity Press, 2021

#### Supplementary literature:

1. Goodman B., *Psychology and Sociology in Nursing*, SAGE Publications, cop. 2019.

### Method of passing and forms and basic assessment criteria/examination requirements

#### Method of credit

- Passing with grade – lectures
- Passing without a grade – BUNA

#### Forms and criteria for passing

##### Lecture:

The basis for obtaining credit is:

- 100% attendance; confirmed by an entry on the attendance register
- possible 10% absence compensated in a way individually established with the lecturer,
- active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture),
- obtaining a positive mark in the colloquium,
- Passing the BUNA

#### Written colloquium:

- takes the form of a written test, a multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% of correct answers qualifies for a pass mark.

#### Test evaluation criteria

Assessment	Very good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Insufficient (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and less

#### Project

##### BUNA evaluation criteria - independent student work

Evaluation criteria		Assessment: zal/nzal	
Compliance of the content of the work with the subject of education			
Substantive assessment of work			
Evaluation of the selection and use of sources			
Assessment of the formal side of the work (footnotes, language)			
*(recommendations for work)			
		(rating)	(signature)

\* if any of the criteria are not met, the work should be corrected according to the lecturer's recommendations

**Conditions for making up classes missed for excused reasons:**

Making up for abandoned classes is possible only in the case of a student's illness documented by sick leave or Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered during the period of absence is done by the lecturer conducting the classes. Both a student returning from dean's leave and a student repeating a year are obliged to attend all classes and to take examinations. Only if a grade of at least "pass" (3.0) is obtained in an examination in a given year may a student repeating a year because of another subject be exempted from the obligation to attend classes and to pass the subject.

**Acceptance: Vice-Chancellor for Science and Educational Quality**